

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

10/5/2014

PROGRAM AREA(S)

CHICANA/O STUDIES

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** CHS342/HLTH 342

Title: Reproductive Health and Justice in the Chicana/o Community **Units:** 3.0

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): This course examines the connections between reproduction, public health, and social justice as it relates to the Chicana/o community. This course focuses on the sexual and reproductive rights of socially and economically marginalized women, Chicanas, Indigenous women, and women of color in the U.S.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3.0	1	30	yes	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3.0 hours **lecture** per week

hours blank per week

Is this course always delivered online? Yes_____ No__X__ (Answer YES if the course is ALWAYS delivered online).

2. Course Attributes:

XGeneral Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- X C-3b Multicultural

D (Social Perspectives)

- X **E (Human Psychological and Physiological Perspectives)**
- X **UDIGE/INTD Interdisciplinary**
- X **Meets University Writing Requirement (Graduation Writing Assessment Requirement)**
- ☐ **Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Currently there is not a course that specializes in Reproductive Justice within Chicana/o Studies nor in the Health Science or Nursing program at CI. This course will open a new area of study for students with cross-disciplinary potential, particularly with the aforementioned programs. This course will broaden student options within the Chicana/o Studies major.

B. Degree Requirement: ☐ Requirement for the Major/Minor
X Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- 1) Identify and examine the sexual and reproductive health issues of Chicanas, Indigenous women, and women of color in the U.S.
- 2) Describe and analyze the historical, social, political, and economic processes linking global reproductive health issues with local concerns.
- 3) Analyze and clarify the making of public policy regarding reproductive and sexual health.
- 4) Apply theories of social justice and intersectionality as it relates to reproductive health of Chicana/Latina women.

General Education Outcomes:

Integrate content, ideas, and approaches from multicultural perspectives (GE 1.1a)

Integrate content, ideas, and approaches from national and international perspectives (GE 1.1b)

Take individual and collective actions which can address issues of public concern (GE 1.2)

Convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other (GE 7.1)

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Areas to be covered:

- Indigenous Views of Fertility, Menstruation, Pregnancy, and Birth
- The Role of Colonization and Patriarchy
- Theoretical and Practical Issues of Reproductive Justice

- History of Forced Sterilization
- Holistic Approaches to Women's Health
- Medicalization of Birth and Women's Health
- Traditional Indigenous Birthing Methods
- Important Policies Impacting Women's Bodies, such as Abortion, Contraception, and Sexual Violence
- Economic, Global, Social, and Political impact on Women's Health Issues
- Community Actions and Current Reproductive Justice Movements

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒ X
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒ X
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course: HLTH 342

B. Program responsible for staffing: Chicana/o Studies

7. References. [Provide 3 - 5 references]

- (1) Patrisia Gonzales, *Red Medicine: Traditional Indigenous Rites of Birthing and Healing* (University of Arizona Press, 2012).
- (2) Elena Gutierrez, *Fertile Matters: The Politics of Mexican-Origin Women's Reproduction* (University of Texas Press, 2008)
- (3) Elena Avila, *Woman Who Glows in the Dark: A Curandera Reveals Traditional Aztec Secrets of Physical and Spiritual Health* (Putnam, 1999).
- (4) Angie Chabram-Dernersesian and Adela de la Torre (eds.), *Speaking from the Body: Latinas on Health and Culture* (University of Arizona Press, 2008).
- (5) Elisa Facio and Irene Lara (eds.), *Fleshing the Spirit: Spirituality and Activism in Chicana, Latina, and Indigenous Women's Lives* (University of Arizona Press, 2014).

8. Tenure Track Faculty Qualified to Teach This Course.

Jennie Luna

9. Requested Effective Date:

First semester offered: Fall 2015

10. New Resources Requested. **Yes** ☒ **No** ☐

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
N/A

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
Additional acquisition of texts and and films relevant to the course.

C. Facility/Space/Transportation Needs
N/A

D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** ☐ **No** ☒ X

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Jennie Luna

10/5/2014

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

GE Committee response to your request have CHS342: Reproductive Health and Justice in the Chicana/o Community added to **C3b: Multicultural**

Approved on 11/24/2014 by 2014-2015 GE Committee.

Forwarded to CC for review.

Course: CHS342 Reproductive Health and Justice in the Chicana/o Community

Area: C3b Multicultural

Date Submitted: 11/14/2014 10:16:08 AM

Date Approved: 11/24/2014:43:01 PM

GE Committee response to your request have CHS342: Reproductive Health and Justice in the Chicana/o Community added to **E: Human Physiological and Psychological Perspectives**

Approved on 11/24/2014 by 2014-2015 GE Committee.

Forwarded to CC for review.

Course: CHS342 Reproductive Health and Justice in the Chicana/o Community

Area: E Human Physiological and Psychological Perspectives Date Submitted: 10/15/2014 11:01:52 AM Date Approved: 11/24/2014 9:43:31 PM

GE Committee response to your request have CHS342: Reproductive Health and Justice in the Chicana/o Community added to **UDIGE: Upper Division Interdisciplinary GE**

Approved on 11/24/2014 by 2014-2015 GE Committee.

Forwarded to CC for review.

Course: CHS342 Reproductive Health and Justice in the Chicana/o Community

Area: **UDIGE Upper Division Interdisciplinary** GE Date Submitted: 10/15/2014 11:02:41 AM Date Approved: 11/24/2014 9:44:32 PM

Approval Sheet

Program/Course: CHS342/HLTH 342

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date