

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

DATE (CHANGE DATE EACH TIME REVISED): 9.29.14

PROGRAM AREA(S): HIST COURSE NO: 421

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply.]

☒ Course title	☐ Course Content
☐ Prefix/suffix	☒ Course Learning Outcomes
☐ Course number	☐ References
☐ Units	☐ GE
☐ Staffing formula and enrollment limits	☐ Other ☐
☐ Prerequisites/Corequisites	☐ Reactivate Course
☒ Catalog description	
☐ Mode of Instruction	

Justification:

Update of course description. Revision of student learning outcomes to reflect the current delivery of the course, to streamline the number of outcomes, and to align them with the History Program Learning Outcomes.

2. Course Information.

OLD

Prefix **HIST** Course# **421**
 Title **REVOLUTIONARY MEXICO, 1876-1930** Units (3)

3 hours lecture per week
 hours per week

Prerequisites: ☐
 Consent of Instructor Required for Enrollment
 Corequisites: ☐

Catalog Description (Do not use any symbols):

Evaluates the social and political causes and consequences of the Mexican Revolution. Particular attention is also given to the influence and intervention of the United States of America in Mexico's economic and domestic affairs. ~~Fulfills the North American or world/Pacific Rim category of the History major.~~

General Education Categories: ☐

Grading Scheme (Select one below):

☒ A – F
☐ Credit/No Credit
☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

NEW

Prefix **HIST** Course# **421**
 Title **History of the Mexican Revolution, 1876-1930**

Units (3)
 3 hours lecture per week
☐ hours ☐ per week

Prerequisites: ☐
 Consent of Instructor Required for Enrollment
 Corequisites: ☐

Catalog Description (Do not use any symbols):

Evaluates the social, political, and cultural causes and consequences of the Mexican Revolution, as well as changing historiographical interpretations of the Revolution. Particular attention is given to the influence and intervention of the United States of America in Mexico's economic and domestic affairs.

General Education Categories: ☐

Grading Scheme (Select one below):

☒ A – F
☐ Credit/No Credit
☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are determined by CSU Policy)

Hegis Code(s) _____
(Provided by the Provost Office)

<u>Existing</u>					<u>Proposed</u>					
	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	<u>3</u>	<u>1</u>	<u>35</u>	x	Lecture	<u>3</u>	<u>1</u>	<u>35</u>	x	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations or changes (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

Fulfills the North American or world/Pacific Rim category of the History major.

- ☐ Requirement for the Major/Minor
- x Elective for the Major/Minor
- ☐ Free Elective

Submit Program Modification if this course changes your program.

NEW

Course is an elective in the North American category.

- ☐ Requirement for the Major/Minor
- x Elective for the Major/Minor
- ☐ Free Elective

6. **Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

- ~~A. Evaluate the modernization of Mexico~~
- ~~B. Consider the making of the regime of Porfirio Diaz~~
- ~~C. Appraise life and society in modern Mexico~~
- ~~D. Detail the Liberal critique and overthrow of El Porfiriato~~
- ~~E. Examine the failure of democracy and dictatorship in revolutionary Mexico.~~
- ~~F. Explain the costs and process of Mexico's modernization~~
- ~~G. Critically evaluate Mexican society and culture during an Age of Violence~~
- ~~H. Compare and contrast the presidencies after the Revolution~~
- ~~I. Cultural expressions and opposition~~
- ~~J. Explain the context Mexican student activism during the 1960s~~
- ~~K. Consider the institutionalization of the Revolution~~

Upon completion of the course, the student will be able to:

NEW

- demonstrate an understanding of the background, causes, process, internal dynamics, leadership, and outcomes of the Mexican Revolutionary period.
- explain the institutionalization of and resistance to the social, political, economic, and cultural processes that resulted from the Revolution to shape Mexico in the 20th & 21st centuries
- analyze the relationship between the United States and the revolutionary events taking place in Mexico
- appraise the shifting historiography of the Mexican revolutionary period and how historians' preoccupations have changed over time
- use and evaluate primary and secondary historical sources

7. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

OLD

1. Foreign intervention and investment
2. The Rise and Fall of El Porfiriato
3. Los Cientificos
4. Los Revoltosos
5. Liberalism and Reform
6. The presidents and the institutionalization of the Revolution
7. Mexican Intellectualism: From Diego Rivera to Octavio Paz
8. 1968 and El Rojo Amanecer
9. Migration, Immigration, and Free Trade

NEW

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Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. **Cross-listed Courses (Please note each prefix in item No. 1)** *Beyond three disciplines consult with the Curriculum Committee.*

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

9. **References.** [Provide 3-5 references. For references more than 10 years old, provide a one-sentence explanation of relevance.]

OLD Mariano Azuela, *The Underdogs*. 2001

John S.D. Eisenhower, *Intervention! The United States and the Mexican Revolution, 1913-1917*. 1997.

John M. Hart, *Revolutionary Mexico: The Coming and Process of the Mexican Revolution*. 1977.
Friedrich Katz, *The Life and Times of Pancho Villa*. 1989.

NEW Mariano Azuela, *The Underdogs*. 2001

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Friedrich Katz, *The Life and Times of Pancho Villa*. 1989.

10. Tenure Track Faculty qualified to teach this course.

Marie Francois

11. Requested Effective Date or First Semester to be offered: Spring 2015

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☒ (Lab fee requests should be directed to the Student Fee Committee)

E. Other.

☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Marie Francois

9/29/2014

Proposer(s) of Course Modification

Date

Type in name(s). Signatures will be collected after Curriculum approval.

Approval Sheet

Course Prefix and number:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date