

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 11, 2014

PROGRAM AREA(S): COMMUNICATION

COURSE NO: COMM 210

Directions: All sections of this form must be completed. Use **YELLOWED** areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

☐ Course title	☐ Course Content
☐ Prefix/suffix	☒ Course Learning Outcomes
☐ Course number	☐ References
☐ Units	☒ GE
☐ Staffing formula and enrollment limits	☐ Other ☐
☐ Prerequisites/Corequisites	☐ Reactivate Course
☒ Catalog description	
☐ Mode of Instruction	

Justification: This course's description and learning outcomes are being modified. Additionally, in order to align with the program and university's strategic GE goals, the course is being de-listed as a general education course.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix COMM Course# 210
 Title Interpersonal Communication Units (3)
 3 hours lecture per week
☐ hours blank per week

☐ Prerequisites: ☐
 Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Analysis of the role communication plays in interpersonal relationships with special emphasis on intercultural communication. Oral interpersonal communication skills will be stressed.

General Education Categories: A1

Grading Scheme (Select one below):

☒ A – F
☐ Credit/No Credit
☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

NEW

Prefix COMM Course# 210
 Title Interpersonal Communication Units (3)
 3 hours lecture per week
☐ hours blank per week

☐ Prerequisites: ☐
 Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Analysis of the role communication plays in interpersonal relationships in a variety of social contexts. Oral interpersonal communication skills will be stressed.

General Education Categories:

Grading Scheme (Select one below):

☒ A – F
☐ Credit/No Credit
☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Provost Office)

Existing

Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>30</u>	X	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This is a lower-division general education course.

- ☐ Requirement for the Major/Minor
- ☒ Elective for the Major/Minor
- ☐ Free Elective

NEW

This is a lower-division course that covers a key concept in the field of Communication.

- ☐ Requirement for the Major/Minor
- ☒ Elective for the Major/Minor
- ☐ Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

- The options and alternatives for action in a wide variety of interpersonal situations.
- Individual preferences and an increased appreciation for the differences of others.
- The dialectical tensions that arise as students use communication to satisfy conflicting personal needs.
- How the process of perception affects communication behavior.
- The ethical dimensions of interpersonal communication.
- The importance of nonverbal communication in successful interpersonal interactions.
- Defensive and supportive communication climates.
- Competence and an ability to assess the appropriateness and effectiveness of interpersonal strategies used in various interpersonal relationships.
- Why and how relationships develop and the role communication plays in determining the nature and quality of interpersonal relationships.
- Conflict in interpersonal communication and the application of conflict management principles.

Upon completion of the course, the student will be able to:

NEW

- Speak and present effectively in a range of interpersonal situations, utilizing both verbal and nonverbal communication cues;
- Deliberate with others logically and creatively, leading to successful conflict resolution;
- Demonstrate understanding of multicultural perspectives in interpersonal interaction; and
- Create and maintain interpersonal relationships through appropriate communication strategies.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- Essential Characteristics of Communication
- Models of Interpersonal Communication and Competence
- Systems Perspective
- Public and Private Relational Trajectories
- Functions
- Nonverbal Codes: Proxemics, Appearance, Gaze, Face, Kinesics, Voice, Touch
- Verbal Codes: Function and Structure
- Types of Relational Messages
- Pragmatic Communications Patterns
- The Nature of Social Roles
- Multiple Selves and Schemata
- Communicator Style and Self-Monitoring
- Interpersonal Attractions and Friendship Development
- Cross-Cultural Communication
- World Views
- Prejudice and Social Construction

NEW

- Essential Characteristics of Communication
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- Cross-Cultural Communication
- World Views
- Prejudice and Social Construction

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1) *Beyond three disciplines consult with the Curriculum Committee.*

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course: ☐

C. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD ☐

Adler, R. B. & Towne, N. (2002). Looking Out/Looking In, (10th edition). Fort Worth, TX: Harcourt Brace Publishers.

Gamble, T. K. & Gamble, M. (2002). Communication Works, (7th edition). Boston, MA: McGraw Hill

Trenholm, Sarah & Jensen, Arthur. (2000). Interpersonal Communication (4th Edition) Belmont, CA: Wadsworth Publishing.

NEW ☐

Adler, R. B. & Towne, N. (2013). Looking Out/Looking In, (14th edition). Cengage Learning.

Gamble, T. K. & Gamble, M. (2012). Communication Works, (11th edition). Boston, MA: McGraw Hill

Trenholm, Sarah & Jensen, Arthur. (2011). Interpersonal Communication (7th Edition) Oxford University Press.

10. Tenure Track Faculty qualified to teach this course.

Communication faculty

11. Requested Effective Date or First Semester offered: Fall 2015

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Lab fee requests should be directed to the Student Fee Committee)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Tracylee Clarke

10/06/2014

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

GE Committee response to your request have COMM210: Interpersonal Communication to remove A1: Oral Communication has been approved.

Approved by 2014-2015 GE Committee.

COMM 2210 forwarded to Curriculum Committee for review.

Request Submitted

Course: COMM210 Interpersonal Communication

Area: A1 Oral Communication

Date Submitted: 10/13/2014 11:37:07 AM

Date Approved to remove A-1: 11/12/2014 4:40:15 PM

Approval Sheet

Course: COMM 210: Interpersonal Communication

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date