

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE OCTOBER 25, 2006
PROGRAM AREA SOCIOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix SOC Course# 412 Title SEX, LOVE AND MONEY: THE FAMILY Units (3)

3 hours lecture per week

hours lecture per week

☒ Prerequisites SOC 100; SOC 201; SOC 202

☐ Corequisites

Description Analysis of the family as a social institution that meets specific social needs; as a social construction that is culturally bound and malleable, and as a source of social exchange and currency. Presents an understanding of contemporary intimate life in the U.S. by examining the social history of families and current areas of concern.

☐ Gen Ed

Graded

☐ CR/NC

☐ Repeatable for up to units

Categories

☐ Lab Fee Required

☒ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	25	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course will become a part of the new emphasis on Social Institutions.

Learning Objectives

Upon completion of this course, the student will be able to:

- 1) Define what is meant by the family and key sociological perspectives on the family as an institution;
- 2) Recognize how and when the modern family began to emerge;
- 3) Identify and describe what contemporary families and households look like today;
- 4) Contrast variations in family structure;
- 5) Classify major life course transitions related to family life;
- 6) Analyse contemporary family polemics and problems;

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language ☐

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

☐
☐
☐
☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- (I) Introduction
- (II) Forming the modern family:
 - A) attitudes towards children;
 - B) the place of women;
 - C) the invention of romance
- (III) Marriage, Cohabitation, Partnership
- (IV) Becoming a Parent
- (V) Family Issues:
 - A) household work and childcare;
 - B) family resources
 - C) divorce and remarriage: stepfamilies; poverty;
 - D) violence in the family;
 - E) aging and end of life
- (VI) The Future of the Family

In short, this class is an advanced survey of contemporary issues in the Sociology of the Family. Content in part V will vary depending on what is current in the field.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Viviana Zelizer, *The Purchase of Intimacy*, Princeton University Press, 2005

Susan J. Ferguson, *Shifting the Center: Understanding Contemporary Families*, 3rd edition. McGraw Hill. 2005.

Scott Coltrane, *Families and Society*, Wadsworth Press, 2004

Judith Stacey, *Brave New Families: Stories of Domestic Upheaval in Late-Twentieth Century America*. University of California Press. 1998.

8. List Faculty Qualified to Teach This Course.

Elizabeth Hartung and other Sociology Faculty

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐

If, YES attach a program modification form for all programs affected.

Elizabeth Hartung
Proposer of Course

10/8/2006
Date

Approval Sheet

Program/Course: SOC 412

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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