

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

15 OCTOBER 2012; REV 11.14.12

PROGRAM AREA(S)

ANTHROPOLOGY

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** ANTH 480

Title: ARCHAEOLOGICAL RECONNAISSANCE **Units:** 3

X Prerequisites ANTH 105

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Provides an introduction to the different approaches and methods related to archaeological reconnaissance, which involves the discovery, evaluation, and recording of cultural resources. Emphasis will be placed on the theory and practical application of archaeological field research skills associated with site survey. Course topics include sampling strategies; site identification; evaluation of site locations and conditions (such as soils, landscape formations, plant habitats, and urban disturbance); site documentation and reporting techniques; and legislative compliance. Repeatable up to 6 units.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

X Repeatable for a maximum of 6 units

Total Completions Allowed 2

Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1			
Seminar		1			
Laboratory		3			
Activity	3	2	24	X	
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

6 hours activity per week

hours blank per week

Is this course always delivered online? Yes____ No_X__

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Archaeology is a major subfield of Anthropology. This course will train students in the theory and methodological principles associated with archaeological reconnaissance. If students master the knowledge and skills associated with this course, they will have the opportunity to gain paid employment in archaeology before a college degree is completed. Further, this course is a necessary component of any archaeological fieldschool.

B. Degree Requirement: ☐ Requirement for the Major/Minor

☒ Elective for the Major/Minor

☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Explain the goals and purposes of archaeological reconnaissance and survey
2. Evaluate different sampling strategies
3. Assess methods for archaeological site identification and recordation
4. Identify the stakeholders associated with archaeological sites
5. Prepare archaeological reports and maps
6. Demonstrate proper team member behavior

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Research designs in archaeological survey
Local, state, and federal regulations
Regional and local culture history
Map reading and production using different techniques including: topographic maps, pace and compass, UTM coordinates, laser transits, and GPS units
Sampling strategies
Transect surveys
Site and artifact identification
Site formation processes and site condition assessment
Site documentation: field forms, photography, and note taking
Stakeholders and teamwork
Cultural resource management

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☐

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

1. Hester, Thomas R., Harry J. Shafer, and Kenneth L. Feder 2008 Field Methods in Archaeology: Seventh Edition
Left Coast Press

2. Stewart, Michael R. 2010 Archaeology: Basic Field Methods Kendall Hunt Publishing

3. King, Thomas 2004 Cultural Resource Laws and Practices AltaMira Press. 2nd edition.

4. Hardesty, DL and BL Little 2009 Assessing Site Significance: A Guide for Archaeologists and Historians
2nd edition, Alta Mira Press (Heritage Resource Management Series)

8. Tenure Track Faculty Qualified to Teach This Course.

Colleen Delaney and Jennifer Perry

9. Requested Effective Date:

First semester offered: Summer 2014

10. New Resources Requested. **Yes** ☐ **No** ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** ☐ **No** ☒

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2012 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2012, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Colleen Delaney

15 October 2012

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date