

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 25 JULY, 2007 REV 9.27.07
 PROGRAM AREA SOCIOLOGY AND SPANISH

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix Soc/Span Course# 429 Title Social Change in Spain Units (3)

3 hours lecture per week

hours blank per week

X Prerequisites Span 202 or Span 212 or with permission of instructor

☐ Corequisites

Description SOC/SPAN 429: Taught in Spanish. Addresses two aspects of Spanish culture, the tremendous social change during the period known as the transition from the dictatorship of Franco to a modern democratic state, as well as how social change is expressed in a variety of social institutions.

☐ Gen Ed Categories ☐ CR/NC ☐ Repeatable for up to units
☐ Lab Fee Required X A - F Total Completions Allowed
☐ Optional (Student's choice) ☐ Multiple Enrollment in same semester
☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of Instruction (Hours per Unit are set for you).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	3	1	25	X	
Seminar		1		☐	
Laboratory		3		☐	
Activity		2		☐	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This course provides an additional elective for Sociology and for Spanish majors. The course is taught in Spanish with sociological content. For students of Spanish, understanding more about the society and culture of Spain is an integral part of the major. For Sociology students, Spain offers an intriguing case of rapid social change both in terms of its rapid transition to democracy and changes in social mores and values. It offers the numerous heritage speakers of Spanish in the discipline of sociology an opportunity to write, read and converse in Spanish in their major area of study. Additionally, the class is a prerequisite for study in Spain through CSUCI.

Learning Objectives: Upon completion of the course, the student will be able to:

- (1) Place Spain in the context of a modern European Union nation, including its history over the past 60 years;
- (2) Use sociological concepts to analyze various social issues in Spain having to do with modernization and social change in the period since 1975: particularly issues of immigration, gender and sexuality, religion, popular culture, and other domains;
- (3) Apply theories of social change;
- (4) Develop comparisons of differences and similarities between Spain and the United States as demonstrated in a term project;
- (5) Read, speak and write in improved Spanish language comprehension skills.

4. Is this a General Education Course YES ☐ NO X

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☐
B-3 Mathematics – Mathematics and Applications ☐
B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art ☐
C-2 Literature Courses ☐
C-3a Language ☐
C-3b Multicultural ☐

D (Social Perspectives)

- E (Human Psychological and Physiological Perspectives)** ☐
UD Interdisciplinary ☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Unit One: (2-3 weeks)

A) Theories of Social Change

Unit Two: (4-5 weeks)

A) The Spanish Civil War

B) The Franco Era

C) The Transition

Unit Three: (8 weeks)

A) Post-Transition Era

B) Change and Spanish Social Institutions

C) Spain in the context of the European Union

D) Student Research Project Presentations

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses:

SOC 429: Social Change in Spain. Taught in Spanish. Addresses two aspects of Spanish culture, the tremendous social change during the period known as the 'transition' from the dictatorship of Franco to a modern democratic state, as well as how social change is expressed in a variety of social institutions.

SPAN 429: Social Change in Spain. Taught in Spanish. Addresses two aspects of Spanish culture, the tremendous social change during the period known as the 'transition' from the dictatorship of Franco to a modern democratic state, as well as how social change is expressed in a variety of social institutions

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Sociology/Spanish

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

John Hooper, *The New Spaniards*, Penguin Press, 2006.
Vincenc Navarro, *El Subdesarrollo Social de Espana: Causas y Consecuencias*, Barcelona: Anagrama, 2006
Paul Preston, *Las tres Espanas del 36*, Barcelona, Plaza Janes, 1998
Raymond Carr, *Spain: a History*. Oxford University Press, 2000
Sebastian Balfour and Alejandro Quiroga, *The Reinvention of Spain: Nation and Identity Since Democracy*, Oxford University Press, 2007.

8. List Faculty Qualified to Teach This Course.

Antonio Jimenez-Jimenez; Elizabeth Hartung

9. Effective Date

a. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO X

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO X

If, YES attach a program modification form for all programs affected.

Elizabeth Hartung

Proposer of Course

25 July, 2007

Date

Approval Sheet

Program/Course:

Program Chair(s)	Date
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Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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