

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

29 OCTOBER, 2007 REV 12.13.07

PROGRAM AREA(S)

SOCIOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **SOC Course No. 418****Title: SOCIOLOGY OF EDUCATION Units: 3**☒ Prerequisites Three credits in Sociology☐ Corequisites☐ Consent of Instructor Required for Enrollment**Description** (Do not use any symbols): **Course addresses the theoretical, methodological, and descriptive contributions of sociology to the study of education. Issues include access to education, quality of education, and importance of education in perpetuating the social class system.****Grading Scheme:**☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of
units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1		☐	
Seminar	3	1	25	☒	
Laboratory		3		☐	
Activity		2		☐	
Field Studies				☐	
Indep Study				☐	
Other Blank				☐	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours seminar per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.**A (English Language, Communication, Critical Thinking)**A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐**D (Social Perspectives)** ☐

E (Human Psychological and Physiological Perspectives) ☐

UDIGE/INTD Interdisciplinary ☐

Meets University Writing Requirement ☐

Meets University Language Requirement ☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification:

The sociology of education is one of the fundamental sub-disciplines of sociology. The American Sociology Association (ASA) publishes one of several reputable scholarly journals devoted to the topic, and there are several international academic organizations serving researchers in the field. As a course, the sociology of education is a standard elective normally offered in established undergraduate programs. Our proposed course will expose students to basic topics related to the sociology of education. The assigned literature will feature classic and contemporary sociological texts that provide students with a general knowledge of significant theoretical paradigms and public issues related to schooling in contemporary societies. Students will be required to demonstrate knowledge of the material presented in class by taking two examinations and writing a research paper.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (*Bullets, will occur upon carriage return*)

Upon completion of the course, the student will be able to:

- Discuss theoretical concepts and forms used by sociologists of education.
- Describe research methodologies used by sociologists of education; including ethnography, content analysis, and statistical analysis.
- Explain how schools reproduce social structure.
- Construct relevant arguments using data from the Department of Education's National Center for Education Statistics.
- Demonstrate familiarity with current social controversies relating to educational policy.
- Produce a research paper that shows substantial expertise in a specific area of academic inquiry relating to the course.
- Explain how sociological resources may be effectively used to solve problems in schools.

5. Course Content in Outline Form. [*Be as brief as possible, but use as much space as necessary*]

- I. Education as a Sociological Problem
- II. Socialization in Early Childhood: The Culture of Kindergarten
- III. Ability Tracking, Differentiation, and Special Education
- IV. The Hidden Curriculum: Discipline and the Power of Education
- V. The Body, Soul, the Arts, and a Job: Balancing the American Curriculum
- VI. Choosing a College: Academic Identity and Social Mobility
- VII. Adult Education and Lifelong Learning
- VIII. Civil Rights in Schools: Observing Inequalities
- IX. Education, Citizenship, and the Law
- X. The Global Academy and International Education
- XI. The Scholarship of Service and Civic Engagement

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☒ NO ☒

If YES, what course(s) and provide a justification of the overlap? We are aware that some of the substantive issues examined in this course are also examined in several post-graduate education courses, such as Educ 605, Educ 512, and others. However, we believe that we will present these issues from the specific vantage of sociology, and further, that the course is geared at undergraduate learners. As stated above, the Sociology of Education is a recognized subfield in the discipline of sociology.

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

SOC 435. Course addresses the theoretical, methodological, and descriptive contributions of sociology to the study of education. Issues include access to education, quality of education, and importance of education in perpetuating the social class system.

B. Department responsible for staffing: SOC

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

- Ball, Stephen J. 2004. Sociology of Education: Major Themes. New York: Routledge.
- Ball, Stephen J. 2004. The RoutledgeFalmer Reader in Sociology of Education. New York: Routledge.
- Torres, Carlos Alberto. 2003. The International Handbook on the Sociology of Education. Lanham, MD: Rowman and Littlefield.
- Ballantine, Jeanne H. 2001. The Sociology of Education: A Systematic Analysis. Englewood Cliffs, NJ: Prentice-Hall.
- Arum, Richard and Irene R. Beattie. 1999. The Structure of Schooling: Readings in the Sociology of Education. Columbus, OH: McGraw-Hill.

8. List Faculty Qualified to Teach This Course.

- Dr. Daniel Lee

9. Effective Date

A. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Daniel Lee

Proposer of Course

10/22/2007

Date

Approval Sheet
Program/Course:

Program Chair(s)	Date
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Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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