CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by November 2, 2009,
to make the next catalog (2010--2011) production

DATE (CHANGE DATE EACH TIME REVISED): 10/14/09 REVISE 10.14.09, 10.19.09
PROGRAM AREA(S) : PSYCHOLOGY
Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. **Course Information.**
 [Follow accepted catalog format.] (***Add additional prefixes i f cross-listed***)

OLD	**NEW**
Prefix PSY Course# 400 Title Case Studies in Psychopathology and Clinical Psychology Units (3)	Prefix PSY Course# 400 Title Case Studies in Psychopathology and Clinical Psychology Units (3)
3 hours lecture per week	3 hours lecture per week
0 hours blank per week	0 hours blank per week
Yes Prerequisites: PSY 313	Yes Prerequisites: PSY 313
OR Consent of Instructor Required for Enrollment	OR Consent of Instructor Required for Enrollment
Corequisites:	Corequisites:
Catalog Description (Do not use any symbols): An advanced undergraduate course on the etiology, classification, and treatment of human psychopathology.	**Catalog Description** (Do not use any symbols): An advanced study of the etiology, classification, and treatment of psychopathology.

OLD:

Graded
General Education Categories   Repeatable for up to units
   Lab Fee Requested   X A - F   CR/NC
Total Completions
Course Level:
X Undergraduate   Optional (Student's choice)   Multiple Enrollment in same semester
   Post-bac/Credential
   Graduate

NEW:

Graded
General Education Categories   Repeatable for up to units
   Lab Fee Requested   X A - F   CR/NC
Total Completions
Course Level:
X Undergraduate   Optional (Student's choice)   Multiple Enrollment in same semester
   Post-bac/Credential
   Graduate

2. **Mode of Instruction (Hours per Unit are defaulted)**   Hegis Code(s)_____
(Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	3	1	25	X
Seminar		1		
Lab		3		
Activity		2		
Field Studies				
Indep Study				
Other blank				

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	25	X	
Seminar		1			
Lab		3			
Activity		2			
Field Studies					
Indep Study					
Other blank					

3. **Course Attributes:**

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

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A (English Language, Communication, Critical Thinking)
　　A-1 Oral Communication
　　A-2 English Writing
　　A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
　　B-1 Physical Sciences
　　B-2 Life Sciences – Biology
　　B-3 Mathematics – Mathematics and Applications
　　B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
　　C-1 Art
　　C-2 Literature Courses
　　C-3a Language
　　C-3b Multicultural
　　D (Social Perspectives)
　　E (Human Psychological and Physiological Perspectives)
　　UDIGE/INTD Interdisciplinary
　　Meets University Writing Requirement
　　Meets University Language Requirement

　　American Institutions, Title V Section 40404:　　Government　　US Constitution　　US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
　　　Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4.　**Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

OLD	NEW
This is an elective psychology course which is an in-depth study of different psychopathologies using case studies.	This is an elective psychology course which is an in-depth study of different psychopathologies using case studies.

	OLD		NEW
	Requirement for the Major/Minor		Requirement for the Major/Minor
X	Elective for the Major/Minor	X	Elective for the Major/Minor
	Free Elective		Free Elective

　　Submit Program Modification if this course changes your program.

5.　**Learning Objectives.**　(List in numerical order.　You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

OLD

Explain and distinguuish different psychopathologies using among the major theoretical approaches in psychology.

Demonstrate knowledge and understanding of theories and research in psychopathology related to a biological and physiological understanding of behavior.

Demonstrate knowledge and understanding of individual differences in pathological behavior, including those related to gender, ethnicity and culture.

Demonstrate knowledge and understanding of psychological tests and measurements and the ways that test information is used to determine psychopathology.

Demonstrate knowledge and understnading of treatment techniques common to clinical psychology and psychiatry for the treatment of psychopathology.

Upon completion of the course, the student will be able to:

NEW

Explain and distinguish among different psychopathologies using the major theoretical approaches in psychology.

Explain human behavior from current biological, psychological, sociocultural and biopsychosocial models and theories.

Apply the individual difference model to identify and explain pathological behavior, including those related to gender, ethnicity and culture.

Use information from psychological tests to diagnose, assess and treat psychopathology.

Compare and contrast common psychological and psychiatric techniques used to treat psychopathology.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD	NEW
Review of Diagnostic Categories	Review of Diagnostic Categories
Review of treatment Options	Review of treatment Options
Major Depression	Mood Disorders
Bipolar Disorder	Thought Disorders
Psychotic Depression	Personality Disorders
Post Traumatic Stress Disorder	Post Traumatic Stress Disorder
Panic Disorder	Anxiety Disorders
Anorexia and Bulimia	Anorexia and Bulimia
Drug Dependence	Drug Dependence
Neurotic Disorders	Disorders in Childhood and Adolescence

Does this course content overlap with a course offered in your academic program? Yes ☐ **No** X
If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ **No** X
If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. **List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
   B. **List each cross-listed prefix for the course:** ☐
   C. **Program responsible for staffing:** ☐

8. References. *[Provide 3-5 references]*

OLD Gorenstein, E.E., & Comer, R.J. (2002). Case Studies in Abnormal Psychology. New York: Worth Publishers

Wedding, D. & Boyd, M.A. (1999). Movies and Mental Illness: Using Films to Understand Psychopathology, Boston, MA: McGraw Hill.

Vonnegut, M. (1975). The Eden Express: A Memoir of Insanity. New York: Seven Stories Press.

American Psychiatric Association. (2000). Diagnostic and Statistical Manual of Mental Disorders, 4th Ed. Washington, DC: American Psychiatric Association.

Spitzer, R.L., Gibbon, M., Skodol, A.E., Williams, J.B.W., & First, M.B. (Eds.) (2002). DSM-IV-TR Casebook: A Learning Companion to the DSM IV 4th Edition. Washington, DC: American Psychiatric Association.

NEW

Kearney, C. A. (2006). Casebook in Child Behavior Disorders (3rd ed.). Australia: Thomson Wadsworth.

Gorenstein, E.E., & Comer, R.J. (2002). Case Studies in Abnormal Psychology. New York: Worth Publishers

Wedding, D. & Boyd, M.A. (1999). Movies and Mental Illness: Using Films to Understand Psychopathology, Boston, MA: McGraw Hill.

Vonnegut, M. (1975). The Eden Express: A Memoir of Insanity. New York: Seven Stories Press.

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9. Tenure Track Faculty qualified to teach this course.
   All tenure track psychology faculties

10. Requested Effective Date or First Semester offered: Spring, 2010

11. New Resource Requested: Yes ▢   No X
   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

   C. Facility/Space/Transportation Needs:

   D. Lab Fee Requested: Yes ▢   No ▢   (Refer to the Dean's Office for additional processing)
   E. Other.

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

▢ Course title		▢ Course Content	
Prefix/suffix		Course Learning Objectives	
Course number		References	
Units		GE	
Staffing formula and enrollment limits		Other ▢	
Prerequisites/Corequisites		X Reactivate Course	
Catalog description			
Mode of Instruction			

   Justification: ▢

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ▢   No X
   If, YES attach a program update or program modification form for all programs affected.
   Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
   Priority deadline for Course Proposals and Modifications: November 2, 2009.
   Last day to submit forms to be considered during the current academic year: April 15th.

Harley Baker and Michelle Moon   October   14, 2009
_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date