

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

DATE (CHANGE DATE EACH TIME REVISED): 30 SEPTEMBER 2014

PROGRAM AREA(S): ANTHROPOLOGY

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

☒ Course title	☒ Course Content
☐ Prefix/suffix	☒ Course Learning Outcomes
☐ Course number	☒ References
☐ Units	☐ GE
☒ Staffing formula and enrollment limits	☐ Other
☐ Prerequisites/Corequisites	☐ Reactivate Course
☒ Catalog description	
☐ Mode of Instruction	

Justification: This course was originally proposed in 2003, prior to the establishment of the Anthropology major. Course content, references, and staffing all need to be updated. The change in title is a simplification with the intent of making it more consistent with comparable courses offered at other universities (thereby making it easier for students applying to graduate schools).

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix ANTH Course # 310
 Title CIVILIZATIONS OF AN ANCIENT LANDSCAPE:
 WORLD ARCHAEOLOGY
 Units (3)
 3 hours lecture per week
 hours blank per week

Prerequisites:
 Consent of Instructor Required for Enrollment
 Corequisites:

Catalog Description (Do not use any symbols):

Traces the relationship between the physical geography and the development of ancient civilizations in Pre-Columbian America, Africa, Asia, and Europe, beginning with the post-glacial period and ending with the rise of feudalism in Europe and Japan and including change from hunting and gathering groups to sedentary agriculturalists and pastoralists giving rise to later complex social organizations. Examines art, architecture, science, religion, trade economic and social systems.

General Education Categories:

Grading Scheme (Select one below):

☒ A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to units

Total Completions

Multiple Enrollment in Same Semester Y/N

Course Level:

☒ Undergraduate

NEW

Prefix ANTH Course # 310
 Title WORLD PREHISTORY
 Units (3)

3 hours lecture per week
 hours blank per week

Prerequisites:
 Consent of Instructor Required for Enrollment
 Corequisites:

Catalog Description (Do not use any symbols):

Traces the relationship between the physical geography and the development of ancient civilizations throughout the world, beginning 15,000 years ago and ending with the rise of feudalism in Europe and Japan. Discusses the change from hunting and gathering groups to sedentary agriculturalists and pastoralists that gave rise to later complex social and political organizations. Examines art, architecture, science, religion, economy, and social and political systems.

General Education Categories:

Grading Scheme (Select one below):

☒ A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to units

Total Completions

Multiple Enrollment in Same Semester Y/N

Course Level:

☒ Undergraduate

☐ Post-Baccalaureate
☐ Graduate

☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Provost Office)

Existing

Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	<u>3</u>	<u>1</u>	<u>20</u>	☐	Lecture	<u>3</u>	<u>1</u>	<u>40</u>	☐	☐
Seminar	☐	<u>1</u>	☐	☐	Seminar	☐	<u>1</u>	☐	☐	☐
Lab	☐	<u>3</u>	☐	☐	Lab	☐	<u>3</u>	☐	☐	☐
Activity	☐	<u>2</u>	☐	☐	Activity	☐	<u>2</u>	☐	☐	☐
Field Studies	☐		☐	☐	Field Studies	☐		☐	☐	☐
Indep Study	☐		☐	☐	Indep Study	☐		☐	☐	☐
Other blank	☐		☐	☐	Other blank	☐		☐	☐	☐
Online	☐			☐	Online	☐			☐	☐

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

X D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

☐ UDIGE/INTD Interdisciplinary

☐ Meets University Writing Requirement (Graduation Writing Assessment Requirement)

☐ Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

- ☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☒ Free Elective

Submit Program Modification if this course changes your program.

NEW

- ☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor
☐ Free Elective

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

- Outline the limiting and causative roles the environment played in the development of various civilizations.
- Detail the ways civilizations varied in adaptation to different environments.
- Describe the major achievements of selected civilizations.
- Trace the evolution of different stages in cultural evolution.
- Define civilization from a multicultural perspective.

Upon completion of the course, the student will be able to:

NEW

- Define and examine the concept of 'civilization' from a multicultural perspective.
- Summarize and describe the development of civilizations from their earliest origins and florescence to ultimate collapse, focusing on the cyclical nature of culture history.
- Evaluate multi-variable explanations for the adoption of domesticated plants and animals around the world, and the roles that the physical environment and climate played in the development of different civilizations.
- Assess how domestication has affected sociocultural and political development throughout the world, as well as how domestication has negative consequences.
- Compare and contrast the trajectories and array of environmental and cultural variables influencing state development.
- Analyze the positive and negative consequences of civilization, and assess these effects in light of our own society
- Use social science methods to explain or predict individual and collective human behavior [Outcome 7.3]
- Integrate content, ideas, and approaches from integrative perspectives across disciplines [Outcome 1.1 (c)]
- Integrate content, ideas, and approaches from multicultural perspectives [Outcome 1.1 (a)]

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Introduction to Civilization; Human Evolution
 Theories of States
 Theories of States
 Mesopotamia
 Egypt
 South Asia
 China
 Near East Kingdoms
 Aegean
 Mediterranean
 Rome
 Northeast Africa

NEW

History of the study of civilizations
 Development of civilizations
 Domestication: plants and animals
 Theories of state formation
 Mesopotamia and Egypt
 South Asia
 China and Near East kingdoms
 Aegean and Mediterranean civilizations
 African kingdoms
 Empires of Southeast Asia
 Mesoamerica civilizations
 Andean civilizations

Southeast Asia, East Asia
Mesoamerica
Andes

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1) *Beyond three disciplines consult with the Curriculum Committee.*

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD

FAGAN, BRIAN M.

2003 *People of the Earth*. 10th ed. Prentice Hall, Upper Saddle River, NJ.

PATTERSON, THOMAS C.

1993 *Archaeology: The Historical Development of Civilizations*. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

SCARRE, CHRISTOPHER AND BRIAN M. FAGAN

2004 *Ancient Civilizations*. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

NEW

FAGAN, BRIAN M., AND NADIA DURRANI

2013 *People of the Earth*. 14th ed. Prentice Hall, Upper Saddle River, NJ.

SCARRE, CHRISTOPHER

2013 *The Human Past: World Prehistory and the Development of Human Societies*. 3rd ed. Thames and Hudson, London.

SCARRE, CHRISTOPHER AND BRIAN M. FAGAN

2007 *Ancient Civilizations*. 3rd ed. Prentice Hall, Upper Saddle River, NJ.

10. Tenure Track Faculty qualified to teach this course.

William Adams

Colleen Delaney

Jennifer Perry

11. Requested Effective Date or First Semester offered: FALL 2015

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Lab fee requests should be directed to the Student Fee Committee)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Jennifer Perry

9/30/14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

GE Committee response to your request have ANTH310: Civilization of an Ancient Landscape: World Archaeology added to D: Social Perspectives

Approved by 2014-2015 GE Committee.

ANTH 310 Course modification forwarded to Curriculum Committee for review.

Course: ANTH310 Civilization of an Ancient Landscape: World Archaeology

Area: D Social Perspectives

Date Submitted: 9/30/2014 8:32:15 AM

Date Approved: 11/12/2014 4:24:53 PM

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

World Archaeology considers the various subsystems of human societies (subsistence, economic systems, environmental factors, political organization, etc) and examines how these systems interact together to create the unique societies found throughout the world. All humans have to address the same needs (food, shelter, etc), but the way each society tackles these issues varies.

2. Focus on how a social science discipline conceives and studies human existence

The goal of anthropology is to address the human condition past and present. This course in particular focuses on how humans have adapted to their changing social, cultural, and environmental realms through time.

3. Address issues using the methods commonly employed by a social science discipline

ANTH 310 addresses the specific archaeological methods employed by anthropologists to gather the data necessary to compare world civilizations and societies. Data gleaned from the past is also applied to contemporary issues such as deforestation, warfare, and climate change.

Approval Sheet

Course: ANTH 310

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date