

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of the fall semester to make the next catalog (2014-15) production

DATE (CHANGE DATE EACH TIME REVISED): 3/17/14

PROGRAM AREA(S): HISTORY

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

☒ Course title	☒ X Course Content
☒ Prefix/suffix	☒ X Course Learning Outcomes
☒ Course number	☒ References
☒ Units	☒ GE
☒ Staffing formula and enrollment limits	☒ Other ☒
☒ Prerequisites/Corequisites	☒ Reactivate Course
☒ Catalog description	
☒ Mode of Instruction	

Justification: When the course was initially proposed in 2002, amid the flurry of creating courses the learning objectives and course content were mixed up, and the ones approved for History 271 were actually the ones for Hist 372, United States Industrialization and Progressivism.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix Hist Course# 271
 Title The United States since 1877 Units (3)
 3 hours lecture per week
☒ hours blank per week

☒ Prerequisites: ☒
 Consent of Instructor Required for Enrollment
☒ Corequisites: ☒

Catalog Description (Do not use any symbols):
 Survey of the political, social, economic as well as cultural institutions of the United States from Reconstruction to the present. Meets Title V U.S. History requirement.

General Education Categories: ☒
 Grading Scheme (Select one below):
 X A – F
☒ Credit/No Credit
☒ Optional (Student's Choice)
 Repeatable for up to ☒ units
 Total Completions ☒
 Multiple Enrollment in Same Semester Y/N ☒

Course Level:
 X Undergraduate
☒ Post-Baccalaureate
☒ Graduate

NEW

Prefix Hist Course# 271
 Title The United States since 1877 Units (3)
 3 hours lecture per week
☒ hours blank per week

☒ Prerequisites: ☒
 Consent of Instructor Required for Enrollment
☒ Corequisites: ☒

Catalog Description (Do not use any symbols):
 Survey of the political, social, economic as well as cultural institutions of the United States from Reconstruction to the present. Meets Title V U.S. History requirement.

General Education Categories: ☒
 Grading Scheme (Select one below):
 X A – F
☒ Credit/No Credit
☒ Optional (Student's Choice)
 Repeatable for up to ☒ units
 Total Completions ☒
 Multiple Enrollment in Same Semester Y/N ☒

Course Level:
 X Undergraduate
☒ Post-Baccalaureate
☒ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Provost Office)

Existing

Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	<u>3</u>	<u>1</u>	<u>35</u>	☐	Lecture	<u>3</u>	<u>1</u>	<u>35</u>	☐	☐
Seminar	☐	<u>1</u>	☐	☐	Seminar	☐	<u>1</u>	☐	☐	☐
Lab	☐	<u>3</u>	☐	☐	Lab	☐	<u>3</u>	☐	☐	☐
Activity	☐	<u>2</u>	☐	☐	Activity	☐	<u>2</u>	☐	☐	☐
Field Studies	☐		☐	☐	Field Studies	☐		☐	☐	☐
Indep Study	☐		☐	☐	Indep Study	☐		☐	☐	☐
Other blank	☐		☐	☐	Other blank	☐		☐	☐	☐
Online	☐			☐	Online	☐			☐	☐

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

X **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution X US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

Fulfills the North American category of the history major.
Meets Title V requirement.

- X Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

NEW

Fulfills the North American category of the history major.
Meets Title V requirement.

- X Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. Evaluate corporate and technological growth in the United States.
2. Consider the co-relation between economic growth and the rise of immigration.
3. Explain the social and political complexities of ethnic urban communities
4. Compare and contrast labor unions.
5. Demonstrate the varieties of Progressive social reform.
6. Organize and express clearly the different approaches of Progressive political reform

Upon completion of the course, the student will be able to:

NEW

1. Demonstrate knowledge about the development of institutions, politics, foreign relations, society, and culture in America from 1877 to the present
2. Analyze American history with an awareness of diversity and cultural pluralism
3. Articulate an understanding of the United States interactions in the world and the effects of international influences on the United States
4. Recognize patterns of causation and effect of events since 1877 with relevant contemporary events
5. Develop critical reading and writing skills to think about evidence from a variety of primary and secondary sources, and be able to differentiate between the types of sources as well between historical facts and historical interpretations

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Sources of Economic Growth
2. The Rise of Robber Barons
3. New Immigration
4. Building Ethnic Communities
5. African American Labor and Community
6. Muckrakers, Magazines, and the Protestant Spirit
7. Settlement Houses and Women's Activism
8. The Administrations of Theodore Roosevelt, William Howard Taft, and Woodrow Wilson.
9. The U.S. Becomes a World Power

NEW

1. The End of Reconstruction
2. The Gilded Age & Westward Expansion
3. Populism & Progressivism
4. Foreign Policy: The New Empire & The Great War
5. The 1920s Consumer Culture and Crisis
6. New Deal
7. World War II
8. From World War to Cold War
9. Age of Consensus
10. The Black Freedom Struggle, 1940s-1960s
11. Vietnam
12. 1960s
13. The Rise of Conservative America
14. From Reagan to Obama

Does this course content overlap with a course offered in your academic program? Yes ☐ No X ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No X ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1) *Beyond three disciplines consult with the Curriculum Committee.*

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

9. References. [Provide 3-5 references]

OLD

Bernard Bailyn et. al., *The Great Republic: A History of the American People*. Vol. II, D.C. Heath & Co., 2000
John M. Faragher et. al., *Out of Many One: A History of the American People*. Vol. II, Prentice Hall, 2002
John M. Murrin et. al., *Liberty, Equality, Power: A History of the American People*. Vol. II, Wadsworth, 2001

NEW

Eric Foner, *Give Me Liberty!: An American History*. Vol. II, W.W. Norton, 2011
John M. Faragher et. al., *Out of Many One: A History of the American People*. Vol. II, Prentice Hall, 2011
John M. Murrin et. al., *Liberty, Equality, Power: A History of the American People*. Vol. II, Wadsworth, 2011

10. Tenure Track Faculty qualified to teach this course.

Frank Barajas
Nian-Sheng Huang
Jim Meriwether

11. Requested Effective Date or First Semester offered:

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Lab fee requests should be directed to the Student Fee Committee)

E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Jim Meriwether

3/17/14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date