

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

DATE (CHANGE DATE EACH TIME REVISED): 10/13/14

PROGRAM AREA(S): SOC COURSE NO: 410

Directions: All sections of this form must be completed. Use **YELLOWED** areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

☒ X Course title	☒ X Course Content
☐ Prefix/suffix	☒ X Course Learning Outcomes
☐ Course number	☒ X References
☐ Units	☐ GE
☐ Staffing formula and enrollment limits	☐ Other ☐
☒ X Prerequisites/Corequisites	☐ Reactivate Course
☒ X Catalog description	
☐ Mode of Instruction	

Justification: This course combines two very broad sub-fields of sociology, gender & sexuality, into one course making it difficult to do either topic justice. I would like to remove the discussion of sexuality from this class, leaving it Sociology of Gender, and to eventually create a Sociology of Sexuality course.

(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.):

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix SOC Course# 410
 Title Sociology of Gender & Sexuality Units (3)
 3 hours lecture per week
☐ hours ☐ per week

☒ X Prerequisites: SOC 100, 203, or equivalents
☐ Consent of Instructor Required for Enrollment
 Corequisites: ☐

Catalog Description (Do not use any symbols):

Analysis of gender and sexuality in human society with special attention to gendered socialization practices, issues in equality from historic as well as contemporary and cross-cultural perspectives, and sexual identities and behaviors.

General Education Categories: None

Grading Scheme (Select one below):

☒ X A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to _____ units

Total Completions _____

Multiple Enrollment in Same Semester Y/N

Course Level:

☒ X Undergraduate

☐ Post-Baccalaureate

☐ Graduate

NEW

Prefix SOC Course# 410
 Title Sociology of Gender Units (3)
 3 hours lecture per week
☐ hours ☐ per week

☒ X Prerequisites: SOC 100, 201, and 202 or equivalents
☐ Consent of Instructor Required for Enrollment
 Corequisites: ☐

Catalog Description (Do not use any symbols):

Analysis of the social construction of gender in human society with special attention to how social practices at multiple levels of analysis—from individual to institutional—create and recreate gender difference and inequality.

General Education Categories: None

Grading Scheme (Select one below):

☒ X A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to _____ units

Total Completions _____

Multiple Enrollment in Same Semester Y/N

Course Level:

☒ X Undergraduate

☐ Post-Baccalaureate

☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>35</u>	Y	Lecture	<u>3</u>	<u>1</u>	<u>35</u>	Y	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This is a required course for the Sociology BA.

NEW

Gender is one of the major sub-fields of study within Sociology, as evidenced by a subsection of the American Sociological Association devoted to the Sociology of Gender. It is a common undergraduate course in Sociology programs at

other institutions as well.

Requirement for the Major/Minor

X Elective for the Major/Minor

Free Elective

Requirement for the Major/Minor

X Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>.

The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

- demonstrate an understanding of the history of gender and the division of labor by sex
- describe which human behaviors are biologically motivated and which are socially constructed
- explain an understanding of oneself and the society in which one operates;
- describe the institutionalization of gender in politics, economics, language, family, and other areas
- describe the concepts of gender stereotypes and sexism as a form of discrimination
- describe how various gender-based movements envision "the good society"
- describe the variety of sexual identities based in sexual practices

Upon completion of the course, the student will be able to:

NEW

- demonstrate an understanding of the distinction between sex, gender, and sexuality and describe the connections between terms.
- have a firm understanding of how gender organizes our social lives.
- describe how gender difference and inequality are reproduced through gendered institutions and interactions.
- describe and provide examples illustrating the link between gender and social inequality.
- learn and practice methods of sociological investigation related to gender.
- describe solutions for reducing gender biases in organizations.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Overview of studying gender and sex

Sex differences/Gender differences

Theoretical concerns

Socialization/Biology

The Cultural Construction of Sex

Social Movements

Verbal Communication, Embodiment, Intersex

Gendered Media

Gender in Education

Life in Families: Contemporary Households.

Gendered relationships, "masculinity," "femininity," sexuality

Employment and the workplace, gendered organizational communication

Health

Gendered power, violence, sexual harassment, pornography

NEW

Overview of studying gender

Terminology

Theoretical approaches to studying gender (biological, cultural, psychological, and sociological)

The social construction of gender

Gender inequality in the labor market

Gender and leadership

Gender inequality in the family

Issues at the work-family interface

Masculinity and violence

Intimate relationships, sexual harassment

Organizational solutions to gender inequality

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

9. References. [Provide 3-5 references]

OLD

- Connell, R.W. 2002. *Gender: A Short Introduction*. Malden, MA: Blackwell.
- Connell, R.W. 1995. *Masculinities*. Berkeley: University of California Press.
- D'Emilio, John and Estelle Freedman. *Intimate Matters: A History of Sexuality in America*. University of Chicago Press, 1998.
- Disch, Estelle (ed.) *Reconstructing Gender: A Multicultural Anthology*. Mountain View, CA: Mayfield, 2003.
- Davidson, J. Kenneth and Nelwyn Moore. *Speaking of Sexuality: Interdisciplinary Readings*. Roxbury Publishers, 2001.
- Harrison, Wendy Cealey and John Hood-Williams. 2002. *Beyond Sex and Gender*. Thousand Oaks, CA: Sage Publications.
- Kessler, Suzanne J. and Wendy McKenna. 1985. *Gender: An Ethnomethodological Approach*. Chicago: The University of Chicago Press.
- Laquer, Thomas. *Making Sex: Body and Gender from Greeks to Freud*. Harvard University Press, 1992.
- Salzinger, Leslie. 2003. *Genders in Production: Making Workers in Mexico's Global Factories*. Berkeley: University of California Press.
- Schwarz, P, Rutter, V. *The Gender of Sexuality*. Altamira Press, 1998.
- Taverner, William. *Taking Sides: Clashing Views on Controversial Issues in Sexuality*. McGraw-Hill, 2002.
- Thorne, Barrie. 1993. *Gender Play: Girls and Boys in School*. New Brunswick: Rutgers. Weeks, Jeffrey. *Sexuality and Its Discontents*. Routledge, 1985.
- Wood, Julia. *Gendered Lives: Communication, Gender, and Culture*. Wadsworth Thomson Learning, 2005, 6th edition

NEW

- Kimmel, Michael. 2011. *The Gendered Society* (5th edition). New York: Oxford University Press.
- Kimmel, Michael and Amy Aronson. 2001. *The Gendered Society Reader* 4th edition. New York: Oxford University Press.
- Sweet, Stephen. 2014. *The Work-Family Interface: An Introduction*. Thousand Oaks, CA: Sage.
- Wharton, Amy S. 2006. *Working in America: Continuity, Conflict, and Change* 3rd edition. New York: McGraw-Hill.
- Pascoe, C.J. 2012. *Dude, You're a Fag*. Berkeley: CA: University of California Press.

10. Tenure Track Faculty qualified to teach this course.

Lindsey Trimble O'Connor

11. Requested Effective Date or First Semester offered: January 2015 or August 2015

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Lindsey Trimble O'Connor and Dennis Downey

10/15/14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date