

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redatate file with current date*) 9/3/12; REV 12.12.12

PROGRAM AREA(S) SCHOOL OF EDUCATION

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** SPED 546

Title: CURRICULUM & INSTRUCTION II – MODERATE/SEVERE DISABILITIES **Units:** 4

x Prerequisites: Admission to the moderate/severe disabilities program; completion of SPED 541, 542, 543, 560

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Theory and application of instructional strategies, curricular modifications and practices for students with moderate/severe disabilities. Expanded technological supports, inclusive teaching strategies, transition and transition planning for post-secondary education. Strategies for meeting mobility, sensory, and specialized health care needs in the classroom. Working with paraprofessionals & related services personnel within the school setting.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

X Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	4	1	15	x	
Seminar					
Laboratory					
Activity					
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

Four hours lecture per week

hours blank per week

Is this course always delivered online? Yes_____ No__X__

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)**E (Human Psychological and Physiological Perspectives)****UDIGE/INTD Interdisciplinary****Meets University Writing Requirement****Meets University Language Requirement**

American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: This course is needed to provide theory and application of instructional strategies for students interested in obtaining an Education Specialist Moderate/Severe teaching credential.

- B. Degree Requirement: ☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. **Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).
 Upon completion of the course, the student will be able to:

Course Objectives: *Upon successful completion of this course, students will:*

1. Plan, modify, and adapt core curriculum standards to meet the learning characteristics and needs of students with moderate/severe disabilities.
2. Explain, choose, and apply evidence-based instructional strategies to teach skills in a variety of placement options (general education, resource program, special classes and/or schools).
3. Describe how computer-based technologies can be used to facilitate improved communication, academic performance, and skill development.
4. Describe the legal requirements of transition planning and develop transition goals across the lifespan based on state standards.
5. Plan and implement strategies for meeting mobility, sensory, and specialized health care needs of students.
6. Explain and implement collaborative strategies working with paraprofessionals, families, and other team members.
7. Interpret and communicate information related to assessment, curriculum, and instruction to all members of the student's educational team.

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

1. Collaboration with all stake holders
2. Curriculum and assessment models, including TEACHH, discrete trial, partial participation, functional skills
3. The range of antecedent interventions (prompting, fading, time delay, shaping, gradual guidance, visual cues)
4. Consequence interventions (reinforcement, error correction, response cost)
5. Health case and motor skills
6. Self-care, home and community skills
7. Behavior management and communication, including assistive technology

- 8. Peer Relationships and social skill
- 9. Transition from school to adult life for students with moderate/severe disabilities

Does this course content overlap with a course offered in your academic program? **Yes** **No X**
If YES, what course(s) and provide a justification of the overlap. [redacted]

Does this course content overlap a course offered in another academic area? **Yes** [redacted] **No X**
If YES, what course(s) and provide a justification of the overlap. [redacted]

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course: [redacted]

B. Program responsible for staffing: School of Education

7. References. [Provide 3 - 5 references]

Browder, D. D. (2001). *Curriculum and assessment for students with moderate and severe disabilities*. New York: Guilford.

Downing, J. (2002). *Including students with severe and multiple disabilities in typical classrooms: Practical strategies*. Baltimore, MD: Brookes.

Flanner, B. & Horner, R. (1994). The relationship between predictability and problem behavior for students with severe disabilities. *Journal of Behavioral Education*, 157-176.

Gongola, L. & Sweeney, J. (2012). Discrete trial teaching: Getting started. *Intervention in School and Clinic*, 47, 183-190.

Murchlandm S., Parkyn, H. (2011). Assistive technology use by children with physical disabilities. *Assistive Technology*, 23(2), 93-105.
[redacted]

8. Tenure Track Faculty Qualified to Teach This Course.

Tiina Itkonen

9. Requested Effective Date:

First semester offered: Fall 2013

10. New Resources Requested. Yes No xx

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes X No 

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2012 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2012, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Tiina Itkonen, PhD

9/3/12

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date