

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

11.27.07

PROGRAM AREA(S)

SOCIOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **SOC Course No. 374****Title: SOCIOLOGY OF ORGANIZATIONS Units: 3**☒ Prerequisites SOC 100☐ Corequisites☐ Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **The sociological study of organizations addresses issues of organizational dynamics (internal processes, origins, development, collapse). This course introduces students to the several dominant perspectives on organizations (rational, natural, and open system perspectives), as well as newer institutionalist approaches focusing on culture and legitimacy.**

Grading Scheme:☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	25	☒	
Seminar		1		☐	
Laboratory		3		☐	
Activity		2		☐	
Field Studies				☐	
Indep Study				☐	
Other Blank				☐	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐

- D (Social Perspectives)** ☐
- E (Human Psychological and Physiological Perspectives)** ☐
- UDIGE/INTD Interdisciplinary** ☐
- Meets University Writing Requirement** ☐
- Meets University Language Requirement** ☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
 Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification:

Organizational Sociology is a central sub-field within the discipline that is in dialogue with many other areas of study (Political Sociology, Economic Sociology, Social Movements, among others). Indications of its importance to the discipline is the routine offering of the course in most established Sociology programs, and the fact that the Organizations, Occupations, and Work Section of the American Sociology Association is among the largest in our professional association. For students seeking a well-rounded exposure to the discipline of Sociology, it is important to have an understanding of the broad literature on organizations.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

- Define the three dominant perspectives in the study of organizations (namely, rational, natural, and open system perspectives), and apply them in analyses of organizational behavior. Identify the central arguments made by "new institutionalists" and summarize the critique that they present to traditional organizational analyses.
- Prepare an organizational chart representing formal lines of authority within an organizational setting, and recognize how informal patterns of behavior and authority may contrast with those formally prescribed patterns.
- Interpret data on organizations at a field level to understand what that suggests for a single organization within that field.
- Prepare an analysis of how the structure of decision-making processes within an organization can influence outcomes.
- Identify distinct interests operating within an organization, and explain how conflicts among them might influence organizational development.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- I. The organizational imperative in modern society: emergence and classic perspectives (e.g. Michels on "oligarchy" and Weber on "bureaucracy")
- II. Dominant perspectives in the study of organizations a): Rational Systems Perspective; b): Natural Systems Perspective; c): Open Systems Perspective;
- III. The new institutionalist critique: culture and legitimacy (e.g. Meyer and Rowan, DiMaggio, etc.)
- IV. Contemporary applications

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)

- A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 Prefix for cross-listed discipline(s):

B. Department responsible for staffing: Sociology

7. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

- Scott, W. Richard and Gerald F. Davis. 2007. Organizations and Organizing: Rational, Natural, and Open System Perspectives. New Jersey: Prentice Hall.
- Powell, Walter W., and Paul J. DiMaggio, editors. 1991. The New Institutionalism in Organizational Analysis. Chicago, IL: UNiversity of Chicago Press.
- Vaughan, Diane. 1996. the Challenger Launch Decision: Risky Technology, Culture, and Deviance at NASA. Chicago: University of Chicago Press.
- Ritzer, George. 2004. The McDonalidization of Society, Revised New Century Edition. Thousand Oaks, CA: Sage Publications.

8. **List Faculty Qualified to Teach This Course.**

- Dennis Downey, William Wagner.

9. **Effective Date**

A. First semester offered: Spring 2009

10. **New Resources Required.** YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** YES ☒ NO ☐

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Dennis Downey

Proposer of Course

10/29/2007

Date

Approval Sheet
Program/Course:

Program Chair(s)

Date

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date