

California State University Channel Islands

Program Update For Minor Program Updates Only

Program updates must be submitted by October 15, 2012 and finalized by the end of the fall semester for the next catalog production.

Date (Change if modified and update the file name with the new date): 5.25.12, 9-24-12; rev 10.18.12

Program Area: EARLY CHILDHOOD STUDIES

Semester/Year first affected: FALL 2013

Instructions: Please use this Program Update form for minor changes to existing programs. Highlight all changes in YELLOW. Appropriate updates for this form include faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates. Any change to program requirements, units, outcomes, emphases or options, or other programmatic concerns require the standard two column Program Modification form, available at the Curriculum website.

CURRENTLY APPROVED PROGRAM WITH CHANGES TRACKED

Paste the latest approved version of your entire program in the below the line and before the Summary of Changes before you begin (If you are unsure about which version is the most recent, contact Kathy Musashi). If the form does not preset to the tracked changes mode, turn on tracked changes using Word Tools before making the necessary edits. Please set the view to ORIGINAL SHOWING MARKUP.

SUMMARY OF CHANGES (Mark applicable change box below)

☐ Adding elective courses

☐ Updating faculty or addresses

☒ Minor editing for clarity

☒ Other, Please briefly explain **Modifying titles of 7 courses and catalog description of one course to reflect changes in descriptors in field of early childhood**

Early Childhood Studies

Program Offered

- Bachelor of Arts in Early Childhood Studies

The Bachelor of Arts Degree in Early Childhood Studies prepares graduates with the requisite knowledge and skills to effectively work with young children and their families from birth through eight years of age. Students will acquire knowledge and skills in order to serve typically developing young children and those with disabilities within the natural settings of home, community, and schools.

The academic program offers core curricula and practica in early childhood development and pedagogy while highlighting the contextual influences of family, culture, language, and society. Embedded in the program are the competencies for the Childhood Development Permit Teacher or Director (California Commission on Teacher Credentialing). There is a specific programmatic focus on the preparation of graduates who possess knowledge and skills regarding language acquisition and literacy for Dual Language Learners. A program option includes the background knowledge for subject matter preparation for the multiple subjects and special education teaching credentials.

The Early Childhood Studies Program is distinctive in that the major emphasizes the first eight years of life as extremely significant in children's development. The philosophy implicit in the Early Childhood Studies Program is reflective of the Position Statements and Early Childhood Professional Preparation Standards of the National Association for the Education of Young Children that include:

- Promoting child development and learning
- Building family and community relationships--whatever their structure, language, ethnicity, and child's ability or disability
- Delivering developmentally effective assessment and teaching practices
- Preparing early childhood professionals beyond a foundational level in order to support the acquisition and application of advanced knowledge and skills.

Careers

The program will prepare graduates for multiple career paths in the fields of teacher education, and health and human services. These careers include infant/toddler and preschool teachers, early interventionists, and administrators of centers for young children and families. The program will provide the subject matter preparation for continuing study in the areas of multiple subjects and special education teaching credentials, as well as related professional programs in health and human services such as child life specialists and counselors. Graduates will also be prepared to pursue graduate studies in related fields such as education, social work, human development, and counseling.

Program Learning Outcomes

- Students are qualified to teach in and administer programs serving young children (with and without disabilities) from birth through eight and their families;
- Students actively engage children in their learning;
- Students are able to teach all subjects in their area of specialty and link content to pedagogy;
- Students acknowledge and support diversity of languages and cultures in and among children and families;
- Students meet the diverse needs of all children including those with special needs; and
- Students are reflective and deliberative practitioners, integrating research, theory, and effective practices into their teaching.

Contact Information

<http://education.csuci.edu>
education@csuci.edu

Faculty

Elizabeth Quintero, Ed.D., Professor of Education, Coordinator of Early Childhood Studies

Madera Hall, Room 1637

(805) 437-3306

elizabeth.quintero@csuci.edu

Carola Matera, Ph.D, Assistant Professor of Education

Madera Hall, Room 2725

(805) 437-3699

Bachelor of Arts Degree in Early Childhood Studies - (120 units)

Lower Division Requirements	18-19
Upper Division Requirements	48
American Institutions Requirement.....	6
University Electives.....	48
TOTAL	120 units

Lower Division Requirements - 18-19 units

ART	102	Multicultural Children's Art, GE C1, C3b	3
ECS	101	Introduction to Early Childhood Education, GE D	3
ECS	150	Foundations of Child and Adolescent Development (PSY)	3
ECS	221	Child, Family and Community in California in the 21st Century.....	3
ENGL	212	Introduction to Children's Literature.....	3

Spanish College Level - 3-4 units

Select one of the following:

SPAN	101	Elementary Spanish I, GE C3a	4
SPAN	102	Elementary Spanish II, GE C3a.....	4
SPAN	201	Intermediate Spanish I, GE C3a, C3b	4
SPAN	202	Intermediate Spanish II, GE C3a, C3b.....	4
SPAN	211	Spanish for Heritage Speakers I, GE C3a	4
SPAN	212	Spanish for Heritage Speakers II, GE C3a	4

SPAN	301	Advanced Spanish: Part I.....	3
SPAN	302	Advanced Spanish: Part II.....	3

Upper Division Requirements - 48 units

ECS	320	Teaching and Learning Programs for Early Care and Development	3
ECS	322	Early Childhood Program Administration ...	3
ECS	325	Typical and Atypical Development: Birth-Age 8.....	3
ECS	456	Family and Community Engagement	3
ECS	460	Infant/Toddler Educaring: Learning and Assessment	3
ECS	461	Infant/Toddler Student Teaching and Seminar.....	4
ECS	462	Supporting Dual Language Learners: Context and Approaches	3
ECS	463	Family and School Collaboration: Policies, Resources, and Communication (Senior standing)	3
ECS	468	Early Language, Literacy And Math Development Ages 3-8: Multicultural/Multilingual	3
ECS	470	Teaching Learning in Preschool/Primary: Integrated Curriculum and Assessment	3
ECS	471	Preschool/Primary Student Teaching and Seminar.....	4
EDUC	512	Equity, Diversity and Foundations of Schooling, GE C3b	3
		(Senior standing)	
ENGL	475	Language in Social Context	3
HLTH	322	Health Issues in Education, GE E.....	2
PHED	302	Motor Learning, Fitness and Development in Children, GE E.....	2
SPED	345	Individuals with Disabilities in Society (PSY), GE D, E, INTD.....	3

Students considering a Multiple Subject or Special Education credential are strongly urged to complete the following courses. These courses in conjunction with other program requirements provide the subject matter background knowledge tested on the CSET-Multiple Subjects examination.

Select either:

BIOL	100	Exploring the Living World, GE B2	4
or			
BIOL	170	Foundations of Life Science, GE B2.....	4

Additional courses:

COMP	101	Computer Literacy, GE B4	3
HIST	211	World Civilizations: Origins to 1500, GE D	3
HIST	369	California History & Culture	3

MATH	208	Modern Mathematics for Elementary Teaching I: Numbers & Problem Solving, GE B3	3
MATH	308	Modern Mathematics for Elementary School Teaching II-Geometry, Probability and Statistics	3
PHSC	170	Foundations in Physical Science, GE B1	4

Elizabeth Quintero 9-24-12

Proposer of Program Modification Date

APPROVAL SHEET

Program:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date