

COURSE MODIFICATION PROPOSAL

1. **Catalog Description of the Course.** [Include the course prefix , number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ____ units); time distribution (Lecture ____ hours, laboratory ____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

This course is designed to prepare students to function effectively in Spanish within a school setting. Emphasis is placed on developing the Spanish fluency and vocabulary necessary for classroom and school-related community situations. Course content will relate more to the K-6 school setting. The topics include: 1) General school-related vocabulary, 2) Parent-teacher conferences, 3) Writing letters, 4) Language arts and reading vocabulary, 5) Examples of Spanish-language children's literature, 6) Social studies and 7) Mathematics.

	Units	Hours Per Unit	Benchmark Enrollment		Units	Hours per Unit	Benchmark Enrollment
Lecture	_____	_____	_____	Lecture	_____	_____	_____
Seminar	_____	_____	_____	Seminar	_____	_____	_____
Laboratory	_____	_____	_____	Laboratory	_____	_____	_____
Activity	_____	_____	_____	Activity	_____	_____	_____

☐ Course title
☐ Prefix/suffix
☐ Course number
☐ Units
☐ Staffing formula and enrollment limits
☒ Prerequisites/corequisites
☐ Catalog description
☐ Course content
☐ References
☐ GE
☐ Other

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

CRSMODFR 9/30/02