

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of the fall semester to make the next catalog (2013-14) production

DATE (CHANGE DATE EACH TIME REVISED): 9-22-12; REV 10.18.12

PROGRAM AREA(S): ECS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

x Course title

Prefix/suffix

Course number

Units

Staffing formula and enrollment limits

Prerequisites/Corequisites

Catalog description

x Mode of Instruction

Course Content

Course Learning Outcomes

References

GE

Other

Reactivate Course

Justification: Title change due to terminology changes in the field in order to more accurately reflect content

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix ECS Course# 468

Title

EARLY NUMERACY & LITERACY FOR CHILDREN AGES
3-8: MULTICULTURAL/MULTILINGUAL

Units (3)

3 hours lecture per week

hours blank per week

x Prerequisites: ECS 320, ENGL 312

Consent of Instructor Required for Enrollment

x Corequisites: ECS 470, ECS 471

Catalog Description (Do not use any symbols):

Focus on the principles, assessment, and methods of early numeracy and literacy development for children ages three through eight years; with a specific emphasis on English learners, children with special needs, and exceptional learners; issues of multiculturalism and multilingualism are infused throughout the course.

General Education Categories:

Grading Scheme (Select one below):

A – F

Credit/No Credit

Optional (Student's Choice)

Repeatable for up to units

Total Completions

Multiple Enrollment in Same Semester Y/N

Course Level:

x Undergraduate

NEW

Prefix ECS Course# 468

Title EARLY LANGUAGE, LITERACY AND MATH
DEVELOPMENT AGES 3-8:
MULTICULTURAL/MULTILINGUAL Units (3)

3 hours lecture per week

hours blank per week

x Prerequisites: ECS 320, ECS 325, ENGL 212

Consent of Instructor Required for Enrollment

x Corequisites: ECS 470, ECS 471

Catalog Description (Do not use any symbols):

Focus on the principles, assessment, and methods of early numeracy and literacy development for children ages three through eight years; with a specific emphasis on English learners, children with special needs, and exceptional learners; issues of multiculturalism and multilingualism are infused throughout the course.

General Education Categories:

Grading Scheme (Select one below):

A – F

Credit/No Credit

Optional (Student's Choice)

Repeatable for up to units

Total Completions

Multiple Enrollment in Same Semester Y/N

Course Level:

x Undergraduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	30	x	Lecture	3	1	25	x	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required for the Early Childhood Studies Major

☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

NEW

Required for the Early Childhood Studies Major

☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. Describe the development of emergent literacy skills in three- to eight-year olds
2. Describe the development of numeracy skills in three- to five-year olds
3. Apply principles of teaching literacy and numeracy for English learners and student's with special needs into teaching practice
4. Design multicultural/multilingual learning environments that are reflective of the homes and of the homes and communities of the children and their families

Upon completion of the course, the student will be able to:

NEW

1. Describe the development of emergent literacy skills in three- to eight-year olds
2. Describe the development of numeracy skills in three- to five-year olds
3. Apply principles of teaching literacy and numeracy for English learners and students with special needs into teaching practice
4. Design multicultural/multilingual learning environments that are reflective of the homes and communities of the children and their families

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Development of emergent literacy skills in three- to five-year olds
2. Development of emergent literacy skills in school-age children
3. Development of numeracy skills in three- to five-year olds
4. Development of numeracy skills in school-age children
5. Principles of teaching literacy and numeracy for English learners and students with special needs into teaching practice
6. Development of multicultural/multilingual learning environments that are reflective of the homes and communities of the children and their families

NEW

1. Development of emergent literacy skills in three- to five-year olds
2. Development of emergent literacy skills in school-age children
3. Development of numeracy skills in three- to five-year olds
4. Development of numeracy skills in school-age children
5. Principles of teaching literacy and numeracy for English learners and students with special needs into teaching practice
6. Development of multicultural/multilingual learning environments that are reflective of the homes and communities of the children and their families

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD

Bear, Donald R., Heiman, L., Templeton, S., Invernizzi, F. and Johnston, F. (2007). *Words their way with English learners: Word study for phonics, vocabulary, and spelling instruction*. Columbus, OH: Pearson.

Quintero, Elizabeth P. (2009). *Critical Literacy in Early Childhood Education: Artful Story and the Integrated York: Peter Lang*.

Curriculum. New Smith, Susan S. (2005). *Early Childhood Mathematics*. New York: Allyn & Bacon.

NEW

Quintero, Elizabeth P. (2009). *Critical Literacy in Early Childhood Education: Artful Story and the Integrated Curriculum* New York: Peter Lang.

Rosenkoetter, S. E. and Knapp-Philo, J. (2006). *Learning to read the world: Language and literacy in the first three years*. Washington, DC: ZERO TO THREE.

Smith, Susan S. (2005). *Early Childhood Mathematics*. New York: Allyn & Bacon.

10. Tenure Track Faculty qualified to teach this course.
Dr. Elizabeth Quintero, Dr. Carola Matera

11. Requested Effective Date or First Semester offered: Fall 2013

12. New Resource Requested: Yes ☐ No ☒
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2012 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2012.

Last day to submit forms to be considered during the current academic year: April 15th.

Dr. Elizabeth Quintero

9-22-2012

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date