

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

OCT 1, 2012; REV 11.14.12

PROGRAM AREA(S)

PHILOSOPHY

1. Course Information. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** PHIL 200

Title: INTRODUCTION TO PHILOSOPHY **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **Provides an introduction to philosophical problems and to various methods, systems, and discourses that have developed, throughout history and across cultures, to answer them. The course offers tools, methods, and foundations for philosophical thinking and also encourages students to articulate their own beliefs, values, and assumptions.**

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De□n)
Lecture	3	1	25	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week

hours blank per week

2. Course Attributes:

X General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

X A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: To initiate the Minor in Philosophy

B. Degree Requirement: ☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

This course is a requirement for the Minor in Philosophy. Upon completion students will be able to:

- Demonstrate familiarity with fundamental problems and questions in philosophy.
- Critically assess the ideas and writings of philosophers, throughout history and across cultures, who have attempted to answer these fundamental questions.
- Develop and articulate their own philosophical views regarding these fundamental questions and examine how these questions have influenced or might influence our daily lives.
- Engage in critical philosophical inquiry into some personal, societal, or cultural beliefs or conclusions.
- Create an original and imaginative work in philosophy. (SP 06-06 Outcome 6.3)
- Reason inductively and deductively and from a variety of perspectives. (SP 06-06 Outcome 2.1)

This course does not satisfy the University Writing or Language Requirements.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Explore some of the fundamental problems and questions in the philosophy across cultures and times.

Examine various attempts to answer these questions across cultures and times and how they have influenced or might influence our daily lives.

Investigate and critically assess works in philosophy across cultures and times.

Develop and articulate personal beliefs and values in relation to those of others.

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing: Mathematics and Applied Physics

7. References. [Provide 3 - 5 references]

Robert C. Solomon and Kathleen M. Higgins. *A Short History of Philosophy*. Oxford University Press, 1996.

Manuel Velasquez. *Philosophy: A Text with Readings*, 10th Edition. Thomson, 2008.

Wolf, Susan. *Freedom within Reason*. Oxford University Press, 1993.

Elliott Sober. *Core Questions in Philosophy: A Text with Readings*. Prentice Hall, 2008.

Arendt, Hannah. *The Life of the Mind*. Harvest/HBJ Book, 1981.

Gehlek, Rimpoche Nawang. *Good Life, Good Death*. Riverhead Trade, 2002.

8. Tenure Track Faculty Qualified to Teach This Course.

Jesse Elliott, Julia Balén

9. Requested Effective Date:

First semester offered: Fall 2013

10. New Resources Requested. Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Jesse Elliott

10/1/2012

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

GE Committee response to your request have MATH-PHIL200: INTRODUCTION TO PHILOSOPHY added to A3: Critical Thinking

Approved by 2012-2013 Committee:

Janet Rizzoli
Geoffrey Buhl
Catherine Burriss
Claudio Paiva
Kathy Musashi
Todd Oberson
Debra Hoffmann
Gina Farrar

Request Submitted

Course: MATH-PHIL200 INTRODUCTION TO PHILOSOPHY

Area: A3 Critical Thinking

Date Submitted: 10/5/2012 7:08:26 PM

Date Approved: 10/23/2012 8:27:24 AM

1. Prepare the student to use reasoning of both inductive and deductive types

Students will have to reason inductively and deductively and from a variety of perspectives.

Note: Please delete MATH from MATH-PHIL200. The course being proposed is different than MATH-PHIL200 which was proposed and not approved last year. There was no way to enter a new PHIL200 in the system.

2. Focus on the analysis of written, oral, visual and/or symbolic communication

Students will have to critically assess the ideas and writings of philosophers, throughout history and across cultures, who have attempted to answer fundamental questions in philosophy.

3. Prepare the student to assess common fallacies in reasoning

Students will have to engage in critical philosophical inquiry into some personal, societal, or cultural beliefs or conclusions, which involves challenging common assumptions and fallacies in reasoning.

4. Address modes of argument, rhetorical perspectives, and the relationship of language to logic

Students will have to create an original and imaginative work in philosophy, which involves employing multiple modes of argument, rhetorical perspectives, and relationships between language and logic.

Approval Sheet

Program/Course: PHIL 200

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
Dean of Faculty		
Signature		Date