

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

10/5/2014, REV 1/21/15

PROGRAM AREA(S)

CHICANA/O STUDIES

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** CHS 320

Title: Gender and Sexuality in the Chicana/o Community Units: 3.0

X Prerequisites CHS 100 or equivalent

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Examines gender and sexuality in terms of historical, cultural and social roles. Students explore structural (societal/institutional) and behavioral elements that contribute to how Chicanas/os are gendered and raced subjects in contemporary U.S. society. Gender roles, issues of health and violence, and the lesbian/gay/bi-sexual/transgender communities are placed within the context of the larger Chicana/o-Latina/o community.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3.0	1	30	yes	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3.0 hours lecture per week

hours blank per week

Is this course always delivered online? Yes_____ No__X__ (Answer YES if the course is ALWAYS delivered online).

2. Course Attributes:

XGeneral Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language

X ☐ C-3b Multicultural

D (Social Perspectives)

X **E (Human Psychological and Physiological Perspectives)**

☐ **UDIGE/INTD Interdisciplinary**

☐ **Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

☐ **Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Currently there is not a course that fulfills the area of Gender/Sexuality, an important component in an Interdisciplinary field such as a Chicana/o Studies. This course will open a new area of study for students with cross-disciplinary potential.

B. Degree Requirement: ☐ Requirement for the Major/Minor

X ☐ Elective for the Major/Minor

☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- 1) Describe and analyze identities and intersectionalities that include gender, ethnic/racial, class, sexual orientation, religious, disability, and/or age. (GE 1.1a)
- 2) Identify and examine historical, social, cultural, and political processes producing diversity, social justice, equality, and structured inequalities in the U.S. (GE 7.1)
- 3) Recognize and appreciate cultural production (such as film, art, and literature) which has expanded knowledge of gender and sexuality in the Chicana/o Latina/o community.
- 4) Demonstrate and apply social actions which have led to greater equality and social justice in the U. S. (GE 1.2)

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- Indigenous Views of Gender and Sexuality
- Colonization and Patriarchy
- Terminology and Critical Concepts
- Theoretical and Practical Issues of Gender and Sexuality
- Role of Family and Religion
- Contemporary Voices within Chicana/o Studies
- Femininity, Masculinity, and Body Image
- Role and Impact of the Chicana/o Movement
- Undocuqueer: (Im)migration and Policy Issues
- Cultural Expressions of Gender and Sexuality in Chicana/o Art, Literature, and Film

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing: Chicana/o Studies

7. References. [Provide 3 - 5 references]

(1) Carla Trujillo, *Chicana Lesbians: The Girls Our Mothers Warned Us About* (Berkeley, CA: Third Woman Press, 1991).

(2) Cherríe Moraga, *The Last Generation*. (Boston, MA: South End Press, 1993).

The above texts are considered canonical texts in the areas of gender and sexuality within Chicana/o Studies

(3) Alicia Gaspar de Alba (ed.), *Velvet Barrios: Popular Culture and Chicana/o Sexualities* (New York, NY: Palgrave Macmillan, 2003.)

(4) Adelaida R. Del Castillo and Gibran Guido, *Queer in Aztlan: Chicano Male Recollections of Consciousness and Coming Out* (Cognella Academic Publishing, 2013)

(5) Lionel Cantu, *The Sexuality of Migration: Border Crossings and Mexican Immigrant Men* (NYU Press, 2009)

8. Tenure Track Faculty Qualified to Teach This Course.

Jennie Luna

Jose Alamillo

9. Requested Effective Date:

First semester offered: Fall 2015

10. New Resources Requested. **Yes** ☒ **No** ☐

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

N/A

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

Additional acquisitions of texts and films relevant to the course.

C. Facility/Space/Transportation Needs

N/A

D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** ☐ **No** ☒

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? **Yes** ☐ **No** ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

GE Committee response to your request have CHS320: Gender and Sexuality in the Chicana/o Community added to C3b: Multicultural

Approved on 11/24/2014 by 2014-2015 GE Committee.

Forwarded to CC for review.

Course: CHS320 Gender and Sexuality in the Chicana/o Community

Area: **C3b Multicultural**

Date Submitted: 11/14/2014 10:03:44 AM

Date Approved: 11/24/2014 9:35:10 PM

GE Committee response to your request have CHS320: Gender and Sexuality in the Chicana/o Community added to E: Human Physiological and Psychological Perspectives

Approved on 11/24/2014 by 2014-2015 GE Committee.

Forwarded to CC for review.

Course: CHS320 Gender and Sexuality in the Chicana/o Community

Area: **E Human Physiological and Psychological Perspectives** Date Submitted:

11/14/2014 10:11:37 AM Date Approved: 11/24/2014 :36:39 PM

Approval Sheet

Program/Course: CHS336

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date