

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2014-15) production

DATE (CHANGE DATE EACH TIME REVISED): 9.11.14, 1/27/2015

PROGRAM AREA(S) : MASTERS IN EDUCATION

PREFIX, No, TITLE: EDCI 610: RESEARCH ON TEACHING

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|---|
| ☐ Course title | ☐ Course Content |
| ☐ Prefix/suffix | ☐ Course Learning Outcomes |
| ☐ Course number | ☐ References |
| ☐ Units | ☐ GE |
| ☐ Staffing formula and enrollment limits | ☐ Other ☐ |
| ☒ Prerequisites/Corequisites | ☐ Reactivate Course |
| ☐ Catalog description | |
| ☐ Mode of Instruction | |

Justification:

Justification/Rationale—During the early planning of this course it was thought that EDUC 615 would be an appropriate prerequisite for this course, but in fact students fare better with understanding research when taking EDCI 605 prior to EDUC 610.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix EDCI Course# 610
Title Research on Teaching Units (3)
hours lecture per week
3 hours seminar per week

X Prerequisites: EDCI 615

☐ Consent of Instructor Required for Enrollment

Corequisites: ☐

Catalog Description (Do not use any symbols):

Concepts, methodologies, and findings of both historical and recent research on teaching. Questions that drive inquiry in the field, evolving research to answer these questions, and the knowledge derived from the study of teaching will be uncovered.

General Education Categories: ☐

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☐ Undergraduate

☐ Post-Baccalaureate

☐ Graduate

NEW

Prefix EDCI Course# 610
Title Research on Teaching Units (3)
☐ hours lecture per week
3 hours seminar per week

X Prerequisites: EDCI 605

☐ Consent of Instructor Required for Enrollment

Corequisites: ☐

Catalog Description (Do not use any symbols):

Concepts, methodologies, and findings of both historical and recent research on teaching. Questions that drive inquiry in the field, evolving research to answer these questions, and the knowledge derived from the study of teaching will be uncovered.

General Education Categories: ☐

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☐ Undergraduate

☐ Post-Baccalaureate

☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Provost Office)

Existing

Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture		<u>1</u>			Lecture		<u>1</u>			
Seminar	<u>3</u>	<u>1</u>	<u>25</u>	Y	Seminar	<u>3</u>	<u>1</u>	<u>20</u>	Y	
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This is an elective course for students seeking a Master of Arts

NEW

This is an elective course for students seeking a Master of Arts

in Education in emphases other than Curriculum & Instruction.

This is a required course for students seeking a Master of Arts in Education with an emphasis in Curriculum & Instruction.

x Requirement for the Major/Minor

x Elective for the Major/Minor

☐ Free Elective

Submit Program Modification if this course changes your program.

in Education in emphases other than Curriculum & Instruction.

This is a required course for students seeking a Master of Arts in Education with an emphasis in Curriculum & Instruction.

x Requirement for the Major/Minor

x Elective for the Major/Minor

☐ Free Elective

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>.)

The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. interpret recent and historical literature related to the research on teaching
2. compare and contrast recent and historical research on teaching findings
3. identify current issues in research on teaching
4. critically analyze education research and present analyses to the class
5. summarize the connections between the domains of research on teaching

Upon completion of the course, the student will be able to:

NEW

1. interpret recent and historical literature related to the research on teaching
2. compare and contrast recent and historical research on teaching findings
3. identify current issues in research on teaching
4. critically analyze education research and present analyses to the class
5. summarize the connections between the domains of research on teaching

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Major Topics

1. Foundational Issues and Thinkers in Research on Teaching
2. Methodologies in Research on Teaching
 - a. quantitative
 - b. qualitative
 1. culture and ethnography
 2. narrative research
3. Subject Matter
4. The Learner
5. Policy
6. Teachers and Teaching
7. Social and Cultural Contexts and the Role of the Teacher
8. Instruction

NEW

Major Topics

1. Foundational Issues and Thinkers in Research on Teaching
2. Methodologies in Research on Teaching
 - a. quantitative
 - b. qualitative
 1. culture and ethnography
 2. narrative research
3. Subject Matter
4. The Learner
5. Policy
6. Teachers and Teaching
7. Social and Cultural Contexts and the Role of the Teacher
8. Instruction

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1) *Beyond three disciplines consult with the Curriculum Committee.*

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

9. References. *[Provide 3-5 references]*

OLD

These texts are standards in the field and updated versions do not address the same issues as well. Other, recent sources will be used in the class with students, however these references maintain their foundational permanence.

Richardson-Koehler (1987). Educators' Handbook: A research perspective. Longman: New York.

Richardson, V. (Ed.) (2001). Handbook of Research on Teaching 4th Ed. American Education Research Association: Washington, DC.

Wittrock, M.C. (1986). Handbook of Research on Teaching 3rd Ed. Macmillan: New York.

NEW (See attached email)

"...610—the main source for this class is the quintessential manual for Teacher Education research and chapters are used selectively through library reserves. It is NOT a textbook. In fact, there are no "textbooks" for the course. Research articles are constantly updated and selected based upon the student's interests. This is probably the most up to date class in the MA program."

10. Tenure Track Faculty qualified to teach this course.

Bob Bleicher, Marilyn Buchanan, Manuel Corriea, Jeanne Grier, Tina Itkonen, Jill Leafstedt, Kaia Tollefson, Lillian Vega-Castaneda, Carola Matera, Elizabeth Quintero

11. Requested Effective Date or First Semester offered: Fall 2015

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☒ (Lab fee requests should be directed to the Student Fee Committee)

E. Other.

☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Jeanne Grier

09.12.14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: EDCI 610

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date