

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*)

OCTOBER 15, 2013; REV 11.25.13

PROGRAM AREA(S)

SOCIOLOGY

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) and **Course No.** SOC 301

**Title:** SURVEY OF SOCIOLOGICAL RESEARCH **Units:** 3

☒ **Prerequisites** SOC 100

☐ **Corequisites**

☐ **Consent of Instructor Required for Enrollment**

**Catalog Description** (Do not use any symbols):

**A critical examination of classical and contemporary research across the range of subfields in Sociology. Focuses on logic and processes of social research while exploring central questions and issues in the discipline.**

**Grading Scheme:**

☒ A-F Grades

☐ Credit/No Credit

☐ Optional (Student Choice)

**Repeatability:**

☐ Repeatable for a maximum of units

☐ Total Completions Allowed

☐ Multiple Enrollment in Same Semester

**Course Level Information:**

☒ Undergraduate

☐ Post-Baccalaureate/Credential Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

|                  | Units | Hours<br>per<br>Unit | Default<br>Section Size | Graded<br>Component | CS & HEGIS #<br>(Filled in by the Provost's<br>Office) |
|------------------|-------|----------------------|-------------------------|---------------------|--------------------------------------------------------|
| Lecture          | 3     | 1                    | 25                      | X                   |                                                        |
| Seminar          |       | 1                    |                         |                     |                                                        |
| Laboratory       |       | 3                    |                         |                     |                                                        |
| Activity         |       | 2                    |                         |                     |                                                        |
| Field<br>Studies |       |                      |                         |                     |                                                        |
| Indep Study      |       |                      |                         |                     |                                                        |
| Other Blank      |       |                      |                         |                     |                                                        |

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week

hours blank per week

**2. Course Attributes:**

**N/A General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

☐ A-1 Oral Communication

☐ A-2 English Writing

☐ A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

☐ B-1 Physical Sciences

☐ B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications  
B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art  
C-2 Literature Courses  
C-3a Language  
C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**Online Course** (Answer YES if the course is ALWAYS delivered online).

**Lab Fee Request** – Lab fee requests should be directed to the Student Fee Committee.

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification:

This course is the culmination of substantial thinking in our program over multiple years. The underlying problem is that students do not get enough of a foundation for our major in the SOC 100 course. The inability to cover sufficient content in the Intro course is due in part to the status of the Intro course as a General Education course, which demands us to compress too much into the single introductory course (leading to relatively high rates of repeatable grades, among other problems). The GE status is not a problem per se; we focus on foundational content addressing the logic and processes of the Social Sciences generally which is extremely beneficial to majors as well as non-majors. However, there is not enough space in the course to provide that foundation in social scientific literacy and to also deliver what we consider to be an adequate survey across the breadth of the discipline. The proposed course will allow us to shift some of the more Sociology specific content to the subsequent course, which will be targeted specifically for majors (who only represent approximately 15% of students in the current introductory course). The result is a win-win; we can decompress the SOC 100 course and focus more effectively on the general social scientific issues that are crucial to the GE designation (as well as foundational for majors), and to present a more thorough and specific survey of the discipline in the course being currently proposed.

B. Degree Requirement:

☐ Requirement for the Major/Minor  
☒ Elective for the Major/Minor  
☐ Free Elective

**Note: Submit Program Modification if this course changes your program.**

**4. Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Identify and describe central research questions and issues addressed in the main subfields of the discipline of Sociology;
2. Identify and describe the primary methods by which Sociologists systematically ask and answer research questions;
3. Discriminate differences among various sources and qualities of evidence;
4. Evaluate competing explanations of social processes based on the relative validity of evidence;
5. Identify commonalities of interests and concerns across the disparate subfields of the discipline, and construct from that a synthetic model of Sociological research topics.

**5. Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

The course will follow a general survey structure – that is, the class will address a different subfield of the discipline for each class meeting (varying depending on how many class meetings are scheduled per week). The following is a list of the main subfields that are likely to be addressed. (There may be some topical substitutions based on the specific disciplinary interests of the instructor; the subfields listed below were selected because they represent courses that we currently offer in our curriculum.)

For each subfield, the instructor will select one or more readings focused on key questions in the subfield. Students will work with the content, while learning skills of analysis associated with focused attention to research processes and findings.

Social Psychology  
Social Networks  
Sociology of Organizations  
Social Stratification  
Sociology of Race/Ethnicity  
Sociology of Gender  
Sociology of Culture  
Sociology of Media  
Sociology of the Family  
Sociology of Religion  
Economic Sociology  
Political Sociology  
Sociology of Education  
Criminology  
Medical Sociology  
Urban/Suburban Sociology  
Population & Demography  
Environmental Sociology  
Sociology of Development & Globalization  
Social Movements

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒  
(There is no overlap beyond that which is essential in a well structured, sequential curriculum. The focus on the subfields within the discipline will build upon and extend the more minimal and selective introduction that students receive in SOC 100, and will itself represent a foundation for subsequent coursework.)

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒  
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

**B.** Program responsible for staffing:

**7. References.** [Provide 3 - 5 references]

Goodwin, Jeff, and James M. Jasper. Editors. 2008. *The Contexts Reader*. W.W. Norton: New York, NY.  
Hoskins, Sally G., Stevens, Leslie M., and Nhhm, Ross H. 2007. "Selective Use of the Primary Literature Transforms the Classroom into a Virtual Laboratory." *Genetics* 176, 1381-1389.  
Robertson, Katherine. 2012. A Journal Club Workshop That Teaches Undergraduates a Systematic Method for Reading, Interpreting, and Presenting Primary Literature." *Journal of College Science Teaching* 41(6): 25-31.

**8. Tenure Track Faculty Qualified to Teach This Course.**

Dennis Downey, Daniel Lee, Lindsey Trimble-O'Connor, Elizabeth Sowers

**9. Requested Effective Date:**

First semester offered:

**10. New Resources Requested. Yes ☐ No ☒**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

N/A

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

N/A

C. Facility/Space/Transportation Needs

N/A

D. Lab Fee Requested Yes ☐ No ☒ (Lab fee requests should be directed to the Student Fee Committee)

E. Other

N/A

**11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒**

The course will be added as an elective to the Sociology major. After the course is piloted, we would like to consider adding it as a lower-division requirement – but that program modification, if we decide to move it forward, will be submitted next year at the earliest.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Dennis J. Downey

October 15, 2013

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:**           

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

|                                                 |           |      |
|-------------------------------------------------|-----------|------|
| Program Chair                                   |           |      |
|                                                 | Signature | Date |
| Program Chair                                   |           |      |
|                                                 | Signature | Date |
| Program Chair                                   |           |      |
|                                                 | Signature | Date |
| General Education Chair                         |           |      |
|                                                 | Signature | Date |
| Center for International Affairs Director       |           |      |
|                                                 | Signature | Date |
| Center for Integrative Studies<br>Director      |           |      |
|                                                 | Signature | Date |
| Center for Multicultural Engagement<br>Director |           |      |
|                                                 | Signature | Date |
| Center for Civic Engagement Director            |           |      |
|                                                 | Signature | Date |
| Curriculum Chair                                |           |      |
|                                                 | Signature | Date |
| AVP                                             |           |      |
|                                                 | Signature | Date |