

California State University Channel Islands

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (Change if modified and redate file with current date) FALL 2014
PROGRAM AREA(S) COMM/NRS

1. Course Information. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** 495

Title: HEALTH FILM AND SPEAKER SERIES **Units:** 1

Prerequisites N/A

Corequisites N/A

Consent of Instructor Required for Enrollment N/A

Catalog Description (Do not use any symbols): Uses contemporary and classic films and documentaries to address current issues in health. Brings such guest speakers as authors, professors, community activists, healthcare providers, media producers and government officials to present on specialized subjects including but not limited to obesity, mental illnesses, infectious diseases, smoking, healthcare reform and health disparities. Repeatable up to 3 units.

Grading Scheme:

☒ A-F Grades
☐ Credit/No Credit
☐ Optional (Student Choice)

Repeatability:

☐ Repeatable for a maximum of 3 units
Total Completions Allowed 3
☐ Multiple Enrollment in Same Semester

Course Level Information:

☒ Undergraduate
☐ Post-Baccalaureate/Credential
☐ Graduate

Mode of Instruction/Components (Hours per Unit are defaulted).

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	1	1	40	☒	
Seminar		1		☐	
Laboratory		3		☐	
Activity		2		☐	
Field Studies				☐	
Indep Study				☐	
Other Blank				☐	

Commented [CU1]: Why is this 40 and not 30?

Leave the following hours per week areas blank. The hours per week will be filled out for you.

1 hours lecture per week
hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

☐ A-1 Oral Communication
☐ A-2 English Writing
☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

☐ B-1 Physical Sciences
☐ B-2 Life Sciences – Biology
☐ B-3 Mathematics – Mathematics and Applications
☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
☐ C-2 Literature Courses
☐ C-3a Language
☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This course provides students with the opportunity to listen to relevant guest speakers and view films and documentaries about health issues. It will also help them link critical concepts/theories to current events/issues.

B. Degree Requirement: ☐ Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
☒ Elective for the Major/Minor
☐ Free Elective

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- Identify current critical health issues; and
- Draw correlation between current issues introduced in films/documentaries and by guest speakers to concepts and theories discussed in other Communication, Nursing and Health Sciences courses.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

PART ONE: Speaker Series

Health guest speakers including authors, professors, community activists, healthcare providers, media producers and government officials presenting about specialized subjects including but not limited to obesity, mental illnesses, infectious diseases, smoking, healthcare reform and health disparities.

PART TWO: Film Series

Screening of contemporary and classic films and documentaries highlighting critical health issues from multiple perspectives.

Part THREE: Application

Application of both communication and health science theories to issues introduced in films and by guest speakers.

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course: **COMM/NRS**

B. Program responsible for staffing: COMM

7. References. [Provide 3 - 5 references]

The Insider (1999)
Sicko (2007)
Unnatural Causes (2008)
Contagion (2011)
The Weight of the Nation (2012)

8. Tenure Track Faculty Qualified to Teach This Course.

Communication faculty

9. Requested Effective Date:

First semester offered: Fall 2015

10. New Resources Requested. Yes No X

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested Yes No X (Lab fee requests should be directed to the Student Fee Committee)

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes X No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Tracylee Clarke

09/06/2014

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: COMM/NRS 495

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date