California State University Channel Islands
NEW COURSE PROPOSAL
Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.
Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date)*)   SEPT 14, 2011
PROGRAM AREA(S)   POLS THIS IS ACTUALLY A REACTIVATION OF A COURSE, NOT NEW

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1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. POLS 351**
   Title: INTERNATIONAL RELATIONS OF AFRICA **Units: 3**
   x Prerequisites POLS 103
   ⬜ Corequisites ⬜
   ⬜ Consent of Instructor Required for Enrollment
   Catalog Description (Do not use any symbols): Explores the history of African states as colonies and the era of independence, the creation of institutions of domination (such as the apartheid state in South Africa and other authoritarian regimes), and the process of democratization. Examines the international political economy of the region, the HIV/AIDS crisis, regional politics including political and economic integration through the African Union, Africa's role in international politics, and contemporary conflicts.

   Grading Scheme: **Repeatability:**   **Course Level Information:**

   x A-F Grades   ⬜ Repeatable for a maximum of ⬜   x Undergraduate
                                          units

   ⬜ Credit/No Credit   Total Completions Allowed ⬜   ⬜ Post-Baccalaureate/Credential
   ⬜ Optional (Student Choice)   ⬜ Multiple Enrollment in Same Semester   ⬜ Graduate

   Mode of Instruction/Components (*Hours per Unit are defaulted***).**

	nits	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De n)
Lecture	3	1	30	x	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

   Leave the following hours per week areas blank. The hours per week will be filled out for you.
   3 hours lecture per week
       hours blank per week   Is this course delivered online?   Yes_____   No__x__

2. **Course Attributes:**

   ⬜ **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.
   A (English Language, Communication, Critical Thinking)
   ⬜   A-1 Oral Communication
        A-2 English Writing
        A-3 Critical Thinking
   B (Mathematics, Sciences & Technology)

    B-1 Physical Sciences
       B-2 Life Sciences – Biology
       B-3 Mathematics – Mathematics and Applications
       B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
       C-1 Art
       C-2 Literature Courses
       C-3a Language
       C-3b Multicultural
       D (Social Perspectives)
       E (Human Psychological and Physiological Perspectives)
       UDIGE/INTD Interdisciplinary
       Meets University Writing Requirement
       Meets University Language Requirement

American Institutions, Title V Section 40404: Government   US Constitution   US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
A.   Justification: Political science programs typically feature upper division international relations courses that very by region of the world. Now that we have faculty in the field of international relations, the program is now proposing specific courses to add to our initial general course, POLS 327, "International Relations of Selected Areas."

B.   Degree Requirement: Requirement for the Major/Minor   **Note: Submit Program Modification if**
                         X   Elective for the Major/Minor   **this course changes your program**.
                            Free Elective

4. **Student Learning Outcomes.** (*List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm*)
     Upon completion of the course, the student will be able to:

1. Describe the historical evolution of the political and economic systems in African states, within the greater international system;
2. Articluate the dynamics of race, religion, gender, and wealth and how they interact in the political structures of a variety of African states;
3. Describe and evaluate the institutional structure and operations of the major national and state political institutions, and the legacy of colonial rule on these institutions;
4. Analyze major issues of international relations affecting Africa, especially the debt crisis and initiatives such as the Millenium Development Goals;
5. Debate contemporary challenges such as transitions to and consolidation of democracy, the AIDS crisis, and ethnic conflict.
6. Analyze economic integration and threats to development in the region.   .

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

     I. International relations theories overview
     II. Defining the African regional subsystem
     III. Historical context: Africa under the colonial system
     IV. Africa's transition to independence and the challenge of social, political, and economic development
     V. Africa's international relations during World War II and the Cold War
     VI. Africa's international relations in the Post Cold War world
     VII. Globalization and the continuing challenge of development
     VIII. Current social, political, health, environmental, and security issues
     IX. Contemporary conflicts in Africa; the bane of warlordism
     X. The future of the region

Does this course content overlap with a course offered in your academic program? **Yes   No x**
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** x   **No**
If YES, what course(s) and provide a justification of the overlap. HIST 451 (History of Africa since 1800) and HIST 452 (History of Southern Africa since 1600); the POLS course overlaps primarily on a single dimension: the historical context. The proposed course is then primarily concerned with 1) political systems ; 2) the international and regional aspects of social, political, environmental, and security challenges; 3) the international political economy of Africa; 4) ethnic conflicts; and 5) international relations of the region.

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses (***Please note each prefix in item No. 1)*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course:

   B. Program responsible for staffing:

7. **References.** *[Provide 3 - 5 references]*

   Schraeder. *African Politics and Society: A Mosaic in Transformation*. New York: St. Martins.
   Gordon, et al. *The United States and Africa: A Post-Cold War Perspective*. New York: Norton.
   Joseph, ed. *State, Conflict, and Democracy in Africa*. Boulder, CO: Lynne Rienner.
   Sisk and Reynolds, eds. *Elections and Conflict Management in Africa*. Washington, D.C.: United States Institute of Peace Press.
   Love. *Southern Africa in World Politics: Local Aspirations and Global Entanglements*. Boulder, CO: Westview.
   Berkeley. *The Graves are Not Yet Full: Race, Tribe, and Power in the Heart of Africa.* New York: Basic Books.
   Huband. *The Skull Beneath the Skin: Africa After the Cold War*. Boulder, CO: Westview.
   Gordon and Gordon. *Understanding Contemporary Africa, 4th edition*. Boulder, CO: Lynne Rienner.
   Boas and Dunn. *African Guerrillas: Raging Against the Machine*. Boulder, CO: Lynne Rienner.

8. **Tenure Track Faculty Qualified to Teach This Course.**

   Andrea Grove

9. **Requested Effective Date:**
   First semester offered: Fall 2012

10. **New Resources Requested. Yes** ____   **No** x
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

    B.   Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

    C.   Facility/Space/Transportation Needs

    D.   Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** ____   **No** x

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ▮   **No** x

If, YES attach a program update or program modification form for all programs affected.
<u>Priority deadline</u> for New Minors and Programs: October 1, 2011 of preceding year.
<u>Priority deadline</u> for Course Proposals and Modifications: October 15, 2011, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Andrea Grove   14 Sept 2011

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course: POLS 351

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date