

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

DATE (CHANGE DATE EACH TIME REVISED): 10.15.14, REV 11.18.14

PROGRAM AREA(S): EDUCATION COURSE NO: EDUC 555

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

☐ Course title	☐ Course Content
☐ Prefix/suffix	☐ Course Learning Outcomes
☐ Course number	☐ References
☒ Units	☐ GE
☐ Staffing formula and enrollment limits	☒ Other: <u>Grading, Repeatable</u>
☒ Prerequisites/Corequisites	☐ Reactivate Course
☒ Catalog description	
☐ Mode of Instruction	

Justification: This course was intended to be a modular course where students sign up for different topics of interest. Having it as a 1 unit course makes it simpler for students to choose which modules they want to take.

(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix ☐ Course# EDUC 555
 Title SPECIAL TOPICS IN EDUCATION SEMINAR
 Units (3)
☐ hours lecture per week
☐ hours ☐ per week

☐ Prerequisites: Admission to the advanced phase of the Multiple Subject, Single Subject or Education Specialist Teaching Credential Program

☒ Consent of Instructor Required for Enrollment

☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Addresses current issues in schooling that impact the planning and provision of rich educational opportunities to meet the diverse needs of learners; effective channels of communication within the school community; and the transition from pre- to in-servi

General Education Categories: ☐

Grading Scheme (Select one below):

☐ A – F

☒ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☐ Undergraduate

☐ Post-Baccalaureate

☐ Graduate

NEW

Prefix EDUC Course# 555
 Title SPECIAL TOPICS IN EDUCATION SEMINAR
 Units (1)
 1 hours seminar per week
☐ hours ☐ per week

☒ Prerequisites: Admission to the Multiple Subject, Single Subject or Education Specialist Teaching Credential Program.

☒ Consent of Instructor Required for Enrollment

☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Addresses current issues in schooling that impact the planning and provision of rich educational opportunities to meet the diverse needs of learners and that promote effective channels of communication within the school community.

General Education Categories: ☐

Grading Scheme (Select one below):

☐ A – F

☐ Credit/No Credit

☒ Optional (Student's Choice)

Repeatable for up to 4 units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N Y

Course Level:

☐ Undergraduate

☒ Post-Baccalaureate

☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

<u>Existing</u>					<u>Proposed</u>					
	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		<u>1</u>			Lecture		<u>1</u>			
Seminar	<u>3</u>	<u>1</u>	<u>24</u>		Seminar	<u>1</u>	<u>1</u>	<u>20</u>		
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

☐ Meets University Writing Requirement (Graduation Writing Assessment Requirement)

☐ Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

A. Justification: The need for this seminar series has been expressed by two sources. CI graduates surveyed by the CSU one year after graduating from a Credential Program, indicated the need for the inclusion of the topics listed in course content (#5). Enrolled credential candidates are asked each semester to suggest ways to improve the program. Results from numerous cohorts have expressed the need for a culminating seminar series to review concepts and content previously introduced, and which have become prominent issues during their classroom praxis.

OLD**B. Degree Requirement**

Requirement for the Major/Minor
 Elective for the Major/Minor
 Free Elective

NEW**B. Degree Requirement**

Requirement for the Major/Minor
 Elective for the Major/Minor
 Free Elective

Note: Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs:
<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Design curriculum that accommodates students' diverse learning needs
2. Incorporate technology, visual and performing arts across the content areas
3. Plan structured opportunities to develop students' academic language
4. Collect, collate and disaggregate assessment data for planning and reporting purposes.
5. Identify, locate and access appropriate educational and community service providers
6. Describe and utilize the forms of technology that schools use to communicate with the broader community
7. Produce correspondence for various school constituent groups using a variety of media
8. Create a personal professional development plan in preparation for the beginning teacher support program

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7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

The content will change according to the needs expressed by current and previous credential candidates. Examples of topics that may be included:

OLD

- Curriculum Design and Evaluation
- Universal Design for Learning
- Structured Development of Academic Language
- Environmental Education
- Incorporating the Visual and Performing Arts across the curriculum
- Progress Monitoring and Record Keeping
- Accessing Student Services
- School Communication
- Technology Platforms Used in Schools
- Extra-Curricular Programs
- Alternate Career Pathways
- Professional Development Plan for Clearing the Preliminary Teaching Credential

NEW

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Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course: ☐

B. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD ☐

These will be determined by the content included. Such materials may include, but not be limited to: California Department of Education. *California Technology Assistance Program*. <http://www.myctap.org/>
Council for Exceptional Children. (2005). *Universal design for learning*. Upper Saddle River, NJ: Prentice Hall.
Whitaker, T. & Fiore, D.J. (2001). *Dealing with difficult parents and with parents in difficult situations*. Larchmont, NY: Eye on Education Inc.
Zweirs, J. (2008). *Building academic language: Essential practices for content classrooms*. San Francisco, CA: Jossey-Bass.

NEW ☐

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10. Tenure Track Faculty qualified to teach this course.

All faculty from all Teaching Credential Programs

11. Requested Effective Date or First Semester offered:

Fall 2015

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested (please refer to Dean's Office for additional processing): Yes ☐ No ☐

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☒ No ☐

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

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Manuel Correia

10.15.14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: EDUC 555

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date