

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

OCTOBER 12, 2014, REV 1.13.15

PROGRAM AREA(S) ANTHROPOLOGY

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** ANTH 361

Title: PEOPLES AND CULTURES OF LATIN AMERICA AND THE CARIBBEAN **Units:** 3

X Prerequisites ANTH 102

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Explores the diversity of peoples and cultures of Latin America and the Caribbean with emphasis on indigenous communities and their relationship with the environment. Focuses on indigenous peoples pre-contact and the subsequent impact of colonization, cultural and regional diversity, patterns of subsistence and social organizations, reliance on natural resources, and conflicts between indigenous rights and global interests.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatability for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture		1			
Seminar	3	1	20		
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This regional course falls under the realm of sociocultural anthropology. This subfield is a major one within the discipline. As the major grows the program is increasing its upper-division offerings in each subfield to better prepare students for graduate school, and to provide skills helpful in an employment situation.

B. Degree Requirement:

☐ Requirement for the Major/Minor	Note: Submit Program Modification if this course changes your program.
☒ X Elective for the Major/Minor	
☐ Free Elective	

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- Demonstrate an understanding of the environmental and cultural diversity of Latin America and the Caribbean
- **Understand and critique** definitions of "Indian," "indigeneity," and "mestizo" in the Americas
- Summarize and analyze how this vast geographic area has been transformed through complex social, political, and cultural processes that span from pre-Columbian times to the present
- Debate issues relating to the impacts of globalizations on the environment and human rights in Latin America and the Caribbean

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Introduction to course and to Latin America and the Caribbean
Archaeological and historical perspectives
Who is an Indian? Indigenous peoples of Latin America and the Caribbean
Race and ethnicity
Religious beliefs and customs
Knowledge and the environment in everyday life
Political movements
Globalization and its impacts
Pop culture

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒* (see comment)

If YES, what course(s) and provide a justification of the overlap.

*Comment: Based on course titles it may appear that this course overlaps with SPAN 411 (Civilizations and Cultures of Latin America). However, they differ in the following ways: 1. whereas SPAN 411 discusses Spanish-speaking cultures, ANTH 361 is focused on small-scale indigenous societies, 2. whereas SPAN 411 emphasizes literate societies, ANTH 361 utilizes ethnography and other anthropological techniques to study non-literate societies.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

Kent. 2006. *Latin America: Regions and Peoples*. New York: The Guilford Press.

Palmié and Scarano. 2011. *The Caribbean: A History of the Region and Its Peoples*. Boston: Pearson Education Inc.

Sanabria, Harry 2007. *The Anthropology of Latin America and the Caribbean*. Boston: Pearson Education Inc.

8. Tenure Track Faculty Qualified to Teach This Course.

Colleen Delaney
Jennifer Perry
Jaime Matera (lecturer)

9. Requested Effective Date:

First semester offered: Fall 2015

10. New Resources Requested. **Yes** ☐ **No** ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested **Yes** ☐ **No** ☒ (**Lab fee requests should be directed to the Student Fee Committee**)

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? **Yes** ☒ **No** ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Jennifer Perry

October 12, 2014

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date