

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of the fall semester to make the next catalog (2014-15) production

DATE (CHANGE DATE EACH TIME REVISED): 3.28.14 OLD AND NEW IMPORTED FROM ORIGINAL COURSE PROPOSAL 9.29.14

PROGRAM AREA(S): HISTORY

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

☐ Course title	☐ Course Content
☐ Prefix/suffix	☒ Course Learning Outcomes
☐ Course number	☐ References
☐ Units	☐ GE
☐ Staffing formula and enrollment limits	☐ Other ☐
☐ Prerequisites/Corequisites	☐ Reactivate Course
☐ Catalog description	
☐ Mode of Instruction	

Justification: Inclusion of GE learning outcomes.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

NO CHANGES

OLD

Prefix HIST Course# 360
 Title HISTORY OF COLONIAL LATIN AMIERICA ☐
 Units (3)
 3 hours lecture per week
☐ hours blank per week

☐ Prerequisites: ☐
☐ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Examines the social, political, economic and cultural foundations of colonial Latin America from the Conquest in the fifteenth century to independence in the early nineteenth century.

General Education Categories: D
 Grading Scheme (Select one below):

☒ A – F

☐ Credit/No Credit
☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

NEW

Prefix HIST Course# 360
 Title HISTORY OF COLONIAL LATIN AMERICA
 Units (3)
 3 hours lecture per week
☐ hours blank per week

☐ Prerequisites: ☐
☐ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Examines the social, political, economic and cultural foundations of colonial Latin America from the Conquest in the fifteenth century to independence in the early nineteenth century.

General Education Categories: D
 Grading Scheme (Select one below):

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☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted) Hegis Code(s) _____

NO CHANGES

(Provided by the Provost Office)

Existing

Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	<u>3</u>	<u>1</u>	<u>25</u>	☐	Lecture	<u>3</u>	<u>1</u>	<u>25</u>	☐	☐
Seminar	☐	<u>1</u>	☐	☐	Seminar	☐	<u>1</u>	☐	☐	☐
Lab	☐	<u>3</u>	☐	☐	Lab	☐	<u>3</u>	☐	☐	☐
Activity	☐	<u>2</u>	☐	☐	Activity	☐	<u>2</u>	☐	☐	☐
Field Studies	☐		☐	☐	Field Studies	☐		☐	☐	☐
Indep Study	☐		☐	☐	Indep Study	☐		☐	☐	☐
Other blank	☐		☐	☐	Other blank	☐		☐	☐	☐
Online	☐			☐	Online	☐			☐	☐

4. Course Attributes: **NO CHANGES**

☐ General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

x D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

☐ UDIGE/INTD Interdisciplinary

☐ Meets University Writing Requirement (Graduation Writing Assessment Requirement)

☐ Meets University Language Requirement

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

NO CHANGES

OLD

This course is an elective, though it can be used to meet the World History requirement for the majors.

Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

NEW

This course is an elective, though it can be used to meet the World History requirement for the majors.

Requirement for the Major/Minor
x Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing). Upon completion of the course, the student will be able to:

OLD

- describe the location and culture of the indigenous people of Mesoamerica and South America
- write analyses of the social, political, and economic dynamics of colonization based on primary and secondary sources.
- appraise the role of Spanish and Portuguese colonial administration on life and society
- develop explanations of the principal forces that contributed to continuity and change in Latin American cultures since conquest.
- critically evaluate and discuss the divergent paths as well as common patterns in colonial histories of the Latin American region.
- discuss the intersections of race, ethnicity, class, and gender in shaping Latin American cultures over time.

NEW

- describe the location and culture of the indigenous people of Mesoamerica and South America
- write analyses of the social, political, and economic dynamics of colonization based on primary and secondary sources. (GE SLO 4.2).
- appraise the role of Spanish and Portuguese colonial administration on life and society
- develop explanations of the principal forces that contributed to continuity and change in Latin American cultures since conquest.
- critically evaluate and discuss the divergent paths as well as common patterns in colonial histories of the Latin American region.
- discuss the intersections of race, ethnicity, class, and gender in shaping Latin American cultures over time.
- Convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other (GE SLO 7.1).

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

NO CHANGES

OLD

1. Precolumbian societies and the Iberian past

NEW

1. Precolumbian societies and the Iberian past

2. "Discovery" and Conquest
3. Impacts of Conquest
4. Colonial Governance
5. Church and State
6. Enforcing Catholicism
7. Indigenous and African Labor
8. Caste, Class and Patriarchy
9. Colonial Economic Institutions
10. Colonial Society and Cultures
11. Colonial Growth
12. Late Colonial Social Relations
13. Slave Resistance
14. Reform and Rebellion
15. Colonial Crises and Independence

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14. Reform and Rebellion
15. Colonial Crises and Independence

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ x
 If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ x
 If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. **Cross-listed Courses (Please note each prefix in item No. 1)** *Beyond three disciplines consult with the Curriculum Committee.*
- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 - B. List each cross-listed prefix for the course:
 - C. Program responsible for staffing:

9. **References.** *[Provide 3-5 references] NO CHANGES*

OLD Mark A. Burkholder and Lyman Johnson. Colonial Latin America. 5th Edition. (Oxford University Press, 2003)
 Richard Boyer and Geoffrey Spurling, eds. Colonial Lives: Documents on Latin American History, 1550-1850. (Oxford University Press, 2000).
 R. Douglas Cope. The Limits of Racial Domination: Plebeian Society in Colonial Mexico City, 1660-1720. (University of Wisconsin Press, 1994).
 Kenneth J. Andrien, ed. The Human Condition in Colonial Latin America. (Scholarly Resources, 2003)

NEW Mark A. Burkholder and Lyman Johnson. Colonial Latin America. 5th Edition. (Oxford University Press, 2003)
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10. **Tenure Track Faculty qualified to teach this course.**
 Marie Francois

11. **Requested Effective Date or First Semester offered: Fall 2014**

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Lab fee requests should be directed to the Student Fee Committee)

E. Other.

☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Marie Francois

3/28/14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: HIST 360

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date