

Program Modification

Program modifications must be submitted by October 15, 2012, and finalized by the end of that fall semester for catalog production.
Enter data in **YELLOWED** areas.

Date (Change date if modified and update the file name with the new date): 2012 2013 Catalog Copy 10.22.12

Program Area: LIBERAL STUDIES

Semester /Year First affected: FALL 2013

Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, **and highlight**. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

SUMMARY OF CHANGES

1. Correct emphasis, concentration and options terminology to correspond to new catalog guidelines
2. Note to Kathy: Please "suspend from catalog" all language about the Accelerated Multiple Program until the 2014 catalog. At that time we should have the CCTC approval in place. I will update you on progress.
3. Added program maintenance GPA to the Teaching & Learning Option
4. Minor changes to both the T&L and Concentrated Studies Emphases.

JUSTIFICATION

1. Senate policy to define emphasis, concentrations and options
2. Suspended the catalog language pertaining to the Accelerated program to reduce student confusion about whether this is an option for them. We cannot offer it until CCTC approval is obtained.
3. Added a minimum GPA program maintenance clause to align with the Chancellor's Office Executive Order 1077 and with State minimum requirements for admission to a teaching credential program.

CURRENTLY APPROVED PROGRAM

PROPOSED PROGRAM

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Liberal Studies

Programs Offered

- Bachelor of Arts in Liberal Studies
 - Option in Teaching and Learning
 - Option in Accelerated Multiple Subject (pending approvals)
 - Option in Concentrated Studies

There are two options for prospective Multiple Subject Teachers (Teaching and Learning and an Accelerated Multiple Subject Program). The Accelerated Program will not be offered until it is approved by the California Commission on Teacher Credentialing (CCTC) and budgetary resources are available for it to begin. The first six semesters, 92 units of course work, is identical for both options.

Teaching and Learning Option

The Teaching and Learning Option provides the required multiple-subject content preparation for students seeking the Multiple Subject Teaching Credential for teaching kindergarten through 8th grade or a Special Education credential. This option includes the subject-matter content specified by the California Commission on Teacher Credentialing (CCTC). Upon successful completion of the Liberal Studies Degree, prospective multiple subject teachers who have met all of the prerequisites may apply for admission to a Multiple Subject post baccalaureate credential program. Such programs are two semester programs. This Teaching and Learning option plus the credential can be completed in 5 years or 10 semesters.

Accelerated Multiple

Subject Program (Pending CCTC approval and budgetary resources)

This option permits students to complete a baccalaureate degree in Liberal Studies and the Multiple Subject Credential Program, concurrently. The option also includes the subject matter content preparation specified for Multiple Subject teachers by the California Commission on Teacher Credentialing (CCTC) and the professional preparation necessary to be recommended for a teaching credential. This option can be completed in nine semesters.

Note: Prospective multiple subject teachers who wish to enter the accelerated program and have met all of the requirements for admission, may apply for admission at any time prior to the end of their Junior year. Students who are unable

Liberal Studies

Programs Offered

- Bachelor of Arts in Liberal Studies
 - Teaching and Learning Emphasis
 - Concentrated Studies Emphasis

Teaching and Learning Emphasis

The Teaching and Learning Emphasis provides the required multiple-subject content preparation for students seeking the Multiple Subject Teaching Credential for teaching kindergarten through 8th grade or a Special Education credential. This Emphasis includes the subject-matter content specified by the California Commission on Teacher Credentialing (CCTC). Upon successful completion of the Liberal Studies Degree, prospective multiple subject teachers who have met all of the prerequisites may apply for admission to a Multiple Subject post baccalaureate credential program. Such programs are two semester programs. This Teaching and Learning Emphasis plus the credential can be completed in 5 years or 10 semesters.

or choose not to be admitted into the accelerated program may complete the baccalaureate degree in Liberal Studies with the option in Teaching and Learning.

Concentrated Studies Option

Students work with a faculty advisor to develop a Program of Study that focuses on a discipline or interdisciplinary area. In addition to students interested in non-traditional or interdisciplinary degree programs, this option will be of interest to students who have taken substantial course work from a four-year institution in a discipline not currently reflected in the majors at CI.

Careers

The Teaching and Learning option and the Accelerated Multiple Subject Program provide the content knowledge preparation for the CSET, which is necessary for teaching grades K-8 and for admission into the Multiple-Subject and Special Education Teaching Credential Programs. Students who are interested in teaching grades 6-12 should consider obtaining a bachelor's degree in a traditional major (e.g. History, English, Math, or one of the sciences) and then apply to be admitted into a Single Subject Teaching Credential Program or a Special Education Credential Program. The Concentrated Studies Option provides a broadly-based background for entry into professional and/or graduate programs. This option is for students who need flexibility in order to complete their education, or need to prepare for specific careers not represented by California State University Channel Islands' current majors.

Program Learning Outcomes

Students graduating from the Liberal Studies Program will be able to:

- Effectively evaluate oral or written communication for accuracy of content, logic of argument, and clarity of reasoning;
- Demonstrate proficiency in computer literacy, information literacy, and technological literacy;
- Analyze socio-cultural issues including race, class, ethnicity, gender, and language and discuss societal issues that may arise;
- Demonstrate content area knowledge related to their program of study and intended career goals; and
- Demonstrate content area knowledge related to the CCTC content standards for the Multiple Subject Teaching Credential for graduates from the Teaching and Learning Option.

Faculty Advisors

Students seeking to complete a Concentrated Studies Option in Liberal Studies should work with the Liberal Studies Director to identify a faculty advisor.

Concentrated Studies Emphasis

Students work with a faculty advisor to develop a Program of Study that focuses on a discipline or interdisciplinary area. In addition to students interested in non-traditional or interdisciplinary degree programs, this Emphasis will be of interest to students who have taken substantial course work from a four-year institution in a discipline not currently reflected in the majors at CI.

Careers

The Teaching and Learning Emphasis provides the content knowledge preparation for the California Subject Examinations for Teachers (CSET), which is necessary for teaching grades K-8 and for admission into the Multiple-Subject and Special Education Teaching Credential Programs. Students who are interested in teaching grades 6-12 should obtain a bachelor's degree in a traditional major (e.g. History, English, Math, or one of the sciences) and then apply to be admitted into a Single Subject Teaching Credential Program. The Concentrated Studies Emphasis provides a broadly-based background for entry into professional and/or graduate programs. This Emphasis is for students who need flexibility in order to complete their education, or need to prepare for specific careers not represented by California State University Channel Islands' current majors.

Program Learning Outcomes

Students graduating from the Liberal Studies Program will be able to:

- Effectively evaluate oral or written communication for accuracy of content, logic of argument, and clarity of reasoning;
- Demonstrate proficiency in computer literacy, information literacy, and technological literacy;
- Analyze socio-cultural issues including race, class, ethnicity, gender, and language and discuss societal issues that may arise;
- Demonstrate content area knowledge related to their program of study and intended career goals; and
- Demonstrate content area knowledge related to the CCTC content standards for the Multiple Subject Teaching Credential for graduates from the Teaching and Learning Emphasis.

Faculty Advisors

Students seeking to complete a Concentrated Studies Emphasis in Liberal Studies should work with the Liberal Studies Director to identify a faculty advisor.

Robert Bleicher Ph.D., Liberal Studies Director

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Contact Information

<http://liberalstudies.csuci.edu>

Advising Center

Bell Tower Building, Room 1552

(805) 437-8571

Fax: (805) 437-8857

advisement@csuci.edu

Credential Information

The Liberal Studies Teaching and Learning **Option** is a Multiple Subject Matter Preparation Program; however, students must complete the Liberal Studies Teaching and Learning **Option** and must pass either the California Basic Educational Skills Test (CBEST) and the California Subject Examination for Teachers (CSET-MS), or the CSET-MS with writing skills test prior to admission to Multiple Subject Credential Program. For more information about credential programs see the Education section and contact the Credential office.

Bachelor of Arts Degree in Liberal Studies, Teaching and Learning **Option** - (120 units)

Requirements for the Teaching and Learning **Option** - 85-88 units

These units include General Education, Liberal Studies Core, **Emphasis**, and Capstone courses. Requirements for the **Emphases** are available from the Advising Center. Three of the six units of the American Institutions Requirement and **36-39** units of General Education are included in the Core for the Teaching and Learning **Option**.

Required Core Courses - 73-76 units

1. *Reading, Language, and Literature* - **15-18** units

Select either:

ENGL 105 Composition and Rhetoric I 3

or

ENGL 102 & Stretch Composition I & II 6

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Credential Information

The Liberal Studies Teaching and Learning **Emphasis** is a Multiple Subject Matter Preparation Program. However, students must complete the Liberal Studies Teaching and Learning **Emphasis** and must pass the California Basic Educational Skills Test (CBEST) and the California Subject Examinations for Teachers (CSET) prior to admission to the Multiple Subject Credential Program. For more information about credential programs see the Education section and contact the Credential office.

Bachelor of Arts Degree in Liberal Studies, Teaching and Learning **Emphasis** - (120 units)

Requirements for the Teaching and Learning **Emphasis** - 85-88 units

These units include General Education, Liberal Studies Core, **Concentration**, and Capstone courses. Requirements for the **Concentrations** are available from the Advising Center. Three of the six units of the American Institutions Requirement and **36-39** units of General Education are included in the Core for the Teaching and Learning **Emphasis**.

Required Core Courses - 73-76 units

1. *Reading, Language, and Literature* - **15-18** units

Select either:

ENGL 105 Composition and Rhetoric I 3

or

ENGL 102 & Stretch Composition I & II 6

103				103			
COMM 101	Public Speaking.....	3		COMM 101	Public Speaking.....	3	
ENGL 212	Introduction to Children's Literature	3		ENGL 212	Introduction to Children's Literature.....	3	
ENGL 315	Introduction to Language Structure and Linguistics	3		ENGL 315	Introduction to Language Structure and Linguistics	3	
ENGL 475	Language in Social Context.....	3		ENGL 475	Language in Social Context.....	3	
2. History and Social Science - <u>18</u> units				2. History and Social Science - <u>18</u> units			
EDUC 101	Introduction to Elementary Schooling ...	3		EDUC 101	Introduction to Elementary Schooling ...	3	
EDUC 320	Education in Modern Society.....	3		EDUC 320	Education in Modern Society	3	
ESRM 105	Environmental Issues in Geography (GEOG)	3		ESRM 105	Environmental Issues in Geography (GEOG)	3	
HIST 211	World Civilizations: Origins to 1500.....	3		HIST 211	World Civilizations: Origins to 1500.....	3	
HIST 275	The United States to 1900	3		HIST 275	The United States to 1900	3	
	(American Institutions - History)				(American Institutions - History)		
HIST 369	California History and Culture.....	3		HIST 369	California History and Culture	3	
3. Mathematics - <u>6</u> units				3. Mathematics - <u>6</u> units			
MATH 208	Modern Math for Elementary Teaching I: Numbers and Problem Solving	3		MATH 208	Modern Math for Elementary Teaching I: Numbers and Problem Solving.....	3	
MATH 308	Modern Math for Elementary Teaching II: Geometry, Probability & Statistics	3		MATH 308	Modern Math for Elementary Teaching II: Geometry, Probability & Statistics	3	
4. Science - <u>15</u> units				4. Science - <u>15</u> units			
BIOL 170	Foundations of Life Science	4		BIOL 170	Foundations of Life Science.....	4	
COMP 110	Computer Literacy for Educators (LS) ..	3		COMP 110	Computer Literacy for Educators (LS)...	3	
GEOL 300	Foundations of Earth Science	4		GEOL 300	Foundations of Earth Science.....	4	
PHSC 170	Foundations of Physical Science	4		PHSC 170	Foundations of Physical Science.....	4	
5. Visual and Performing Arts - <u>6</u> units				5. Visual and Performing Arts - <u>6</u> units			
ART 102	Multicultural Children's Art	3		ART 102	Multicultural Children's Art	3	
PATH 343	Teaching Drama to Children (EDUC) ...	3		PATH 343	Teaching Drama to Children (EDUC) ...	3	
6. Physical Education and Health - <u>4</u> units				6. Physical Education and Health - <u>4</u> units			
HLTH 322	Health Issues in Education	2		HLTH 322	Health Issues in Education	2	
PHED 302	Motor Learning, Fitness and Development in Children	2		PHED 302	Motor Learning, Fitness and Development in Children.....	2	
7. Human Development, Learning and Cognition - <u>6</u> units				7. Human Development, Learning and Cognition - <u>6</u> units			
PSY 213	Developmental Psychology	3		PSY 213	Developmental Psychology	3	
PSY 345	Individuals with Disabilities in Society (SPED).....	3		PSY 345	Individuals with Disabilities in Society (SPED).....	3	
8. Capstone - <u>3</u> units				8. Capstone - <u>3</u> units			
LS 499	Capstone Project.....	3		LS 490	Capstone Course.....	3	
				or			
				LS 499	Capstone Project	3	
The capstone project (LS 499) must be passed with a				The capstone course or project (LS 490 or LS 499) must be passed with a			

grade of "B" or better for the Teaching and Learning **Option**.

Required **Emphasis - 9 units**

*Nine additional units must be taken from one of the following **Emphases**:*

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- **Bilingual Studies: Spanish/English**
- **BCLAD**
- Special Education
- Chicana/o Studies

Required Supporting, General Education Course - 3 units

COMM 345 Media Literacy and
Youth Culture (EDUC) 3

Additional Graduation Requirements and Electives - 32-35 units

Foreign Language - 3 units

(May double count for Reading, Language and Literature **Emphasis**; Spanish
language may double count for **Bilingual Studies**)

American Institutions Government Requirement - 3 units

POLS 150 American Political Institutions 3
(American Institutions - History included
in major)

Electives - 25-29 units

(Must satisfy General Education categories A3 and C2 if not covered in **emphasis**)

Students are strongly encouraged to take. EDUC 510, EDUC 512, **EDUC 520, and
EDAP 365** as electives since these courses are prerequisites for admission to the
CI Multiple-Subject Teaching Credential Program.

grade of "B" or better for the Teaching and Learning **Emphasis**.

Required **Concentration - 9 units**

*Nine additional units must be taken from one of the following **areas**:*

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- **Bilingual Authorization**
- Special Education
- Chicana/o Studies

Required Supporting, General Education Course - 3 units

COMM 345 Media Literacy and
Youth Culture (EDUC).....3

Additional Graduation Requirements and Electives - 32-35 units

Foreign Language - 3 units

Spanish **is recommended**.

American Institutions Government Requirement - 3 units

POLS 150 American Political Institutions3
(American Institutions - History included
in major)

Electives - 25-29 units

(Must satisfy General Education categories A3 (**UNIV 110 recommended**) and C2 if
not covered in **concentrations**)

Students are strongly encouraged to take. EDUC 510, EDUC 512, **and EDUC 522**
as electives since these courses are prerequisites for admission to the CI Multiple-
Subject Teaching Credential Program.

Note: Math 101 is a prerequisite to Math 208.

Special Note: Students who plan to enter a teaching credential program in California will be required to have a cumulative GPA of 2.67 OR a 2.75 GPA in the last 60 units of their baccalaureate degree to be eligible for admission to the post-baccalaureate credential program.

Bachelor of Arts in Liberal Studies, Accelerated Multiple Subject Program Option (135 units) (Pending CCTC approval and budgetary resources)

Required Courses – 84-86 units

1. Reading, Language and Literature – 24-27 units

COMM 101	Public Speaking, GE A1	3
COMM 346	School Communication (EDUC), GE A1,INTD.....	3
ENGL 105	Composition and Rhetoric I	3
or		
ENGL 102 & 103	Stretch Composition I & II	6
ENGL 212	Introduction to Children's Literature	3
ENGL 315	Introduction to Language, Structure and Linguistics	3
ENGL 475	Language in Social Context.....	3

Integrated Content and Methods

EDAP 422	Literacy 1: Multicultural/Multilingual	3
EDAP 423	Literacy 2: Multicultural/Multilingual	3

2. History and Social Science – 18 units

ERSM 105	Environmental Issues in Geography (GEOG), GE D.....	3
HIST 211	World Civilizations: Origins to 1500, GE D.....	3
HIST 275	The United States History to 1900	3
	(American Institutions History)	
HIST 369	California History and Culture	3
POLS 150	American Political Institutions	3
	(American Institutions Gov't)	

Recommended to take one of the following writing courses: ENGL 251, ENGL 330, or ENGL 478.

Program Maintenance Requirements: In order to remain in the Teaching and Learning Emphasis, students must maintain a grade point average of 2.00 or better, with no course grades lower than a "C."

Special Note: Students who plan to enter a teaching credential program in California will be required to have a cumulative GPA of 2.67 OR a 2.75 GPA in the last 60 units of their baccalaureate degree to be eligible for admission to the post-baccalaureate credential program.

Note: Math 101 is a prerequisite to Math 208.

Integrated Content and Methods	
EDAP 427	Social Studies in Integrative Art..... 3
3. Mathematics – 9 units	
MATH 208	Modern Mathematics for Elementary Teaching I – Numbers and Problem Solving, GE B3..... 3
Integrated Content and Methods	
EDAP 426	Teaching Geometry and Measurement in Elementary Schools 3
EDAP 428	Teaching Data Analysis, Probability and Mathematical Reasoning in Elementary Schools 3
4. Science – 18 units	
BIOL 170	Foundations of Life Science, GE B2..... 4
COMP 110	Computer Literacy for Educators (LS) .. 3
GEOL 300	Foundations of Earth Science, GE B4 .. 4
PHSC 170	Foundations in Physical Science, GE B1..... 4
Integrated Content and Methods	
EDAP 429	Teaching Science in Elementary Schools
5. Visual and Performing Arts – 6 units	
ART 102	Multicultural Children's Art, GE C1, C3b 3
PATH 343	Teaching Drama to Children (EDUC), GE C1, INTD 3
6. Physical Education and Health – 3 units	
Integrated Content and Methods	
EDAP 425	Health and Physical Education in Elementary Schools 3
7. Human Development, Learning and Cognition – 6 units	
PSY 213	Developmental Psychology, GE D, E ... 3
PSY 345	Individuals with Disabilities (SPED), GE D, INTD 3
8. Capstone	
The student teaching experience is considered as the capstone experience in the Accelerated Multiple Subject Program Option.	
Required Professional Preparation Courses	
29 units	
EDUC 101	Introduction to Elementary Schooling, GE D..... 3

EDAP	364	Intermediate Classroom Apprenticeship	1
EDAP	365	Advanced Classroom Apprenticeship	2
EDAP	467	Student Teaching I	3
EDAP	468	Student Teaching Seminar I	1
EDAP	469	Student Teaching II	3
EDAP	470	Student Teaching Seminar II	1
EDAP	471	Student Teaching III	5
EDAP	472	Student Teaching Seminar III	1
EDUC	510	Learning Theory and Development Applied in Multicultural Contexts	3
EDUC	512	Equity, Diversity, Foundations of Schooling, GE C3b	3
EDUC	520	Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms	3

Required Emphasis – 9 units

Nine additional units must be taken from one of the following emphases:

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- Bilingual Studies: Spanish/English
- BCLAD
- Special Education
- Chicana/o Studies

Students are strongly encouraged to select an emphasis in mathematics, science, special education or BCLAD since these are areas of greatest teacher shortage.

Required Supporting, General Education

Courses – 13 units

COMM	345	Media Literacy and Youth Culture (EDUC), GE A1, D, INTD	3
SPAN	101	Elementary Spanish I, C3a	4
		Literature Course, GE C2	3
UNIV	110	Critical Thinking and the University Mission, GE A3	3

Requirements for Admission to the

Accelerated Program

Students must be accepted into the accelerated program prior to enrolling in EDAP 467. Students may apply for admission at any time after completing 60 units in the Liberal Studies Program. Admission will be granted based upon completing the following requirements for admission. Applications and advising are available in the CI Credential Office.

1. *Examinations* — Students must pass either the California Basic Educational Skills Test (CBEST) and the California Subject Examination for Teachers (CSET MS), or the CSET MS with writing skills test prior to admission to the accelerated program.
2. *Grade Point Average* — Students must pass all prerequisite classes with no grade lower than a “C.” A cumulative grade point average of 2.67 overall or 2.75 in the last 60 units or better is required for admission to the integrated program.
3. *Health Clearance* — Evidence of a negative tuberculin test is required. The tuberculin test is valid for four 4 years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the county health department, or the CI Student Health Center.
4. *Certificate of Clearance* — Students must possess or apply for a valid Certificate of Clearance as part of admission. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation.
5. *One set of official transcripts* — One set of official transcripts with a list of courses in progress must be submitted to the Credential Office with the program application.
6. *Two Letters of Recommendation* — Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application.
7. *Experience* — At least 45 hours of documented field experience in a K-8 classroom or an equivalent documented field experience must be completed.
8. *Writing Sample* — Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant's interest in teaching children with the diversity of languages and cultures represented in California schools.

9. ~~Interview~~ — The Accelerated Program admissions committee will interview candidates once all other portions of the admissions requirements are complete.

~~Program Maintenance Requirements:~~ In order to remain in the accelerated program, students must maintain a grade point average of 3.0 ("B") or better, with no course grades lower than a "C+."

**Bachelor of Arts Degree in
Liberal Studies, Concentrated Studies
Option - (120 units)**

Requirements For the Concentrated Studies Option - 57 units

This ~~option~~ consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a tenure-track faculty advisor. General Education may not be double-counted with the requirements for this ~~Option~~.

Required Core Courses - 9 units

Choose one course from each of the following three core areas.

1. Advanced Writing Course - 3 units

Select either:

ENGL 330 Interdisciplinary Writing 3

or

ENGL 478 Writing as Reflective Practice 3

2. Multicultural Studies - 3 units

Any three unit course approved for General Education, Area C3b. (See General Education requirements in the university catalog)

3. Computer Literacy - 3 units

COMP 101 Computer Literacy 3

Program of Study - 45 units

The Program of Study must be arranged with a faculty advisor. Students are

**Bachelor of Arts Degree in
Liberal Studies, Concentrated Studies
Emphasis - (120 units)**

Requirements For the Concentrated Studies Emphasis - 57 units

This ~~Emphasis~~ consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a tenure-track faculty advisor. General Education may not be double-counted with the requirements for this ~~Emphasis~~.

Required Core Courses - 9 units

Choose one course from each of the following three core areas.

1. Advanced Writing Course - 3 units

Select either:

ENGL 330 Interdisciplinary Writing 3

or

ENGL 478 Writing as Reflective Practice 3

or

ENGL 251 Secrets of Academic Writing 3

2. Multicultural Studies - 3 units

Any three unit course approved for General Education, Area C3b. (See General Education requirements in the university catalog)

3. Computer Literacy - 3 units

COMP 101 Computer Literacy 3

Program of Study - 45 units

The Program of Study must be arranged with a faculty advisor. Students are

strongly encouraged to pursue a minor as part of the Program of Study. A minimum of 24 units must be upper-division. Community college courses may be used in the Program of Study provided they are approved by the faculty advisor and are not used to meet General Education or the American Institutions Requirements. Students must select a faculty advisor within the first 60 days after they begin taking coursework at CI and submit their initial Program of Study to the Advising Center. Capstone - 3 units All students must enroll in LS 499 during the final year prior to graduation. LS 499 Capstone Project..... 3 <i>(The Capstone Project (LS 499) must be passed with a grade of “B” or better.)</i> Required Supporting and Other General Education Requirements - 63 units <i>Other courses may be needed to meet the following:</i> Foreign Language Graduation Requirements..... 3 American Institutions Requirements 6 General Education Requirements and Electives 54	strongly encouraged to pursue a minor as part of the Program of Study. A minimum of 27 units must be upper-division. Community college courses may be used in the Program of Study provided they are approved by the faculty advisor and are not used to meet General Education or the American Institutions Requirements. Students must select a faculty advisor within the first 60 days after they begin taking coursework at CI and submit their initial Program of Study to the Advising Center. Capstone - 3 units All students must enroll in either LS 490 or LS 499 during the final year prior to graduation. LS 490 Capstone Course.....3 or LS 499 Capstone Project3 <i>(The Capstone Course or Project (LS 490 or LS 499) must be passed with a grade of “B” or better.)</i> Required Supporting and Other General Education Requirements - 63 units <i>Other courses may be needed to meet the following:</i> Foreign Language Graduation Requirements3 American Institutions Requirements.....6 General Education Requirements and Electives.....54

Robert Bleicher

Proposer of Program Modification _____ Date _____

APPROVAL SHEET

Program: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date