

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of the fall semester to make the next catalog (2013-14) production

DATE (CHANGE DATE EACH TIME REVISED): 10/14/12; REV 11.7.12

PROGRAM AREA(S): CHICANA/O STUDIES

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

X Course title

☐ Prefix/suffix

☐ Course number

☐ Units

☐ Staffing formula and enrollment limits

X Prerequisites/Corequisites

☐ Catalog description

X Mode of Instruction

X Course Content

☐ Course Learning Outcomes

☐ References

☐ GE

☐ Other ☐

☐ Reactivate Course

Justification: Change in course title that better reflects the internship option for student majors. Also delete the pre-requisite of CHS 210 because this course does not exist.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix **CHS** Course# **492**

Title **Internship/Service Learning** Units (1-3)

3 hours lecture per week

☐ hours blank per week

X Prerequisites: **CHS 210, CHS 491**

☐ Consent of Instructor Required for Enrollment

☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Students will volunteer in an appropriate community organization or workplace setting to gain work experience and learn new skills.

General Education Categories: ☐

Grading Scheme (Select one below):

X A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☐ Undergraduate

☐ Post-Baccalaureate

☐ Graduate

NEW

Prefix **CHS** Course# **492**

Title **Internship in Chicana/o Studies** Units (1-3)

Various hours activity per week

☐ hours blank per week

Prerequisites: **None**

X Consent of Instructor Required for Enrollment

☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Students will volunteer in an appropriate community organization or workplace setting to gain work experience and learn new skills.

General Education Categories: ☐

Grading Scheme (Select one below):

X A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

X Undergraduate

☐ Post-Baccalaureate

☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>1-3</u>	<u>1</u>	<u>12</u>	X	Lecture		<u>1</u>			
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity	<u>1-3</u>	<u>2</u>	<u>12</u>	X	
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

NEW

This is a required course for the Chicana/o Studies degree program. The course does not fulfill University, and/or Language requirements. This Service Learning course is designed to provide students with practical experience, based upon reflection, related to Chicana/o Studies. Students will work with institutions and agencies (public, private and non-profit) to compare how theories within Chicana/o Studies manifest outside the boundaries of higher education.

This a required course for the Chicana/o Studies degree program. The course does not fulfill University, and/or Language requirements. This Internship course is designed to provide students with “hands-on” experience in the field of Chicana/o Studies. Students will work at non-profit organization, government agency, community organization, business, school, college or some other public institution, or appropriate private workplace.

☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. Apply theoretical knowledge to practical settings
2. Perform duties and activities in relations to communities with a significant proportion of Chicana/o as and Latina/os

Upon completion of the course, the student will be able to:

NEW

- 1) Apply theoretical knowledge to practical settings.
- (2) Engage students in internship experiences and provide them with professional contacts in the field
- (3) Enhance students’ awareness of community needs and concerns regarding political, social and economic issues affecting the Chicana/o-Latina/o community
- (4) Increase their opportunities for graduate school or post-baccalaureate employment

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- (1) intermediate concepts and skills informing service learning and civic engagement within a Chicana/o studies context
- (2) Advanced undergraduate research methodologies to conduct a case study in the Chicana/o community
- (3) Praxis within a Chicana/o Studies perspective
- (4) Critiques of race, social justice, class, and gender from a Chicana/o Studies context.
- (5) the recognition of diverse sub-cultures of work, recreation, popular entertainment, politics, and gender within the Chicana/o community
- (6) Examine structures of the non-profit sector in a local and global social context.

NEW

- (1) Introduction to concepts and skills in Chicana/o Studies
- (2) Introduction to Ventura County’s Latina/o Communities
- (3) Advanced Research Methodologies applied to Chicana/o Communities
- (4) Case studies of community-based research projects in Chicana/o Studies
- (5) Examination of the diversity of Latina/o community organizations in Ventura County
- (6) Examination of the profit and non-profit sector in Ventura County
- (7) Students are required to write a reflective report on their internship experience

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs’ signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing:

9. References. *[Provide 3-5 references]*

OLD

Wayne Booth, The Craft of Research (First Edition)

NEW

Wayne Booth, The Craft of Research (3rd Edition)

Linda Smith, Decolonizing Methodologies:

Chon Noriega, ed. I Am Aztlán: The Personal Essay in Chicana/o Studies

10. Tenure Track Faculty qualified to teach this course.

Jose Alamillo

11. Requested Effective Date or First Semester offered: **Fall 2013**

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Jose Alamillo

10/22/12

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date