

Program Modification

Program modifications must be submitted by October 15, 2013, and finalized by the end of that fall semester for catalog production.
Enter data in **YELLOWED** areas.

Date (Change date if modified and update the file name with the new date): 2014 2015 Catalog Copy 10.1.13; rev 12.10.13; rev 12.19.13

Program Area: **Education: Multiple Subject Teaching Credential Program**

Semester /Year First affected: FALL 2014

Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, **and highlight**. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

SUMMARY OF CHANGES

Changes to name of EDUC 522 course.

JUSTIFICATION

Changes in language for bilingual authorization for clarity.

CURRENTLY APPROVED PROGRAM

Education: Multiple Subject Teaching Credential Program

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California's public school classrooms. It prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting. An underlying principle of the program is the belief that all children (regardless of race,

PROPOSED PROGRAM

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ethnicity, gender, ability or economic status) are capable of learning and educators can make a difference in their lives. Emphasis is placed on the K-8 student as actively engaged in his/her learning.

Careers

The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in elementary or middle school.

Admission to the Multiple Subject Teaching Credential Program

1. **Application** — Apply to both the University Admissions office and the School of Education. Applications to the School of Education are available online at: <http://education.csuci.edu/credentials/appprocess.htm>.
2. **Basic Skills Examination** — Students must pass either the California Basic Educational Skills Test (CBEST) or the revised California Subject Examination for Teachers (CSET) Multiple Subjects Examination plus Writing Skills, prior to admission to the Multiple Subject Teaching Credential Program. Students are urged to take either of these examinations at the earliest possible time after deciding to pursue a teaching credential.
3. **Subject Matter Preparation** — The CI Liberal Studies in Teaching and Learning option best prepares students for the subject matter knowledge and skills required for the Multiple Subject Teaching Credential Program. All students must pass the California Subject Examination for Teachers (CSET) Multiple Subjects Examination prior to admission to the Multiple Subject Credential Program. The CSET examination results are valid for five years from the date of passing and must be valid upon final completion of the program.
4. **Prerequisite Courses in Education (16 units, 25-26 units with the Bilingual Authorization)** — If taken at CI, the courses must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

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4. **Prerequisite Courses in Education (17 units, 26-27 units with the Bilingual Authorization)** — If taken at CI, the courses must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

- [ENGL 475 - Language in Social Context](#) **3**
- [EDUC 510 - Learning Theory and Development Applied in Multicultural Contexts](#) **3**
- [EDUC 512 - Equity, Diversity and Foundations of Schooling](#) **3**
- [EDUC 522 - Creating and Managing Effective Learning Environments](#) **5**
- [PSY 345 - Individuals with Disabilities in Society \(Cross-listed as SPED 345\)](#) **3**

For Bilingual Authorization Add:

- [HIST 361 - History of Modern Latin America](#) **3**
- [EDML 617 - The Socio-Cultural Context of Schooling: Teaching and Learning in a Bilingual-Multicultural Context](#) **3**

And either:

- [CHS 350 - Chicana/o History and Culture \(Cross-listed as HIST 350\)](#) **3**
or
 - [EDUC 445 - Chicano Child and Adolescent \(Cross-listed as HIST 445, CHS 445\)](#) **4**
5. **U.S. Constitution** — Knowledge of the U.S. Constitution demonstrated by completion of two units (semester) of a college level course or college level examination.
 6. **Grade Point Average** — A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed to be accepted. If a student does not have the required GPA, conditional admission may be available on a limited basis.
 7. **Health Clearance** — Evidence of a negative tuberculin test is required. The tuberculin test is valid for four 4 years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the County Health Department, or the CSU Channel Islands Student Health Center.

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8. Certificate of Clearance — Students must possess or apply for a valid Certificate of Clearance as part of admission. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation. 9. Official Transcripts — One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CI Office of Admissions and Records. 10. Two Recommendations — Two recommendation forms must be submitted with the program application. Recommendation forms must be completed by faculty members, employers, and/or others knowledgeable about the applicant's personal qualities and potential to work with children. 11. Experience — At least 45 hours of documented field experience in a K-8 classroom or an equivalent documented field experience must be completed. 12. Bachelor's Degree — A Bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a teacher education program. A bachelor's degree is a requirement for teacher certification. 13. Interview — An interview is conducted by the School of Education Admissions Committee once all other portions of the admissions requirements are complete. Students are not eligible for financial aid as a credential student until all admissions requirements are met including the interview. 14. Writing Sample — Writing samples are required as part of the application and will be provided during the on-campus interview portion of the application process. Writing samples are required as part of the application process. Note: The California Commission on Teacher Credentialing (CCTC) requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. (It is recommended that RICA be taken after completion of the Literacy 1 course in the credential program.) Certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) competency is required by the CCTC for an initial issuance of a teaching credential. For the initial issuance of a Multiple Subject Credential, CCTC also requires passing the Performance Assessment for California Teachers (PACT).	Certificate of Clearance as part of admission. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation. 9. Official Transcripts — One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CI Office of Admissions and Records. 10. Two Recommendations — Two recommendation forms must be submitted with the program application. Recommendation forms must be completed by faculty members, employers, and/or others knowledgeable about the applicant's personal qualities and potential to work with children. 11. Experience — At least 45 hours of documented field experience in a K-8 classroom or an equivalent documented field experience must be completed. 12. Bachelor's Degree — A Bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a teacher education program. A bachelor's degree is a requirement for teacher certification. 13. Interview — An interview is conducted by the School of Education Admissions Committee once all other portions of the admissions requirements are complete. Students are not eligible for financial aid as a credential student until all admissions requirements are met including the interview. 14. Writing Sample — Writing samples are required as part of the application and will be provided during the on-campus interview portion of the application process. Note: The California Commission on Teacher Credentialing (CCTC) requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. (It is recommended that RICA be taken after completion of the Literacy 1 course in the credential program.) Certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) competency is required by the CCTC for an initial issuance of a teaching credential. For the initial issuance of a Multiple Subject Credential, CCTC also requires passing the Performance Assessment for California Teachers (PACT). Bilingual Authorization: Spanish Emphasis Language Assessment. Students who
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Bilingual Authorization: Spanish Emphasis Language Assessment. Students who wish to complete the Bilingual Authorization Emphasis in Spanish should sign up for the language assessment prior to admission. This must be passed prior to the beginning of bilingual student teaching. Please visit the website of the California Subject Examination for Teachers for information regarding CSET: LOTE Subtest III Test Exam, the Language of Emphasis, for testing dates: http://www.cset.nesinc.com/CS18_testselection.asp?PageType=PBT#Lote

Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

Requirements for the Multiple Subject Teaching Credential

Multiple Subject Credential Program - 40 units

Multiple Subject Credential with Bilingual Authorization - 46 units

- [EDMS 522 - Literacy 1: Multicultural/Multilingual](#) Units: 4
- [EDMS 523 - Literacy 2: Multicultural/Multilingual](#) Units: 4
- [EDMS 525 - Modern Methods on Mathematics Teaching to Grades K-3](#) Units: 3
- [EDMS 526 - Modern Methods in Mathematics Teaching to Grades 4-6](#) Units: 2
- [EDMS 527 - History, Social Studies and Integrated Arts](#) Units: 4
- [EDMS 529 - Science, Health and Physical Education](#) Units: 4
- [EDMS 562 - Field Experience Multiple Subject \(part-time Program\)](#) Units: 1
- [EDMS 565 - Initial Student Teaching Multiple Subject](#) Units: 6

wish to complete the Bilingual Authorization Emphasis in Spanish should sign up for the language assessment (CSET: Spanish III) prior to admission. The CSET: Spanish III must be passed prior to entering a bilingual Spanish student teaching placement. Please visit the website of the California Subject Examinations for Teachers (<http://www.ctcexams.nesinc.com>) for more information.

Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

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- [EDMS 527 - History, Social Studies and Integrated Arts](#) Units: 4
- [EDMS 529 - Science, Health and Physical Education](#) Units: 4
- [EDMS 562 - Field Experience Multiple Subject \(part-time Program\)](#) Units: 1
- [EDMS 565 - Initial Student Teaching Multiple Subject](#) Units: 6

• EDMS 566 - Initial Student Teaching Seminar Multiple Subject Units: 2 • EDMS 575 - Advanced Student Teaching Multiple Subject Units: 6 • EDMS 576 - Advanced Student Teaching Seminar Multiple Subject Units: 2 • EDUC 555 - Special Topics in Education Seminar Units: 3 For Bilingual Authorization Add: • EDML 563 - Primary Language Schooling in the US, Grades K-12 I Units: 3 • EDML 564 - Primary Language Schooling in the US, Grades K-12 II Units: 3 Note(s): Methods courses are taught in 8 weeks followed by 8 weeks of student teaching in a school arranged by the Director of Field Placements. Seminars and Bilingual Authorization courses are taught over 16 weeks. Students planning to complete the program in two semesters enroll in the full-time program 40 units (46 units with Bilingual Authorization). Students planning to take three to six semesters to complete the program (42+ units, or 48+ units with Bilingual Authorization)) must consult with the Multiple Subject Program Advisor to plan their course of study. Coursework requires field experience and/or observation time at a school site each semester (EDMS 562 , EDMS 565 , or EDMS 575). Placements are arranged by the Director of Field Placements. Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.	• EDMS 566 - Initial Student Teaching Seminar Multiple Subject Units: 2 • EDMS 575 - Advanced Student Teaching Multiple Subject Units: 6 • EDMS 576 - Advanced Student Teaching Seminar Multiple Subject Units: 2 • EDUC 555 - Special Topics in Education Seminar Units: 3 For Bilingual Authorization Add: • EDML 563 - Primary Language Schooling in the US, Grades K-12 I Units: 3 • EDML 564 - Primary Language Schooling in the US, Grades K-12 II Units: 3 Note(s): Methods courses are taught in 8 weeks followed by 8 weeks of student teaching in a school arranged by the Director of Field Placements. Seminars and Bilingual Authorization courses are taught over 16 weeks. Students planning to complete the program in two semesters enroll in the full-time program 40 units (46 units with Bilingual Authorization). Students planning to take three to six semesters to complete the program (42+ units, or 48+ units with Bilingual Authorization)) must consult with the Multiple Subject Program Advisor to plan their course of study. Coursework requires field experience and/or observation time at a school site each semester (EDMS 562 , EDMS 565 , or EDMS 575). Placements are arranged by the Director of Field Placements. Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.	

Manuel Correia	10.1.13
Proposer of Program Modification	Date

APPROVAL SHEET

Program: Education: Multiple Subject Teaching Credential Program

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date