

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of the fall semester to make the next catalog (2014-15) production

DATE (CHANGE DATE EACH TIME REVISED): 4/14/2014, 4/13.2015

PROGRAM AREA(S): HISTORY

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

☐ Course title	☐ Course Content
☐ Prefix/suffix	X Course Learning Outcomes
X Course number	☐ References
☐ Units	GE
X Staffing formula and enrollment limits	Other ☐
X Prerequisites/Corequisites	☐ Reactivate Course
X Catalog description	
☐ Mode of Instruction	

Justification: One recommendation arising from the History Program Review was that we change our lower division History 280 to a more clearly delineated "beginning of upper division" course -- hence, History 300. With a focus on research and writing skills, this course will be situated at the start of the upper division pathway. Writing-intensive, the enrollment has been held to 25, and this modification reflects that. We've removed the prerequisite of sophomore-standing, as it is now clearly upper division. The catalog description and learning outcomes are slightly modified.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix HIST Course# 280
 Title The Historian's Craft Units (3)
 3 hours lecture per week
☐ hours blank per week

X Prerequisites: Sophomore-standing
☐ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

This is a survey course on the writing of history. Utilizes and analyzes library resources, oral interviews, and other material in the writing of history.

General Education Categories: D
 Grading Scheme (Select one below):
 X A – F

☐ Credit/No Credit
☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

X Undergraduate
☐ Post-Baccalaureate

NEW

Prefix HIST Course# 300
 Title The Historian's Craft Units (3)
 3 hours lecture per week
☐ hours blank per week

X Prerequisites: None
☐ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

This course introduces students to the methods and skills necessary for the study of history. Students will learn to distinguish between evidence from primary sources and interpretations from secondary sources. They will use a variety of primary and secondary sources to become familiar with historical analysis, assess interpretations of the past, conduct historical research, and write papers based on that research.

(Formerly HIST 280)

General Education Categories: D
 Grading Scheme (Select one below):

X A – F
☐ Credit/No Credit
☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

X Undergraduate
☐ Post-Baccalaureate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Provost Office)

Existing

Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	3	1	30		Lecture	3	1	25		
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

X General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

X D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This course is required for History majors and Liberal Studies majors with a concentration in History/Social Science, because it introduces them to the essential tools of the historical profession.

X Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

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X Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

- recognize the important distinction between primary and secondary source material.
- perform some of the basic research tasks in the historical discipline.
- express themselves in historical terms.
- write and present papers about the most prominent historical theories.
- communicate in oral and written modes.

Upon completion of the course, the student will be able to:

NEW

- Recognize distinctions between primary and secondary source material, and be able to assess their worth and suitability for use in historical research and writing
- Perform basic research tasks in the historical discipline
- Develop research questions and topics
- Construct an historical argument based on evidence (GE SLO 7.3)
- Use citation and bibliography styles appropriate for historical writing
- Communicate the results of research effectively, both orally and in writing (GE SLO 4.2)

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

The course is divided into three major parts.

1. Students learn the fundamentals of the historical discipline: research. This entails learning the differences between primary and secondary sources as well as archival and library research
2. Students learn how to write small papers based on historical evidence
3. Students learn the basic theoretical approaches guiding the historical discipline

NEW

1. Students learn the fundamentals of the historical discipline: research. This entails learning the differences between primary and secondary sources as well as archival and library research
2. Students learn how to write papers based on historical evidence
3. Students learn the basic theoretical approaches guiding the historical discipline

Does this course content overlap with a course offered in your academic program? Yes ☐ No X

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No X

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1) *Beyond three disciplines consult with the Curriculum Committee.*

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course: ☐

C. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD

Richard Marius and Melvin Page *A Short Guide to Writing About History* 4th Edition Longman, 2002
Wood Gray *Historian's Handbook: A Key to the Study and Writing of History* Waveland Press, 1991
James West Davidson *After the Fact* 4th edition McGraw Hill, 1999

NEW

Richard Marius and Melvin Page *A Short Guide to Writing About History* 8th Edition Longman, 2011
Wood Gray *Historian's Handbook: A Key to the Study and Writing of History* Waveland Press, 1991
James West Davidson and Mark Lytle *After the Fact* 6th Edition, McGraw Hill, 2009

10. Tenure Track Faculty qualified to teach this course.

Catherine Bae
Frank Barajas
Rainer Buschmann
Marie Francois
Nian-Sheng Huang
Jim Meriwether

11. Requested Effective Date or First Semester offered: Currently offered; effective date for renumbering: F'15

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Lab fee requests should be directed to the Student Fee Committee)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Jim Meriwether

4/1/14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date