California State University Channel Islands
NEW COURSE PROPOSAL
Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.
Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date)*)	OCTOBER 11, 2013; DECEMBER 3, 2013; DECEMBER 16, 2013
PROGRAM AREA(S)	POLITICAL SCIENCE

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No. 308**

Title: MODERN POLITICAL THEORY Units: 3

    Prerequisites

    Corequisites

    Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **T**he age of modernity brought with it new conceptions of the self, individual rights, and the right to revolution. It also ushered in an age of new abuses of power: labor exploitation, totalitarianism, and fears of a surveillance society. This course explores eighteenth- through twentieth-century theories responding to these historical and social developments with an eye to the continuing impact and relevance of modern political thought.

Grading Scheme:

x A-F Grades

    Credit/No Credit
    Optional (Student Choice)

Repeatability:

    Repeatable for a maximum of   units

Total Completions Allowed

    Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate

    Post-Baccalaureate/Credential
    Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	30	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

    hours blank per week

2. Course Attributes:

    General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
    A-1 Oral Communication
    A-2 English Writing
    A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
    B-1 Physical Sciences

B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement (Graduation Writing Assessment Requirement)
Meets University Language Requirement

American Institutions, Title V Section 40404:   Government   US Constitution   US History
Regarding Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).
Online Course (Answer YES if the course is ALWAYS delivered online).
Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3.   **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
A. Justification: Political Theory is an integral subfield of Political Science, providing students with foundational concerns regarding power, justice, the balancing of equality with liberty, and legitimate authority (to name a few). At this point, there is only one Political Theory class in the catalog. POLS 302: Political Theory is intended to be a general, overview class. This proposed course offers theories and theorists not covered in POLS 302 and is a step toward adding classes that cover different time periods and distinct developments in political thought.

B.   Degree Requirement: Requirement for the Major/Minor   **Note: Submit Program Modification if**
x   Elective for the Major/Minor   **this course changes your program**.
x   Free Elective

4.   **Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy:
http://senate.csuci.edu/comm/curriculum/resources.htm. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).
Upon completion of the course, the student will be able to:

1.) Describe and evaluate major social ideas and shifts in political thought that emerged during the modern age

2.) Identify major tenets of modern political theories and how these theories extended or challenged pre-existing conceptions

3.) Distinguish systematic normative inquiry from other kinds of inquiry within the discipline of political science.

4.) Critically analyze modern political theories, including identifying flaws in logic and issues not considered, and proposing counterarguments

5.) Communicate the results of analysis, comparison, and evaluation effectively in written format

5.   **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

1)   Right of Revolution
    a)   Rousseau
    b)   Hume
    c)   Burke

2) New Conceptions of Self and Society
   a) Kant
   b) Nietzsche
   c) Freud

3) Individual Liberty in Times of Totalitarianism
   a) Sartre
   b) Arendt
   c) Havel

4) New Forms of Power
   a) Foucault
   b) Derrida
   c) Habermas

Does this course content overlap with a course offered in your academic program? **Yes** ▮   **No** x
If YES, what course(s) and provide a justification of the overlap. ▮

Does this course content overlap a course offered in another academic area? **Yes** ▮   **No** x
If YES, what course(s) and provide a justification of the overlap. ▮

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (*Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course: ▮

   B. Program responsible for staffing: ▮

7. References. *[Provide 3 - 5 references]*

Arendt, Hannah. *The Origins of Totalitarianism.* Harcourt, Brace, Jovanovich, 1973.

Foucault, Michel. *The History of Sexuality.* Vintage, 1990.

Freud, Sigmund. *Civilization and its Discontents.* W.W. Norton and Company, 1989.

Kant, Immanuel. *Ethical Philosophy.* Hackett Publishing Company, 1995.

Rousseau, Jean-Jacques. *On the Social Contract.* Dover, 2003.

Sartre, Jean-Paul. *Existentialism and Human Emotions.* Citadel, 2000.

8. Tenure Track Faculty Qualified to Teach This Course.

Mary McThomas

9. Requested Effective Date:
First semester offered: Spring 2015

10. New Resources Requested. Yes ▮   **No** X
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested **Yes**   No X **(Lab fee requests should be directed to the Student Fee Committee)**

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes   **No X**
If, YES attach a program update or program modification form for all programs affected.
<u>Priority deadline</u> for New Minors and Programs: October 1, 2013 of preceding year.
<u>Priority deadline</u> for Course Proposals and Modifications: October 15, 2013, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Mary McThomas   10/11/2013
_____
Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date