

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

3/27/2014, 4/22/2014

PROGRAM AREA(S)

HISTORY

1. Course Information. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** HIST 375

Title: The United States and the World since 1900 **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols):

Examines This course explores the place of the United States in the world from 1900 to the present. It explores the historical forces that have shaped U.S. relations with the world, examining ideas of empire and expansion, the role of ideological, economic, and cultural issues in influencing relationships, and the people who shaped U.S. diplomacy (of various kinds). It assesses the interactive relationship of U.S. influence abroad as well as the influence of the world on life in the United States.

Grading Scheme:

X A-F Grades

X Credit/No Credit

X Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (Hours per Unit are defaulted).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

hours blank per week

Is this course always delivered online? Yes_____ No_____ (Answer YES if the course is ALWAYS delivered online).

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

☐ A-2 English Writing
☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

☐ B-1 Physical Sciences
☐ B-2 Life Sciences – Biology
☐ B-3 Mathematics – Mathematics and Applications
☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

☐ C-1 Art
☐ C-2 Literature Courses
☐ C-3a Language
☐ C-3b Multicultural

X D (Social Perspectives)

☐ **E (Human Psychological and Physiological Perspectives)**

☐ **UDIGE/INTD Interdisciplinary**

☐ **Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

☐ **Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Currently the History Department does not have an upper division course in the history of the United States that focuses primarily on the diplomatic history and the foreign relations of the United States in the rest of the world. Given the global status of the United States and the increasing significance of international relations this would fill an important space in the university's curriculum.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Understand the ideological and political foundations of the relationships between the United States and the rest of the world
2. Analyze the United States' rise to world power and the policies and goals of U.S. foreign relations.
3. Explain the origins, resolution, and consequences of the Cold War.
4. Examine the dynamic relationship between international threat and conflict and the threat of force in shaping U.S. bilateral and multilateral relationships.
5. Convey how social, cultural, political, and economic forces interact and influence U.S. relations in the world (GE SLO 7.1)
6. Analyze primary and secondary sources for the time period (GE SLO 3.2)

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. The Dawn of a New Century and the Beginnings of an Empire 1899 – 1901
2. Good Intentions and Mixed Results 1901 – 1913
3. Woodrow Wilson and the quest for a New World Order 1913 -1921
4. Involvement without responsibilities 1921 – 1931
5. Depression, Isolation and War 1931 – 1941
6. Rise of American Globalism 1941 – 1945
7. The Cold War and the Revolution in U.S. policies 1945 – 1953
8. Containment, Crises, and Coexistence 1953 – 1961
9. Kennedy, Johnsons and the limits of power 1961 – 1968

10. Nixon, Kissinger and the end of Eras 1968 – 1974
11. Foreign Policy during uncertainty 1974 – 1981
12. The end of the Cold War 1981 – 1991
13. Hubris, the United States as a Hyperpower 1991 – present

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒ X
 If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒ X
 If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

Robert D. Schulzinger, *U.S. Diplomacy Since 1900*, Oxford University Press, 6th edition , 2007
ISBN-13: 978-0195320497

Marck Benbow, *Leading Them to the Promised Land: Woodrow Wilson, Covenant Theology, and the Mexican Revolution, 1913-1915*, Kent State University Press, 2010, **ISBN-13:** 978-1606350256

Michael Hunt and Steve Levine, *Arc of Empire: America's Wars in Asia from the Philippines to Vietnam*, University of North Carolina Press, 2012, **ISBN-13:** 978-0807835289

Douglas Little, *American Orientalism: The United States and the Middle East since 1945*, University of North Carolina Press, 2008, **ISBN-13:** 978-0807858981

8. Tenure Track Faculty Qualified to Teach This Course.

James Meriwether

9. Requested Effective Date:

First semester offered: S'15

10. New Resources Requested. **Yes** ☐ **No** ☒ X

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

☐

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes

☐

No

☐

E. Other

☐

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes

☐

No X

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

James Meriwether

☐

P. Scott Corbett

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair Jim Meriwether	Jim Meriwether	4/9/13
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date