

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

15 OCTOBER 2012; REV 11.14.12

PROGRAM AREA(S)

ANTHROPOLOGY

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** ANTH 481

Title: ARCHAEOLOGICAL EXCAVATION **Units:** 3

X Prerequisites ANTH 105

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Provides an intensive introduction to the different approaches and methods associated with archaeological excavation through direct participation and active discussion. The process of excavation, from start to finish, will be covered including legislative requirements, research designs, logistical planning, horizontal and stratigraphic excavation, excavation tools and methods, site formation processes, and site documentation. Excavation locations will vary dependent on availability and the research interests of faculty. The majority of the work will be undertaken off campus. Repeatable up to 6 units.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

X Repeatable for a maximum of 6 units

Total Completions Allowed 2

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1			
Seminar		1			
Laboratory		3			
Activity	3	2	24	X	
Field					
Studies					
Indep					
Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

6 hours activity per week

hours blank per week

Is this course always delivered online? Yes_____ No_X____

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)**E (Human Psychological and Physiological Perspectives)****UDIGE/INTD Interdisciplinary****Meets University Writing Requirement****Meets University Language Requirement**

American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Archaeology is a major subfield of Anthropology. This course will train students in the theory and methodological principles associated with archaeological excavations, and will teach students the importance of work as team members. If students master the knowledge and skills associated with this course, they will have the opportunity to gain paid employment in archaeology before a college degree is completed. This course is a necessary component of an archaeological summer fieldschool, which the Anthropology program plans to offer summer 2014.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Differentiate and utilize appropriate excavation techniques
2. Discuss local, state and federal regulations as relevant to archaeology
3. Complete field and inventory paperwork
4. Describe local culture history and place the archaeological culture into the appropriate framework
5. Demonstrate proper team member behavior

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Research designs in archaeological excavation
 Local, state, and federal regulations
 Logistical preparation and ethical considerations
 Stakeholders and teamwork
 Site documentation: producing maps using different techniques including pace and compass, laser transit, and Trimble GPS
 Excavation of test units and features
 Different hand excavation techniques: auger, trowel, shovel test pit, excavation units, trenching, and block excavations
 Site formation processes
 Records: field forms, cataloging, and photography
 Excavation documentation: floor plan mapping, profile mapping, and note taking
 Collection and processing of samples: soil, radiocarbon, and flotation
 Artifact identification and interpretation

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☐

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

1. Hester, Thomas R., Harry J. Shafer, and Kenneth L. Feder 2008 *Field Methods in Archaeology*: Seventh Edition
Left Coast Press

2. Stewart, Michael R. 2010 *Archaeology: Basic Field Methods* Kendall Hunt Publishing

3. Glassow, Michael 1996 *Purisimeno Chumash Prehistory*, Harcourt Brace Publishing

8. Tenure Track Faculty Qualified to Teach This Course.

Colleen Delaney and Jennifer Perry

9. Requested Effective Date:

First semester offered: Summer 2014

10. New Resources Requested. Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012**, of preceding year.
Last day to submit forms to be considered during the current academic year: **April 15th**.

Colleen Delaney

15 October 2012

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date