Meeting Minutes
Academic Senate
Del Norte 1500
Monday, May 4, 2026
10:00-11:50 am
This meeting offers a virtual option through Zoom:
https://csuci.zoom.us/j/89416180145

Present: Alison Perchuk, Amira Ibrahim, Annie White, Antonio Jiménez, Billy Munroe, Brian Thoms, Caryl Ann Becerra, Chris Scholl, Christina Smith, Chuck Weis, Clare Steele, Colleen Delaney, Colleen Forest, Cynthia Flores, Dylan Cooper, Nicole Vines, Gareth Harris, Heather Castillo, Isaac Quintanilla Salinas, Ivona Grzegorczyk, Jeannette Edwards, Karina Chavarria, Kathleen Klompien, Kevin Hayakawa, Kimmy Kee-Rose, Kirsten Dobson, Lance Nolde, Lydia Dixon, Manuel Correia, Maria Ballesteros-Sola, Matthew Campbell, Megan Kenny Feister, Monica Pereira, Monica Rivas, Nicholas Centino, Riley Crain, Robin Bennett, Ron Berkowsky, Simon Quiroz, Stacey Anderson, Susan Lefevre, Tabitha Swan-Wood, Theresa Avila, Tiina Itkonen, Tom Clobes, Weldon Smith

Absent: Aaron McColpin, Emily Conde, Janet Pinkley, Rosario Cuevas

Proxies: Maria Ballesteros Sola for Jared Barton

1. Opening the Meeting
    a. Meeting called to order at 10:04am, after determining quorum.
2. Approval of the Agenda
    a. Consent Agenda
        i. Resolution of Commendation for Hai Le
        ii. Resolution of Commendation for ASI students
        ~~iii. Native American Indigenous Studies Minor~~
        iv. RSP Policy on Responsible Conduct
        v. RSP Policy on Record Retention
        vi. RSP Policy on Subrecipient Monitoring
    b. M/S/P to adopt amended agenda, removing item 2.a.iii. Native American and Indigenous Studies Minor and 5.c. APPC Policy on Proposals Submitted Through Superseded Approval Requirements and Processes.
    c. M/S/P to adopt consent agenda.
    d. M/S/P to reconsider the agenda, adding item **6d. APPC Policy on Consecutive Years Curriculum Changes.**
    e. M/S/P to adopt reconsidered agenda.
3. Approval of Minutes from 4/13/26

a. M/S/P to approve minutes.

4. Chair voting
    a. M/S/P to table item until next week's meeting.
5. New Business
    a. Paid Professional Leave Policy - T. Avila presenting
        i. M/S to accept.
        ii. T. Avila introduced the policy and shared revisions. Additionally, she noted that the Provost sent a request last week for substantive changes to this policy.
        iii. Discussion Summary:

        A. Perchuk and C. Flores shared support for this policy.

        C. Flores inquired whether the criteria is the same for a semester sabbatical as it for a half pay one-year sabbatical. T. Avila noted that the policy is aligned in all ways, including the rubric.

        A. Ibrahim asked about key concerns that were brought up by the Provost. T. Avila shared that the Provost could address that. The committee reviewed the suggested changes but decided not to act on them.

        T. Itkonen noted that this rubric is a big improvement from the prior process.

    b. APPC Policy on Learning Modes - A. White presenting
        i. M/S to accept.
        ii. A. White shared a PowerPoint about this policy. She noted consultation on this policy, sharing that it went through extensive review.
        iii. Discussion Summary:

        C. Flores inquired what percentage of face-to-face instruction is needed for CI to keep current accreditation. M. Soenke shared that this policy is a separate issue from accreditation. If a program decides they want to use more than 50% modality, then we would apply for distance learning. Provost Lavariega Monforti further notes that WSCUC does not have 'hybrid', it is only in-person or distance learning. Up to 49% face-to-face is in person, 50% or more is distance learning.

        G. Wood inquired about how to label a class that is face-to-face, but there are one or two classes where the instructor will be away. A. White shared that the dates could be in the implementation notes and the class would be face-to-face.

        T. Swan-Wood requested that there be a statement in the policy of a quantified amount that is ok for an instructor to be away for a class that is face-to-face.

        M. Rivas noted that if changes to the course happen after the drop-deadline, there should be flexibility to withdraw from the class.

        C. Smith shared concerns about enforcement.

A. Perchuk requested definitions in the table, on whether it meets standards for in-person or distance learning.

c. ~~APPC Policy on Proposals Submitted Through Superseded Approval Requirements and Processes~~

6. Returning Business
    a. SAPP Policy on Graduate Course Repeat/Grade Forgiveness - W. Smith presenting
        i. M/S to adopt.
        ii. W. Smith shared a PowerPoint and noted changes from the first reading.
        iii. Discussion Summary:
        I. Grzegorczyk requested that grade forgiveness should include removing the grade from the transcript, not just in the calculation of the GPA. C. Forest noted that leaving the grade on the transcript is standard practice and not including it could negatively impact the student.
        iv. Motion passed by unanimous consent.
    b. SAPP Policy on Candidacy - W. Smith presenting
        i. M/S to adopt.
        ii. W. Smith presented a PowerPoint, noting there were no changes from the first reading.
        iii. Discussion Summary:
        No discussion.
        iv. Motion passed by unanimous consent.
    c. APPC Policy on Curriculum and Academic Planning - A. White presenting
        i. M/S to adopt.
        ii. A. White went over the feedback received on the policy, noting any clarification and/or changes.
        iii. Discussion Summary:
        No discussion.
        iv. Motion passed by unanimous consent.
    d. APPC Policy on Consecutive Years Curriculum Changes – A. White presenting
        i. M/S to adopt.
        ii. A. White went over the feedback received on the policy, noting any clarification and/or changes.
        iii. Discussion Summary:
        C. Steele noted that this would be a potential obstacle to new/small programs where curriculum changes based on student or faculty need. A. White shared that the intention is to maintain accreditation by Title V. L. Neto noted that this policy was developed due to students having difficulty navigating yearly program changes, which causes more work for LCCs and those who work on the Catalog. C. Smith shared that this could be a case for an exception.
        A. Perchuk noted that the backend system does not understand

certain prerequisites, and adding or removing an elective should not require curricular restructure. L. Neto noted that adding or removing electives could be an easy administrative change that is an exception, since there is no change to the core.

iv. Motion to pass by unanimous consent is not accepted, there is an objection.

v. Vote: 39Y / 2N / 4A, motion passes.

e. Cultural Heritage and Resource Management Certificate - J. Matera presenting

i. Response to New Business Feedback

ii. M/S to adopt.

iii. J. Matera shared a PowerPoint and noted his responses to comments.

iv. Discussion Summary:
M. Zivot shared concerns that this certificate is 30 units, which is significantly larger than other certificates. J. Matera notes that students in the Anthropology program would be able to count courses towards the requirements or electives. In other cases, up to 25% of outside experience could count towards units.

v. M/S/P to table.

7. Intent to Raise Questions
8. Adjourn
    a. Meeting adjourned at 11:52am.