Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 1.13.11; 3.3.11; REV 4.22.11
PROGRAM AREA(S) : BUSINESS AND PSYCHOLOGY

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. **Course Information.**
   *[Follow accepted catalog format.] (**Add additional prefixes i f cross-listed**)*

OLD	NEW
Prefix MGT/PSY Course# 424 Title ORGANIZATIONAL BEHAVIOR Units (3)	Prefix MGT/PSY Course# 424 Title ORGANIZATIONAL BEHAVIOR Units (3)
3 hours lecture per week	3 hours lecture per week
hours blank per week	hours blank per week
X Prerequisites: MGT 307	X Prerequisites: MGT 307
Consent of Instructor Required for Enrollment	Consent of Instructor Required for Enrollment
Corequisites:	Corequisites:
Catalog Description (Do not use any symbols: An application of behavioral science theory and concepts with a focus on individual, interpersonal and group processes in a diverse work force. Topics include personality traits, emotions, values, work attitudes, work motivation, organizational politics, group effectiveness and conflict. Extensive use of individual and group case analysis	**Catalog Description** (Do not use any symbols: An application of behavioral science theory and concepts with a focus on individual, interpersonal and group processes in a diverse work force. Topics include personality traits, emotions, values, work attitudes, work motivation, organizational politics, group effectiveness and conflict. Extensive use of individual and group case analysis.

OLD	NEW
Graded	Graded
General Education Categories	General Education Categories
Repeatable for up to units	Repeatable for up to units
CR/NC	CR/NC
Lab Fee Requested	Lab Fee Requested
X A - F	X A - F
Total Completions	Total Completions
Course Level:	Course Level:
Undergraduate	Undergraduate
Post-bac/Credential	Post-bac/Credential
Graduate	Graduate
Optional (Student's choice)	Optional (Student's choice)
Multiple Enrollment in same semester	Multiple Enrollment in same semester

2. **Mode of Instruction (Hours per Unit are defaulted)**   Hegis Code(s)_____
                                                              (Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	**3**	**1**	**30**	X
Seminar		**1**		
Lab		**3**		
Activity		**2**		
Field Studies				
Indep Study				
Other blank				

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	**3**	**1**	**30**	X	
Seminar		**1**			
Lab		**3**			
Activity		**2**			
Field Studies					
Indep Study					
Other blank					

3. Course Attributes:

███ **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
███ A-1 Oral Communication
███ A-2 English Writing
███ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
███ B-1 Physical Sciences
███ B-2 Life Sciences – Biology
███ B-3 Mathematics – Mathematics and Applications
███ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
███ C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

███ **American Institutions, Title V Section 40404**: ███ Government   ███ US Constitution   ███ US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
███ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD	NEW
Understanding human behavior at work is an essential aspect of successful management. Many, if not most, management programs require an Organizational Behavior class. Organizational Behavior focuses on improving productivity, quality, and assisting managers to develop methods to empower people as well as to design more positive organizations The course is an introduction to the interaction between people, structure, and enviorment and provides a micro-level analysis of behavior of individuals and groups within their organizations, and the influence that the environment has on such behavior patterns.	Understanding human behavior at work is an essential aspect of successful management. Most management programs require an Organizational Behavior class. Organizational Behavior focuses on improving productivity, quality, and assisting managers to design more positive organizations The course is an introduction to the interaction between people, structure, and enviorment. The course provides a micro-level analysis of behavior of individuals and groups within their organizations, and the influence of the environment on behavior patterns.

X Requirement for the Major/Minor   X Requirement for the Major/Minor
███ Elective for the Major/Minor   ███ Elective for the Major/Minor
Free Elective   Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order.   You may wish to visit resource information at the following website:
http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

OLD	NEW
(1) Explain how personality, emotions, values, attitudes, and perception influence behavior in organizations;	Upon completion of the course, the student will be able to:* 1) Explain orally and in writing, how personality, emotions, values, attitudes, and perception influence behavior in organizations. (1,2,3)
(2) Apply theories and concepts of motivation to develop strategies for improving work performance and organizational effectiveness;	2) Apply theories and concepts of motivation to develop strategies for improving work performance and organizational effectiveness (1,5)
(3) Apply theories and concepts from behavioral science to	

develop strategies for effective teamwork;
(4) Demonstrate enhanced communication, group dynamics, and presentation skills

3) Apply theories and concepts from behavioral science to develop strategies for effective teamwork (1,5)
(4) Present, indivually and in groups, analytical findings concerning the behaviors of groups. (2,3,6)

*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD	NEW
A. Cultural influences on work behavior	A. Cultural influences on work behavior
B. Positive Psychology	B. Positive Psychology
C. Values, Attitudes, Personality	C. Values, Attitudes, Personality
D. Emotions & Emotional Intelligence	D. Emotions & Emotional Intelligence
E. Perception	E. Perception
F. Motivation	F. Motivation
G. Application of motivation theory	G. Application of motivation theory
H. Group dynamics	H. Group dynamics
I. Group effectiveness	I. Group effectiveness
J. Diversity in groups	J. Diversity in groups
K. Conflict & Cooperation	K. Conflict & Cooperation
L. Communication	L. Communication
M. Power & Organizational Politics	M. Power & Organizational Politics

Does this course content overlap with a course offered in your academic program? Yes ☐ **No** X
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ **No** X
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
> **A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
> **B. List each cross-listed prefix for the course:** PSY
> **C. Program responsible for staffing: BUSINESS**

8. References. *[Provide 3-5 references]*

OLD

Hellreigel, D. & J. Slocum. (2007). Organizational Behavior (11th Edition). Mason, OH: Thomson/South-Western.
Cameron, K.S., J.E. Dutton, and R.E. Quinn (Eds.). (2003). Positive Organizational Scholarship: Foundations of a New Discipline. San Francisco: Berrett-Koehler.
Osland, J., M.E. Turner, D. A. Kolb, & I. M. Rubin (Eds.) (2007). The Organizational Behavior Reader (8th Edition). Upper Saddle River, NJ: Pearson/Prentice Hall

NEW

Hellreigel, D. & J. Slocum. (2007). Organizational Behavior (11th Edition). Mason, OH: Thomson/South-Western.
Cameron, K.S., J.E. Dutton, and R.E. Quinn (Eds.). (2003). Positive Organizational Scholarship: Foundations of a New Discipline. San Francisco: Berrett-Koehler.
Osland, J., M.E. Turner, D. A. Kolb, & I. M. Rubin (Eds.) (2007). The Organizational Behavior Reader (8[th]Edition). Upper Saddle River, NJ: Pearson/Prentice Hall

9. Tenure Track Faculty qualified to teach this course.
   Business Faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes ☐ ** No** ☐

   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
   ☐

   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
   ☐

   C. Facility/Space/Transportation Needs:
   ☐

   D. Lab Fee Requested: Yes ☐ **   No** ☐ **   (Refer to the Dean's Office for additional processing)**
   E. Other. ☐

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

☐	Course title	☐	Course Content
☐	Prefix/suffix	X	Course Learning Outcomes
☐	Course number	☐	References
☐	Units	☐	GE
☐	Staffing formula and enrollment limits	X	Other Justification
☐	Prerequisites/Corequisites	☐	Reactivate Course
☐	Catalog description		
☐	Mode of Instruction		

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ ** No X**
   If, YES attach a program update or program modification form for all programs affected.
   Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.
   Priority deadline for Course Proposals and Modifications: October 15, 2010.
   Last day to submit forms to be considered during the current academic year: April 15th.

William Cordeiro   ☐
_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: ▮▮▮▮

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date