California State University Channel Islands
NEW COURSE PROPOSAL
**Courses must be submitted by October 15, 2011, and finalized by the end of the fall
semester for the next catalog production.**
Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date)*)   SEPT 14, 2011
PROGRAM AREA(S)   POLS THIS IS ACTUALLY A REACTIVATION OF A COURSE, NOT NEW

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1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. POLS 355**
   Title: INTERNATIONAL RELATIONS OF SOUTH ASIA   **Units: 3**
   x Prerequisites POLS 103
   ☐ Corequisites ☐
   ☐ Consent of Instructor Required for Enrollment
   Catalog Description (Do not use any symbols): **Examines countries of South Asia (India, Pakistan, Bangladesh, Sri Lanka, and Nepal). Focus is on problems these states have faced in their struggle for economic, political, and social development in the broader global system. Impact of extra-regional states in the colonial era and currently is examined as well. Deals also with contemporary challenges such as cultural diversity, terrorism, continuing poverty, economic integration, and sustainable development.** ☐

Grading Scheme:	Repeatability:	Course Level Information:
x A-F Grades	☐ Repeatable for a maximum of ☐ units	x Undergraduate
☐ Credit/No Credit	Total Completions Allowed ☐	☐ Post-Baccalaureate/Credential
☐ Optional (Student Choice)	☐ Multiple Enrollment in Same Semester	☐ Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	x	
Seminar	☐	1	☐	☐	
Laboratory	☐	3	☐	☐	
Activity	☐	2	☐		
Field Studies	☐		☐		
Indep Study	☐		☐	☐	
Other Blank	☐		☐	☐	

Leave the following hours per week areas blank. The hours per week will be filled out for you.
3 hours lecture per week
　　hours blank per week   Is this course delivered online?   Yes_____   No__x__

2. **Course Attributes:**

☐ **General Education Categories**:   All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.
  A (English Language, Communication, Critical Thinking)
    ☐ A-1 Oral Communication
    ☐ A-2 English Writing
    ☐ A-3 Critical Thinking
  B (Mathematics, Sciences & Technology)

B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government   US Constitution   US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
A.   Justification: Political science programs typically feature upper division international relations courses that very by region of the world. Now that we have faculty in the field of international relations, the program is now proposing specific courses to add to our initial general course, POLS 327, "International Relations of Selected Areas."
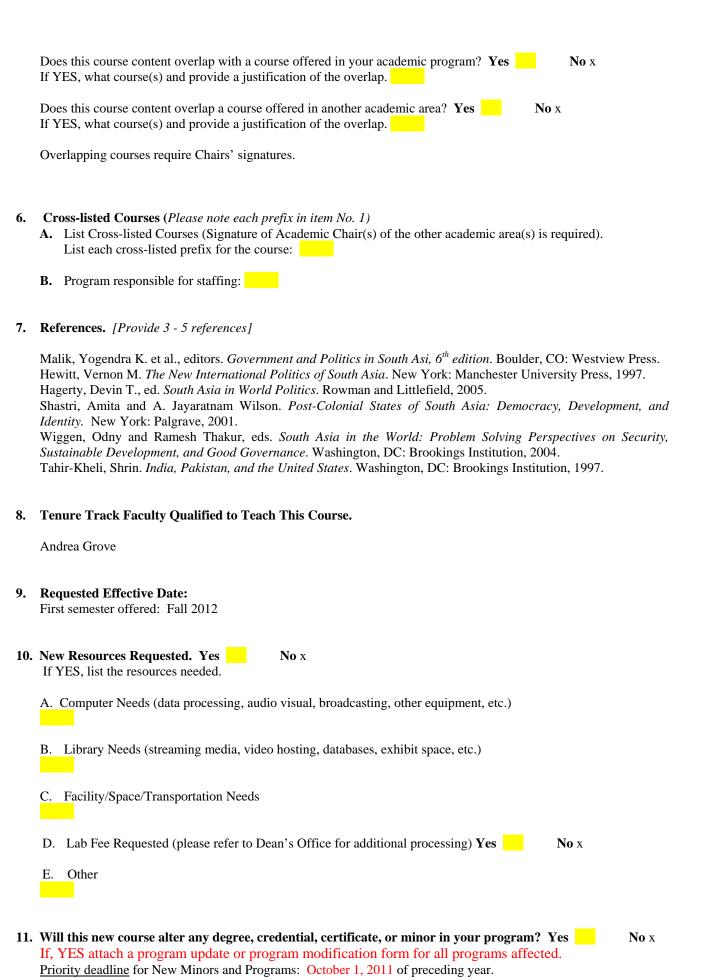
B.   Degree Requirement: Requirement for the Major/Minor   **Note: Submit Program Modification if**
X   Elective for the Major/Minor   **this course changes your program**.
Free Elective

4. **Student Learning Outcomes.** (*List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm*)
Upon completion of the course, the student will be able to:
1.Develop an understanding of governments and politics of the South Asian subcontinent and its significance for world politics
2.Apply the theory and methodology of comparative analysis to the study of South Asia
3.Analyze effectively contemporary problems in the countries under consideration in light of the conceptual frameworks presented in class
4.Describe the economic integration and threats to that integration found in the region

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

I. International relations theories overview
II. Defining the South Asian regional subsystem
III. South Asia under the colonial system
IV. South Asia's transition to independence
V. South Asia's international relations during World War II and the Cold War
VI. South Asia's international relations in the Post Cold War world
VII. Regional integration in South Asia
VIII. South Asia and globalization
IX. Contemporary security challenges in South Asia
X. Contemporary social issues in South Asia

Does this course content overlap with a course offered in your academic program? **Yes** ▮ 　 **No** x
If YES, what course(s) and provide a justification of the overlap. ▮

Does this course content overlap a course offered in another academic area? **Yes** ▮ 　 **No** x
If YES, what course(s) and provide a justification of the overlap. ▮

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (*Please note each prefix in item No. 1)*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course: ▮

   B. Program responsible for staffing: ▮

7. **References.** *[Provide 3 - 5 references]*

   Malik, Yogendra K. et al., editors. *Government and Politics in South Asi, 6th edition*. Boulder, CO: Westview Press.
   Hewitt, Vernon M. *The New International Politics of South Asia*. New York: Manchester University Press, 1997.
   Hagerty, Devin T., ed. *South Asia in World Politics*. Rowman and Littlefield, 2005.
   Shastri, Amita and A. Jayaratnam Wilson. *Post-Colonial States of South Asia: Democracy, Development, and Identity.* New York: Palgrave, 2001.
   Wiggen, Odny and Ramesh Thakur, eds. *South Asia in the World: Problem Solving Perspectives on Security, Sustainable Development, and Good Governance*. Washington, DC: Brookings Institution, 2004.
   Tahir-Kheli, Shrin. *India, Pakistan, and the United States*. Washington, DC: Brookings Institution, 1997.

8. **Tenure Track Faculty Qualified to Teach This Course.**

   Andrea Grove

9. **Requested Effective Date:**
   First semester offered: Fall 2012

10. **New Resources Requested. Yes** ▮ 　 **No** x
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    ▮

    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    ▮

    C. Facility/Space/Transportation Needs
    ▮

    D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** ▮ 　 **No** x

    E. Other
    ▮

11. **Will this new course alter any degree, credential, certificate, or minor in your program? Yes** ▮ 　 **No** x
    If, YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs: October 1, 2011 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2011, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Andrea Grove   14 Sept 2011
_____
Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course: POLS 355

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date