California State University Channel Islands
NEW COURSE PROPOSAL
Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.
Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date)*)   OCTOBER 8, 2013; DECEMBER 3, 2013
PROGRAM AREA(S)   POLITICAL SCIENCE

1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. 307**
   Title: CONTEMPORARY POLITICAL THEORY   Units: 3
   Prerequisites
   Corequisites
   Consent of Instructor Required for Enrollment

   Catalog Description (Do not use any symbols): Explores the major theories that underlie contemporary political discourse and the real world applications as seen in current issues and public debates. Examines the differences that result from divergent theories: divisions in partisan politics, disputes over policy, and debates in public discourse.

   Grading Scheme: **Repeatability:**   **Course Level Information:**

   x A-F Grades   Repeatable for a maximum of   x Undergraduate
                                          units

   Credit/No Credit   Total Completions Allowed   Post-Baccalaureate/Credential
   Optional (Student Choice)   Multiple Enrollment in Same Semester   Graduate

   Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	30	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

   Leave the following hours per week areas blank. The hours per week will be filled out for you.
   3 hours lecture per week
        hours blank per week

2. **Course Attributes:**

   General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.
   A (English Language, Communication, Critical Thinking)
        A-1 Oral Communication
        A-2 English Writing
        A-3 Critical Thinking
   B (Mathematics, Sciences & Technology)
        B-1 Physical Sciences
        B-2 Life Sciences – Biology
        B-3 Mathematics – Mathematics and Applications

       B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

       C-1 Art

       C-2 Literature Courses

       C-3a Language

       C-3b Multicultural

      D (Social Perspectives)

      E (Human Psychological and Physiological Perspectives)

      UDIGE/INTD Interdisciplinary

      Meets University Writing Requirement (Graduation Writing Assessment Requirement)

      Meets University Language Requirement

American Institutions, Title V Section 40404: Government   US Constitution   US History
Regarding Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: Political Theory is an integral subfield of Political Science, providing students with foundational concerns regarding power, justice, the balancing of equality with liberty, and legitimate authority (to name a few). At this point, there is only one Political Theory class in the catalog. POLS 302: Political Theory is intended to be a general, overview class. This proposed course offers theories and theorists not covered in POLS 302 and is a step toward adding classes that cover different time periods and distinct developments in political thought.

B. Degree Requirement: Requirement for the Major/Minor   **Note: Submit Program Modification if**
                      x Elective for the Major/Minor   **this course changes your program**.
                      x Free Elective

4. **Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: *http://senate.csuci.edu/comm/curriculum/resources.htm*. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Describe and compare the underlying political theories on which current belief systems are based.

2. Evaluate the tenets of each theory and integrate a variety of perspectives.

3. Analyze how the different theories criticize, react and interact with each other.

4. Deliberate with other students to explore and explain how the different theories impact current political discourse.

5. Write a well-developed, articulate argument regarding a current issue using one of the theoretical frameworks.

6. Speak and present effectively in a debate format.

1. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

1) Anarchism
2) Libertarianism
3) The Liberal-Libertarian Split
4) Modern Liberalism
5) Conservatism and Neo-conservatism

6) Communitarianism
7) Multiculturalism
8) The Role of Religion in the Public Sphere
9) Feminism
10) Race and Racism
11) Deliberative Democracy
12) Capitalism & The Welfare State
13) Environmentalism & Animal Rights

Does this course content overlap with a course offered in your academic program? **Yes** ▮ **No** x
If YES, what course(s) and provide a justification of the overlap. ▮

Does this course content overlap a course offered in another academic area? **Yes** ▮ **No** x
If YES, what course(s) and provide a justification of the overlap. ▮

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses (***Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
      List each cross-listed prefix for the course: ▮

   B. Program responsible for staffing: ▮

7. **References.** *[Provide 3 - 5 references]*

Foundational Texts:

Etzioni, Amitai. *The New Golden Rule: Community and Morality in a Democratic Society.* Basic Books, 1998.

Kymlicka, Wil. *Liberalism, Community and Culture.* Oxford University Press, 1991.

Nozick, Robert. *Anarchy, State and Utopia.* Basic Books, 1977.

Okin, Susan Moller. *Justice, Gender and the Family.* Basic Books, 1991.

Rawls, John. *Justice as Fairness: A Restatement.* Harvard University Press, 2001.

Taylor, Charles. *Multiculturalism: Examining the Politics of Recognition.* Princeton University Press, 1994.

Contemporary Applications:

Kymlicka, Will, "Testing the Liberal Multiculturalist Hypothesis: Normative Theories and Social Science Evidence" in *Canadian Journal of Political Science,* Vol. 43, No. 2, Diversity and Democratic Politics (June 2010), pp. 257-271.

O'Brian, William, "Distributive Justice and the Sovereignty Principle" in *Oxford Journal of Legal Studies,* Vol. 31, No. 1 (Spring 2011), pp. 1-21.

Ober, Josiah, "Democracy's Dignity" in *The American Political Science Review,* Vol. 106, No. 4 (November 2012), pp. 827-846.

Pateman, Carole and Charles Mills, *Contract and Domination,* Polity, 2007.

Portes, Alejandro and Erik Vickstrom, "Diversity, Social Capital, and Cohesion" in *Annual Review of Sociology* Vol. 37, (2011), pp. 461-479.

Rishel, Nicole M., "Digitizing Deliberation: Normative Concerns for the Use of Social Media in Deliberative Democracy" in *Administrative Theory & Praxis,* Vol. 33, No. 3 (September 2011), pp. 411-432.

Wright, Matthew and Irene Bloemraad, "Is There a Trade-off between Multiculturalism and Socio-Political Integration? Policy Regimes and Immigrant Incorporation in Comparative Perspective" in *Perspectives on Politics,* Vol. 10, No. 1 (March 2012), pp. 77-95.

Young, Iris Marion, *Justice and the Politics of Difference,* Princeton University Press, 2011.

8. **Tenure Track Faculty Qualified to Teach This Course.**

   Mary McThomas

9. **Requested Effective Date:**
   First semester offered: Fall 2014

10. **New Resources Requested. Yes**   **No** X
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

    B.   Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested **Yes**   No X **(Lab fee requests should be directed to the Student Fee Committee)**

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes   No X
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.
Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Mary McThomas   10/8/2013

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date