

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of the fall semester to make the next catalog (2014-15) production

DATE (CHANGE DATE EACH TIME REVISED): 3.28.14 NEW AND OLD COLUMNS IMPORTED FROM ORIGINAL NEW COURSE PROPOSAL 9.29.14

PROGRAM AREA(S): HISTORY

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

☐ Course title	☐ Course Content
☐ Prefix/suffix	☒ x Course Learning Outcomes
☐ Course number	☐ References
☐ Units	☐ GE
☐ Staffing formula and enrollment limits	☐ Other ☐
☐ Prerequisites/Corequisites	☐ Reactivate Course
☐ Catalog description	
☐ Mode of Instruction	

Justification: Inclusion of GE learning outcomes.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

NO CHANGES

OLD

Prefix HIST Course# 361
 Title HISTORY OF MODERN LATIN AMERICA
 Units (3)
 3 hours lecture per week
☐ hours blank per week

☐ Prerequisites: ☐
☐ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):
 Examines the social, political, economic and cultural foundations of modern Latin America in countries in the nineteenth and twentieth centuries.

General Education Categories: D
 Grading Scheme (Select one below):
 X A – F
☐ Credit/No Credit
☐ Optional (Student's Choice)
 Repeatable for up to ☐ units
 Total Completions ☐
 Multiple Enrollment in Same Semester Y/N ☐
 Course Level:
☐ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

NEW

Prefix HIST Course# 361
 Title HISTORY OF MODERN LATIN AMERICA
☐ Units (3)
 3 hours lecture per week
☐ hours blank per week

☐ Prerequisites: ☐
☐ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):
 Examines the social, political, economic and cultural foundations of modern Latin America in countries in the nineteenth and twentieth centuries.

General Education Categories: D
 Grading Scheme (Select one below):
 X A – F
☐ Credit/No Credit
☐ Optional (Student's Choice)
 Repeatable for up to ☐ units
 Total Completions ☐
 Multiple Enrollment in Same Semester Y/N ☐
 Course Level:
☐ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted) Hegis Code(s) _____

NO CHANGES

(Provided by the Provost Office)

Existing

Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	☐	Lecture	<u>3</u>	<u>1</u>	<u>30</u>	☐	☐
Seminar	☐	<u>1</u>	☐	☐	Seminar	☐	<u>1</u>	☐	☐	☐
Lab	☐	<u>3</u>	☐	☐	Lab	☐	<u>3</u>	☐	☐	☐
Activity	☐	<u>2</u>	☐	☐	Activity	☐	<u>2</u>	☐	☐	☐
Field Studies	☐		☐	☐	Field Studies	☐		☐	☐	☐
Indep Study	☐		☐	☐	Indep Study	☐		☐	☐	☐
Other blank	☐		☐	☐	Other blank	☐		☐	☐	☐
Online	☐			☐	Online	☐			☐	☐

4. Course Attributes: **NO CHANGES**

☐ General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

☒ **D (Social Perspectives)**

☐ **E (Human Psychological and Physiological Perspectives)**

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. **Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

NO CHANGES

OLD

This course is an elective, though it can be used to meet the World History requirement for majors.

Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

NEW

This course is an elective, though it can be used to meet the World History requirement for majors.

Requirement for the Major/Minor
x Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

6. **Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

- describe the evolution of Latin American regions and countries since colonial times.
- write analyses of the social, political, and economic dynamics that changed Latin America based on primary and secondary sources.
- develop explanations of the principal forces that contributed to continuity and change in Latin American cultures.
- critically evaluate and discuss the divergent paths as well as common patterns in national histories of the Latin American region.
- discuss the intersections of race, ethnicity, class, and gender in shaping Latin American cultures over time.

Upon completion of the course, the student will be able to:

NEW

- describe the evolution of Latin American regions and countries since colonial times.
- write analyses of the social, political, and economic dynamics that changed Latin America based on primary and secondary sources. (GE SLO 4.2).
- develop explanations of the principal forces that contributed to continuity and change in Latin American cultures.
- critically evaluate and discuss the divergent paths as well as common patterns in national histories of the Latin American region.
- discuss the intersections of race, ethnicity, class, and gender in shaping Latin American cultures over time.
- Convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other (GE SLO 7.1).

7. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

OLD

1. Encounter and Colonization
2. Independence and New Nations
3. Race, Identity, and Political Culture
4. Liberalisms Compared
5. Progress on whose terms?

NEW

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2. Independence and New Nations
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4. Liberalisms Compared
5. Progress on whose terms?

NO CHANGES

6. Postivism and Neocolonialism
7. Alternative visions of race and progress
8. Ingredients of "the nation"
9. Nationalisms and the Mexican Revolution
10. Populist Paths
11. Revolution and Reaction
12. Democracy on the left
13. National Security states
14. Democratic transitions
15. Neoliberalism

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7. Alternative visions of race and progress
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13. National Security states
14. Democratic transitions
15. Neoliberalism

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ x
 If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ x
 If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1) *Beyond three disciplines consult with the Curriculum Committee.*

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

9. References. [Provide 3-5 references] *NO CHANGES*

OLD John Charles Chasteen, Born in Blood and Fire: A Concise History of Latin America 2nd Edition, Norton, 2006

E. Bradford Burns, Latin America: Conflict and Creation, a Historical Reader. Prentice Hall, 1993
 Sarah Chambers, From Subjects to Citizen: Honor, Gender and Politics in Arequipa, Peru, 1780-1854
 Penn State, 1999
 Greg Grandin, The Blood of Guatemala: A History of Race and Nation Duke, 2000

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10. Tenure Track Faculty qualified to teach this course.
 Marie Francois

11. Requested Effective Date or First Semester offered: Fall 2014

12. New Resource Requested: Yes ☐ No ☒ x
 If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Lab fee requests should be directed to the Student Fee Committee)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Marie Francois

3/28/14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: HIST 360

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date