

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog (2015-16) production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

10.15.14, REV 11.21.14

PROGRAM AREA(S)

HEALTH SCIENCE

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** 308

Title: INTRODUCTION TO HEALTH LAW **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols):

Introduction to the laws and regulations that apply to the U.S. health care system with a focus on recent changes. Topics include laws and regulations pertaining to individuals and institutions, constitutional protections, cost and access, public programs, and issues of fraud and abuse.

Grading Scheme:

x A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components (*Hours per Unit are determined by CSU policy*).

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	50		
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours per week

2. Course Attributes:

General Education Categories: All courses with GE category notations must be submitted to the GE website:

<http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Elective choice for individuals in Health Science Major to assist in understanding of the legal aspects of health care.

B. Degree Requirement:

Requirement for the Major/Minor

x Elective for the Major/Minor

Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Describe the basic functions of the U.S. legal and court system
2. Differentiate between federal and state law controlling health care professionals and organizations
3. Discuss the impact of health care reform, specifically, the Affordable Care Act
4. Describe recent provisions of the HIPAA privacy law and HITECH law and apply them to the health care setting.
5. Describe constitutional issues that affect health care
6. List the elements of tort law and professional negligence
7. Describe public financing of health care and list eligibility requirements for each program

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- I. Introduction to the legal system
- II. Regulation of health care professionals and institutions
 - A. Federal law
 - B. State law
 - C. Administrative agencies
- III. Constitutional law relevant to health care
 - A. Privacy
 - B. Religious freedom
 - C. Genetic material
- IV. Health care costs and access
- V. Public programs
- VI. Fraud and abuse

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references. For references more than 10 years old, provide a one-sentence explanation of relevance.]

Hammaker, D. (2011). *Health care management and the law: Principles and applications*. Clifton Park, NY: Delmar, Cengage Learning. ISBN-13: 978-1428320048

Herring, J. (2014). *Medical law and ethics*. (5th ed.). Oxford, Great Britain: Oxford University Press.

Jackson, E. (2013). *Medical law: Text, cases, and materials*. Oxford, Great Britain: Oxford University Press. ISBN-13: 978-0199693603

Kazmier, J. (2008). *Health care law*. Clifton Park, NY: Delmar, Cengage Learning. ISBN-13: 978-1418011109

Steiner, J.E. Jr. (2014). *Problems in health care law: Challenges for the 21st century*. (10th ed.) Jones & Barlett. ISBN-13: 9781449685522

8. Tenure Track Faculty Qualified to Teach This Course.

Health Science faculty

9. Requested Effective Date:

First semester to be offered: Fall 2015

10. New Resources Requested. **Yes** ☐ **No** ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested **Yes** ☐ **No** ☒ (**Lab fee requests should be directed to the Student Fee Committee**)

E. Other



11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: October 1, 2014.

Priority deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.

Last day to submit forms to be considered during the current academic year: April 1, 2015.

Carol H. Mack

10.14.15

Proposer of Course (Type in name(s). Signatures will be collected after Curriculum approval) Date

Approval Sheet

Course Prefix and number:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date