

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*) 10.15.12; REV 12.12.12

PROGRAM AREA(S) SPANISH

1. Course Information. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** SPAN 494

Title: INDEPENDENT STUDY **Units:** 3

X Prerequisites **Upper Division Standing in Spanish with consent of instructor**

Corequisites

X Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols):

Supervised project involving
the research and application of
the Spanish language, culture,
literature, translation or
cultural studies.

Grading Scheme:

X A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential
Graduate

Mode of Instruction/Components (Hours per Unit are defaulted).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture					
Seminar					
Laboratory					
Activity					
Field Studies					
Indep Study	3		Variable	X	
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week
hours blank per week

Is this course always delivered online? Yes_____ No__X__

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)**E (Human Psychological and Physiological Perspectives)****UDIGE/INTD Interdisciplinary****Meets University Writing Requirement****Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: **An Independent Study in Spanish provides opportunities for advanced study of specific topics in Spanish and/or allows for directed research projects. It is designed for students with upper-level language proficiency who want to study specific topics not offered in the curriculum.**

B. Degree Requirement:

☐ Requirement for the Major/Minor

☒ Elective for the Major/Minor

☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Demonstrate improvement in one or more of the learning outcomes of the Spanish program;
2. Achieve intermediate-high to advanced language proficiency in speaking, listening, reading and writing;
3. Demonstrate a reasonable understanding of the ways of thinking, behavioral practices and cultural practices of the Spanish-speaking world; and
4. Demonstrate a basic understanding of various linguistic features of the Spanish language.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

This course will allow students the opportunity to engage in course content not provided in the Spanish curriculum.

The content could involve literary study, linguistics, culture or translation; and all work done will reflect one or more of the student learning outcomes.

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. **References.** *[Provide 3 - 5 references]*

References depend on the topic selected and will be identified by the student and a faculty mentor.

8. **Tenure Track Faculty Qualified to Teach This Course.**

Terry Ballman, Stephen Clark, Antonio Jiménez Jiménez

9. **Requested Effective Date:**

First semester offered: Fall 2013

10. **New Resources Requested.** Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th.**

Terry L. Ballman, Stephen Clark, Antonio Jiménez Jiménez

Oct. 15, 2012

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date