

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE OCTOBER 25, 2006
PROGRAM AREA SOCIOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix SOC Course# 202 Title INTRODUCTION TO RESEARCH METHODS Units (3)

3 hours lecture per week

hours lecture per week

☒ Prerequisites Soc 100

☐ Corequisites

Description Introduction to the methodology used by sociologists and other social scientists to analyze, describe, and theorize about social issues and structures. Emphasis in both quantitative and qualitative research strategies, the role of theory in guiding research, and the application of scientific logic in the social sciences.

☐ Gen Ed

Graded

☐ CR/NC

☐ Repeatable for up to units

Categories

☐ Lab Fee Required

☒ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	25	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Introduction to Social Research is designed as a lower division, required course in the major.

Upon completion of this course, the student will be able to:

- 1) Articulate logic of scientific thinking in the social sciences, including how to ask questions about social issues and/or institutions.
- 2) Read and analyze scientific research as critical consumers (critical thinking component).
- 3) Demonstrate research competence by conducting a simple quantitative study via a class project using existing data sources or simple data collection.

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language ☐

C-3b Multicultural ☐

D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UD Interdisciplinary

☐
☐
☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- (I) Introduction to the course.
- (II) Sociological Paradigms and Research Examples.
- (III) Issues in Conducting Research: Research Ethics; Poor/Biased Reasoning; etc.
- (IV) Quantitative Research and Analysis.
- (V) Qualitative Research and Analysis.
- (VI) The Future of Social Research

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Earl Babbie, The Basics of Social Research. Thomson-Wadsworth, 2005, 3rd edition
Theodore Wagenaar and Earl Babbie, Study Guide for the Basics of Social Research, 2005, 3rd edition
David K. Brown, Social Blueprints: Conceptual Foundations of Sociology, Oxford University, 2004.
Kenneth Hoover and Todd Donovan, The Elements of Social Scientific Thinking, St. Martin's Press, 1995.

8. List Faculty Qualified to Teach This Course.

Elizabeth Hartung, PhD and other Sociology Faculty

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐

If, YES attach a program modification form for all programs affected.

Elizabeth Hartung
Proposer of Course

10/8/2006
Date

Approval Sheet

Program/Course: SOC 202

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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