

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

DATE (CHANGE DATE EACH TIME REVISED): 10.15.14, 11/18/2014

PROGRAM AREA(S): EDUCATION COURSE NO: EDUC 619

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

☐ Course title	☐ Course Content
☐ Prefix/suffix	☐ Course Learning Outcomes
☐ Course number	☐ References
☐ Units	☐ GE
☐ Staffing formula and enrollment limits	☐ Other ☐
☒ Prerequisites/Corequisites	☐ Reactivate Course
☐ Catalog description	
☒ Mode of Instruction	

Justification: The classification needs to be changed from a K factor of 1.3 to S-3 factor of .5. The mode of instruction needs to change to thesis research instead of activity.

(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix ☐ Course# EDUC 619
 Title MASTERS PROJECT Units (variable 1-3)
☐ hours lecture per week
 3-9 hours Activity per week

☐ Prerequisites: Advancement to candidacy
☒ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):
 Independent action research project with advisor approval.
 Repeatable up to 6 units.
 General Education Categories: ☐
 Grading Scheme (Select one below):
☐ A – F
☐ Credit/No Credit
☒ Optional (Student's Choice)
 Repeatable for up to 6 units
 Total Completions ☐
 Multiple Enrollment in Same Semester Y/N ☐
 Course Level:
☐ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

NEW

Prefix EDUC Course# 619
 Title MASTERS PROJECT Units (variable 1-3)
☐ hours lecture per week
 3-9 hours Research per week

☐ Prerequisites: Advancement to candidacy
☒ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):
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 General Education Categories: ☐
 Grading Scheme (Select one below):
☐ A – F
☒ Credit/No Credit
☐ Optional (Student's Choice)
 Repeatable for up to 6 units
 Total Completions ☐
 Multiple Enrollment in Same Semester Y/N ☐
 Course Level:
☐ Undergraduate
☐ Post-Baccalaureate
☒ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		<u>1</u>			Lecture					
Seminar		<u>1</u>			Seminar					
Lab		<u>3</u>			Lab					
Activity	<u>1-3</u>	<u>3</u>	<u>15</u>		Activity					
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other thesis research	<u>1-3</u>		<u>10</u>		
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

- A. Justification: A project is a culminating experience option under Title V. Presently it is combined with EDUC 616 with a thesis option. A project is different from a thesis research study and is an applied action research project or an education development project. Therefore it needs to be a separate course. Students must choose a culminating experience.

OLD

B. Degree Requirement:

Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

NEW

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Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

Note: Submit Program Modification if this course changes your program.

- 6. Student Learning Outcomes.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Apply theory to classroom practice
2. Utilize action research methods to improve instruction for P-12 students or schools
3. Collect data from the research study
4. Make data based instructional decisions
5. Present the action research to university and community members

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- 7. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

OLD

- Complete the IRB process
- Review research literature
- Identify a question
- Identify methodology
- Collect baseline data with K-12 students
- Implement an intervention –or- design a curriculum
- Determine the effectiveness of the intervention or curriculum
- Deliver the procedures and results to an audience

NEW

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Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

- 8. Cross-listed Courses** (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:
- B. Program responsible for staffing:

- 9. References.** [Provide 3-5 references]

OLD References will vary based on student and advisor, depending on the nature of the project.

NEW References will vary based on student and advisor, depending on the nature of the project.

- 10. Tenure Track Faculty** qualified to teach this course.

Bob Bleicher
Merilyn Buchanan
Lillan Castaneda
Manuel Correia
Michelle Dean-Lorenzini
Jeanne Grier
Tiina Itkonen
Jill Leafstedt
Carola Matera
Elizabeth Quintero
Kaia Tollefson

11. Requested Effective Date or First Semester offered: Fall 2015

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

Education lab classroom have the required technology

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

none

C. Facility/Space/Transportation Needs:

none

D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: October 1, 2014.

Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.

Last day to submit forms to be considered during the current academic year: April 1, 2015.

Manuel Correia

10.15.14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date