

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of the fall semester to make the next catalog (2014-15) production

DATE (CHANGE DATE EACH TIME REVISED): 10.1.13

PROGRAM AREA(S): LIBERAL STUDIES

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

☐ Course title

☐ Prefix/suffix

☐ Course number

☐ Units

☐ Staffing formula and enrollment limits

☐ Prerequisites/Corequisites

☐ Catalog description

☐ Mode of Instruction

☐ Course Content

☐ Course Learning Outcomes

☐ References

☐ GE

☒ Other **Grading Scheme**

☐ Reactivate Course

Justification: Would like to modify grading scheme to Credit/No Credit only and remove the option for students to receive a letter grade.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix LS Course# 200

Title JUVENILE JUSTICE SYSTEM SERVICE LEARNING

Units (2)

1 hours SEMINAR per week

2 hours ACTIVITY per week

☐ Prerequisites:

☒ Consent of Instructor Required for Enrollment

☐ Corequisites:

Catalog Description (Do not use any symbols):

Provide tutoring and mentoring for juvenile justice students in study skills and fundamental social and critical thinking skills required to be a successful college student. Repeatable up to 12 units.

General Education Categories:

Grading Scheme (Select one below):

☐ A – F

☐ Credit/No Credit

☒ Optional (Student's Choice)

Repeatable for up to 12 units

Total Completions 6

Multiple Enrollment in Same Semester Y/N

Course Level:

☒ Undergraduate

☐ Post-Baccalaureate

☐ Graduate

NEW

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Grading Scheme (Select one below):

☐ A – F

☒ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 12 units

Total Completions 6

Multiple Enrollment in Same Semester Y/N N

Course Level:

☒ Undergraduate

☐ Post-Baccalaureate

☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		<u>1</u>			Lecture		<u>1</u>			
Seminar	<u>1</u>	<u>1</u>	<u>25</u>	X	Seminar	<u>1</u>	<u>1</u>	<u>25</u>	X	
Lab		<u>3</u>			Lab		<u>3</u>			
Activity	<u>1</u>	<u>2</u>	<u>25</u>	X	Activity	<u>1</u>	<u>2</u>	<u>25</u>	X	
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

X **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

NEW

There is a opportunity for CI students to meet a growing demand from the California Juvenile Justice System for the provision of tutoring and mentoring by college students who have demonstrated success in college pathways. CI students will have an opportunity to mentor juvenile justice students in our local correctional facilities in order to assist them on a pathway to college success.

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 Requirement for the Major/Minor
 Elective for the Major/Minor
 X Free Elective

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 Elective for the Major/Minor
 X Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. Reflect on one’s own interactions with juvenile justice students , and communicate those reflections, by keeping a reflection journal and through group discussion.
2. Engage with juvenile justice students in guidance and demonstrate sensitivity to their unique backgrounds.
3. Demonstrate empathy (need to understand other’s point of view and what effects your actions will have on others).
4. Express awareness of their personal dispositions and assumptions about juvenile justice students.
5. Describe and interpret the role of education in meeting the social, emotional, and cognitive needs of juvenile justice students.
6. Practice communication skills to include: presenting ideas and information to students and peers through a variety of media.

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5. Describe and interpret the role of education in meeting the social, emotional, and cognitive needs of juvenile justice students.
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7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

All these topics are applied to working with juvenile justice students:

Reflection
 Time Management
 Taking Notes
 Writing Essays
 Critical Thinking
 Developing Outlines
 Reading Rhetorically
 Connection Between Reading and Expository Writing
 Social Networking in College Settings
 Verbal Communication Skills

NEW

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Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course: ☐

C. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD

Wald, J. and Losen, D. J. (2003), *Defining and redirecting a school-to-prison pipeline*. New Directions for Youth Development, 2003: 9–15. doi: 10.1002/yd.51

Hoyt, E., Schiraldi, V., Smith, B., & Zeidenberg, J. (2002). *Reducing racial disparities in juvenile detention*. Baltimore, MD: Annie E. Casey Foundation.

Facts about prisons and prisoners (Briefing Fact Sheet 1035). Washington, D.C.: Sentencing Project.

Zeiderberg, J., & Schiraldi, V. (2002). *Cellblocks or classrooms? The funding of higher education and corrections and its impact on African American men*. Washington, D.C.: Justice Policy Institute.

NEW

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10. Tenure Track Faculty qualified to teach this course.

Kaia Tollefson, Elizabeth P. Quintero, Manuel Correia, Gary Kinsey, Robert Bleicher, Merilyn Buchanan, Lillian Castaneda

11. Requested Effective Date or First Semester offered: Spring 2013

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

No special equipment needed.

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

No special library needs

C. Facility/Space/Transportation Needs:

No special facility/space/transportation needs

D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Robert Bleicher

Proposer(s) of Course Modification

Type in name. Signatures will be collected after Curriculum approval.

Date

Approval Sheet

Course: LS 200

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date