

SP 03-30
CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
UNIVERSITY RETENTION, TENURE, & PROMOTION POLICY
AND PROCEDURES

A. GENERAL PHILOSOPHY

California State University Channel Islands (CSUCI) is committed to providing high quality, student-centered instructional programs to all constituencies. Excellent faculty members, dedicated to continued intellectual and professional growth, are essential to fulfilling our commitment. All elements and standards of faculty performance evaluation recognize and reflect the University's Mission, including:

- placing students at the center of the educational experience;
- providing under-graduate and graduate education that facilitates learning within and across disciplines through integrative approaches;
- emphasizing experiential and service learning;
- and graduating students with multicultural and international perspectives.

B. PURPOSE OF THIS DOCUMENT:

1. This document establishes policies and procedures that govern retention, promotion, and granting of tenure for probationary faculty, and the promotion of tenured faculty (RTP).
2. This RTP Policy (and its associated appendices) shall apply to each faculty hired after the adoption of this document. Faculty members within the retention, tenure or promotion cycle at the time of this document's adoption may elect to continue under the RTP Policy in force at the time of their hire.
3. The policies in this document apply to teaching, counseling, and library faculty.
4. At California State University Channel Islands, all phases of the RTP process support faculty growth and development as well as serve as the formal means of evaluation. To further growth and development, it is important both to the University and to the faculty member that each faculty member establishes a clear plan to meet program and University standards, as reflected in this document, for RTP.
5. The policies and procedures of this document are subject to Board of Trustees policies; the California Administrative Code, Title 5; California Education Code; the Unit 3 Collective Bargaining Agreement (CBA); and other applicable State and Federal laws.
6. Throughout this document, the word *shall* indicates mandatory action; the

word *may* indicates permissive action.

C. GENERAL REQUIREMENTS

1. Each faculty member is expected to make suitable contributions in the three areas of teaching and professional activities, scholarship and creative activities, and service. Retention, tenure, and promotion (RTP) require that levels of achievement be demonstrated in these three areas of performance. For the purpose of review, these levels shall be described with a five point scale, with five being the highest.

5 = Significantly Exceeds Standards of Achievement

4 = Exceeds Standards of Achievement

3 = Meets Standards of Achievement

2 = Does Not Meet All Standards of Achievement

1 = Does Not Meet Minimum Standards of Achievement

2. For all RTP actions, performance shall meet established University and Program Personnel Standards (PPS) for a positive decision to be made. Program Personnel Standards, developed by program faculty, must be approved by a University RTP Committee elected by the CSUCI faculty as a whole. PPS are subject to review and approval every five years.
3. For faculty whose discipline is not covered by an approved PPS, the General Personnel Standards shall be the basis to evaluate faculty performance.
4. The University RTP Committee shall include representation by faculty from each area of Academic Affairs (i.e. Humanities, Math and Sciences, Social Sciences, Business and Economics, Library, Education, and one At-Large member).
5. The Program Personnel Committee shall be constituted as follows:¹
 - a. Every Program Personnel Standards document shall specify whether the PPC will be formed for the program as a whole or for individual faculty members under review.
 - b. Members of the program area faculty elect a three to five member PPC from a list of tenured faculty members compiled by program faculty, including the faculty member under review. The list may include faculty from the discipline and/or from related disciplines, and may include tenured faculty from comparable institutions.

¹ CBA 15.35

The probationary and tenured faculty unit employees of the department or equivalent unit shall elect a peer review committee of tenured, full-time faculty unit employees for the purpose of reviewing and recommending faculty unit employees who are being considered for retention, award of tenure, and promotion. Probationary and tenured faculty unit employees shall elect tenured, full-time faculty unit employees to serve on higher level peer review committee(s). When there are insufficient eligible members to serve on the peer committee, the department shall elect members from a related academic discipline(s).

D. APPOINTMENT

Faculty may be hired at CSUCI as part-time lecturers, full-time lecturers (with the possible designation of distinguished visiting lecturer), tenured or tenure-track faculty. Reviews of part-time and full-time lecturers are addressed in other documents. This document addresses review processes for tenure-track probationary faculty as well as tenured faculty seeking promotion. Appointments of tenure-track faculty are of two kinds:

1. Probationary

Normally, a probationary (tenure track) faculty member is given a two-year initial appointment.

Probationary faculty members shall be reviewed before they are re-appointed to third, fourth, fifth, and sixth probationary years or are granted tenure.

Appointment to probationary status implies that a faculty member will eventually be granted tenure if his or her performance demonstrates levels of achievement as described in this document and those of his or her approved Program Personnel Standards.²

Tenure-track faculty are considered probationary faculty until they are awarded tenure or terminated. Probationary faculty employment may be terminated by decision of the President at the end of their first or second probationary year without further employment at the University. Faculty who receive a termination notice during their third to sixth probationary year shall have a final, additional year of employment, called a terminal year.

2. Tenured

Tenured faculty members are subject to performance reviews when they apply for promotion.

E. RANKS

Probationary and tenured teaching faculty members are appointed as Assistant Professor, Associate Professor, or Professor. Probationary and tenured library faculty are appointed as Senior Assistant Librarian, Associate Librarian, or Librarian, equivalent to the ranks of Assistant Professor, Associate Professor, and Professor, respectively. Probationary and tenured counselor faculty are appointed as Student Services Professional-Academically Related (SSP-AR) levels one, two, or three, equivalent to the ranks of Assistant Professor, Associate Professor, and Professor, respectively.

F. SERVICE CREDIT AND CREDIT FOR PRIOR ACHIEVEMENTS

² “The normal period of probation shall be a total of six years of full time probationary service and credited service, if any. Any deviation from the normal six year probationary period shall be the decision of the President following his/her consideration of recommendations from the department or equivalent unit and appropriate administrators.” (CBA 13.3)

1. At the time of initial appointment, the President, upon recommendation by the personnel committee of the affected program or equivalent unit, dean and Vice President of Academic Affairs, may grant to a probationary faculty member up to two years of service credit for probation. Service credit shall be based on previous full-time service at a postsecondary education institution or comparable experience.
2. The initial appointment contract of a faculty member who is granted service credit shall specify the amount of service credit and shall indicate the effects on the RTP process of the granting of such credit.
3. When prior service credit has been granted, the probationary faculty member shall include in his or her portfolio data, materials and documentation for accounting for all allowable prior service.
4. Accomplishments during service credit years shall never be sufficient in and of themselves for the granting of promotion and/or tenure.
5. A faculty member may include accomplishments prior to CSUCI in his or her portfolio for tenure and promotion evaluation.

G. PROMOTION

1. A faculty member may be considered for early promotion after completing at least one year of service in rank at CSUCI. A probationary faculty member shall normally be considered for promotion at the same time that he or she is considered for tenure.
2. A tenured faculty member shall normally be considered for promotion during his/her sixth year in rank, with promotion effective at the beginning of the seventh year. Promotion consideration prior to having completed six years in rank shall be defined as "early."
3. This provision shall not apply if a tenured faculty member requests in writing that he or she not be considered.

H. TENURE

1. Tenure establishes the right to continued permanent employment except when such employment is voluntarily terminated or is terminated by the University pursuant to the Collective Bargaining Agreement (CBA) or law.
2. Faculty shall normally be considered for tenure during the sixth year of appointment, regardless of the rank at which they were appointed.
3. Probationary faculty may be granted tenure at any time after their first year of appointment. A request for tenure that occurs in any year except the sixth probationary year shall be considered a request for early tenure.
4. The President may award tenure to any individual, including one whose appointment and assignment is in an administrative position, at the time of appointment. Other appointments with tenure shall be awarded only after an

evaluation from the Program Personnel Committee (PPC), the appropriate program chair (if applicable), the Division Chair (if any), the appropriate dean, the Retention, Tenure and Promotion Committee (RTP), and the Vice President for Academic Affairs (VPAA).

I. PROFESSIONAL DEVELOPMENT PLAN AND PORTFOLIO

1. The Professional Development Plan (PDP) is the faculty member's agenda for achieving the professional growth necessary to qualify for retention, tenure and promotion. The initial plan, which shall be prepared, reviewed, and approved by the end of the faculty member's first year of appointment, shall describe the activities and intended outcomes that the faculty member expects to achieve during the evaluation period. PDP narratives for teaching (professional activities for non-teaching librarians and counselors), scholarly and creative activities, and service shall not exceed 500 words each. These narratives shall describe the faculty member's professional goals, areas of interest, resources required and accomplishments s/he expects to achieve in each of the three areas evaluated in order to meet the program standards for retention and tenure.

The PDP will be reviewed by the PPC, the program chair (if applicable), and the dean (or appropriate administrator for librarians and counselors), each of whom will provide written feedback on a timetable to be determined by the Division of Academic Affairs [the Division of Student Affairs for counselors], but prior to the end of the faculty member's first full year of service.

The plan reflects the Program Personnel Standards (PPS), standards reflected in this document, and the Collective Bargaining Agreement. The PDP shall be included with the self-assessment narratives in the faculty member's portfolio that is submitted for retention review during the second year in the tenure track position.

If the PPS changes during the faculty member's probationary period, the faculty member under review may choose to be evaluated by the new PPS or the one in effect at the time the faculty member's PDP was approved.

2. The Portfolio is the functional equivalent of the Working Personnel Action File. It is a record that shall contain evidence of performance for the years under review, as well as various required forms. The portfolio is compiled by the faculty member to be evaluated. It is the responsibility of the faculty member to be sure the portfolio is current and complete before it is submitted to the PPC. Evaluations, recommendations, and rebuttals, if any, are added at the various levels of review.

- a. The portfolio is the sole basis for RTP evaluations, recommendations, and actions. For purposes of retention, it shall cover the period under review. However, prior accomplishments may be documented in the candidate's curriculum vitae. For tenure and promotion, the portfolio shall be cumulative covering the period from the beginning of probationary service to the point at which the portfolio is submitted. In cases where prior

service credit was granted, that prior service record shall also be documented in the portfolio. The portfolio shall be in two parts—the main body and an appendix.

- b. The main body of the portfolio shall include the following items in the following order:
 - 1. reserved sections for evaluations and signature pages—including all previous evaluations, placed in reverse chronological order;
 - 2. signed checklist
 - 3. a table of contents of the portfolio;
 - 4. a table of contents of the appendix;
 - 5. a copy of the approved Program Personnel Standards (PPS) or General Personnel Standards (GPS);
 - 6. a current and all previous Professional Development Plans (PDP) approved for the faculty member.
 - 7. the faculty member's current curriculum vita that covers his or her entire academic and professional employment history;
 - 8. a narrative that shall contain a concise self-assessment of accomplishments in the areas of performance in teaching (professional activities for non-teaching librarians and counselors) to the applicable university standards as stated in this document and program standards as stated in the PPS (not to exceed 1000 words);
 - 9. teaching assignments for period under review—list of classes with briefly described relevant information, including new preparations, etc.;
 - 10. for teaching faculty, a minimum of one peer review of classroom teaching from each probationary year;
 - 11. for teaching faculty, statistical summaries of student evaluations;
 - 12. a narrative that shall contain a concise self-assessment of accomplishments in the areas of performance in Scholarly and Creative Activities to the applicable university standards as stated in this document and program standards as stated in the PPS (not to exceed 1000 words);
 - 13. a narrative that shall contain a concise self-assessment of accomplishments in the areas of performance in Service to the applicable university standards as stated in this document and program standards as stated in the PPS (not to exceed 1000 words).
- c. The appendix of the portfolio shall include the following items:
 - 1. a copy of the table of contents of the appendix;

2. supporting materials directly relevant to the presentation in the portfolio and limited to the period under review (except in probationary year three (year four for those with two year's service credit) and in cases where promotion or tenure are being considered, in which case materials shall be submitted for the entire period under review). These may include items such as: copies of books, articles, essays, electronic materials, creative work, and others. Any or all of these may be presented in an electronic format;
 3. for teaching faculty, copies of syllabi for all courses taught during the period under review;
 4. for teaching faculty, copies of narrative portions of the student evaluations for all student evaluated courses for the period under review. These shall be identified clearly by course number, title, semester, and year;
 5. Documentation of performance as required by the applicable personnel standards.
- d. Material may be added to the portfolio until the date it is due to be submitted, at which time the Portfolio shall be declared complete. Based on the CSUCI approved Portfolio Checklists, the faculty member's chair determines that the portfolio is complete before sending it to the PPC.
 - e. If material that documents a substantial change in the status of an activity documented in the portfolio becomes available after the portfolio is declared complete, this material may be added with permission from the PPC.
 - f. Before consideration at subsequent levels of review, material added to the portfolio shall be returned for review, evaluation, and comment to the level at which it was initially evaluated.

J. REVIEW PROCESS

The review of the portfolio takes place at various levels in the following order, with a letter of evaluation generated at each review level.

1. checklist approved by program chair;
2. the program personnel committee (PPC), which consists of a minimum of three and a maximum of five tenured faculty members;
3. the program chair (if applicable as outlined in the PPS);
4. the division chair [if any];
5. the dean [or appropriate administrator for library and counselor faculty];
6. the University RTP Committee shall review all tenure and promotion files. The University RTP Committee shall review retention files only if one or more of the

following conditions apply:

- a. in the faculty member's third year at CSUCI, or second year at CSUCI if he or she was hired with two year's service credit.
 - b. requested by President
 - c. lack of agreement (retention vs. non-retention) among prior levels
 - d. all prior recommendations for retention negative
 - e. requested by faculty member under review or prior review level
 - f. no applicable program standards (PPS) are available
7. for tenure or promotion decisions—the Vice President for Academic Affairs (VPAA) [Vice President for Student Affairs (VPSA) for counselor faculty],
8. the Vice President for Academic Affairs (VPAA) [Vice President for Student Affairs (VPSA) for counselor faculty], shall review retention files only if one or more of the following conditions apply:
 - a. requested by President
 - b. requested by faculty member under review
 - c. requested by University RTP Committee
9. for retention, tenure and promotion decisions—the President shall review and consider the performance review recommendations and relevant material and make a final decision. (CBA 13.10)

K. ELIGIBILITY TO PARTICIPATE IN THE PERSONNEL PROCESS

1. A chair may serve on either the PPC or write an evaluation as chair, but he or she cannot serve in both capacities on any individual review. A chair may serve in one of the above capacities and still serve on the University RTP Committee, but he or she shall be recused during voting on portfolios he or she has already evaluated at a previous level.
2. In instances where the probationary faculty member's chair is outside the faculty member's discipline, the probationary faculty member may elect to select either a chair from another program or request that the dean (or appropriate administrator for librarians and counselors) assume the chair's responsibilities. The dean shall write a review only at the dean's level, not as chair.
3. A faculty member, including the program chair, shall not serve in the personnel evaluation process if he or she is untenured or during any period in which he or she is the subject of a personnel review involving his or her own promotion.
4. In promotion considerations, peer review committee members shall have a higher rank or classification than those being considered for promotion.

L. REQUIREMENTS FOR RETENTION

1. The goal of the RTP process is to assist faculty in developing productive careers and therefore qualify for tenure after their probationary employment. To be retained during the probationary period, a faculty member is required to demonstrate progress toward tenure such that a positive tenure decision is likely.
2. The decision to retain a probationary faculty member is an affirmation that satisfactory progress is being made toward tenure according to the faculty member's Program Personnel Standards and approved Personal Development Plan.
3. As indicated in the faculty member's Program Personnel Standards (or the General Personnel Standards if no discipline PPS is available), probationary faculty members are required to show appropriate accomplishments, growth, and promise in each of the three areas of assessment. Moreover, when weaknesses have been identified in earlier review cycles, a probationary faculty member is expected to address these weaknesses explicitly and show appropriate improvement.
4. Retention requires that the faculty member receive at least two "3—Meets Standards of Achievement" evaluations, one of which is in Teaching (Professional Activities for non-teaching librarians and counselors).

M. REQUIREMENTS FOR TENURE

1. The granting of tenure is the most significant personnel action that the University takes, because it represents an affirmation that the probationary faculty member will be an asset to the University over his or her entire career. Therefore, a positive tenure decision requires that the probationary faculty member has displayed accomplishments, growth, and future potential that meet the expectations stated in this document and Program Personnel Standards.
2. Tenure requires that performance in two areas be rated at "4—Exceeds Standards of Achievement"—for teaching faculty, one of these must be in the category of Teaching (professional activities for non-teaching librarians and counselors); for non-teaching faculty [librarians, counselors], one of these must be in category one of the PPS—and one category rated at least at "3—Meets Standards of Achievement" as stated in this document and Program Personnel Standards.
3. Early tenure requires that all expectations for the entire probationary period have been met and that performance in two areas be rated at "4—Exceeds Standards of Achievement"—for teaching faculty, one of these must be in the category of Teaching (professional activities for non-teaching librarians and counselors); for non-teaching faculty (librarians, counselors), one of these must be in category one of the PPS—and one category at least "3—Meets Standards of Achievement" as stated in this document and Program Personnel Standards.
4. The decision to grant tenure shall be based solely on an evaluation of the faculty member's performance as documented by the evidence contained in the portfolio.

N. REQUIREMENTS FOR PROMOTION

1. Promotion to Associate Professor and to Professor (or their equivalents) require that Performance in two areas be rated as “4—Exceeds Standards of Achievement”—for teaching faculty, one of these must be in the category of Teaching (professional activities for non-teaching librarians and counselors); for non-teaching faculty [librarians, counselors and coaches], one of these must be in category one of the PPS—and one category must be rated as at least “3—Meets Standards of Achievement” as stated in approved Program Personnel Standards for the appropriate rank.
2. Because the professoriate entails continual growth and reassessment, the University expects that tenured faculty will continue to strive for excellence in all three areas of performance, and that successful faculty members will display accomplishments, growth, and future potential throughout their careers. Therefore, the decision to grant promotion to the rank of professor shall be based on a record that indicates sustained vitality and commitment to the standards described in this document and in Program Personnel Standards.

O. PROCEDURES FOR RTP EVALUATIONS, RECOMMENDATIONS, AND DECISIONS

1. GENERAL PRINCIPLES

- a. At all levels of review, those responsible for evaluating faculty and recommending actions shall evaluate each portfolio (which is the functional equivalent of the Working Personnel Action File) with clear and specific reference to the applicable personnel standards. The applicable personnel standards shall be the approved Program Personnel Standards (or, in the absence of such standards, the General Personnel Standards Document). Recommendations at each level of review, and the decision, shall be supported by written evaluations.
- b. Retention, tenure, and promotion of a faculty member shall always be determined on the basis of competence and professional performance and not on the basis of beliefs, or any basis that constitutes an infringement of academic freedom.
- c. The University RTP Committee is authorized to interpret both this document and Program Personnel Standards in cases of dispute.
- d. A request for an external review of materials submitted by a faculty member may be initiated at any level of review by any party to the review. The request must be approved by the President with the concurrence of the faculty member.”³

³ “A request for an external review of materials submitted by a faculty unit employee may be initiated at any level of review by any party to the review. Such a request shall document (1) the special circumstances which necessitate an outside reviewer and (2) the nature of the materials needing the evaluation of an

- e. With an appointment during regular business hours, the faculty member and another person of the faculty member's choosing may inspect the faculty member's portfolio, except when the portfolio is under review.
- f. Service in the personnel evaluation process is part of the normal and reasonable duties of tenured faculty. Lobbying or harassing of such persons in the performance of these duties constitutes unprofessional conduct.

P. STRUCTURE OF PROGRAM PERSONNEL COMMITTEES

- 1. Some academic programs may have faculty to be evaluated for retention, tenure or promotion but have insufficient numbers of faculty within their disciplines to constitute a PPC. In these cases, the faculty member to be reviewed consults with his or her chair and other faculty from the discipline. This group then determines the list of possible PPC members for the faculty member's review. Inclusion in this list requires acceptance by the nominated tenured faculty members (from across the university and possibly from tenured faculty members from other, similar institutions). The PPC is then constituted by vote of the faculty member under review, his or her chair, and other members of the program faculty.

Q. RESPONSIBILITIES OF FACULTY MEMBERS

- 1. The University shall provide each probationary faculty member with a copy of this document at the time of initial appointment to probationary status. It is the responsibility of all faculty members to familiarize themselves with this University RTP Policy. Faculty members are encouraged to seek the aid of their department chairs, the Faculty Development Office, and/or their PPCs in understanding the University's personnel policies and in preparing their portfolios.

R. CONFIDENTIALITY

- 1. California Law (Civil Code, Section 1798) provides that no personal records of state employees may be disclosed to others except under certain specified conditions. It is the explicit object of this legislation to protect the privacy of employees. Anyone participating knowingly in unauthorized disclosures of information from personnel records is subject to both civil and criminal penalties. The fact that an employee has himself or herself disclosed an item or information to others is not listed by the State as one of the specific conditions justifying the release of the file to others.
- 2. Every effort shall be made by everyone connected with this personnel process to

external reviewer. The request must be approved by the President with the concurrence of the faculty unit employee." (CBA 15.12d)

safeguard the contents of portfolios and access to them.

RESPONSIBILITIES OF REVIEWERS

April 26, 2004

A. RESPONSIBILITIES OF PROGRAM CHAIRS

A. Chairs' responsibilities are as follows:

- a. The program chair shall ensure that probationary faculty members have received all documents relating to Program Personnel Standards (PPS) and Retention, Tenure and Promotion Policy and Procedures.
 - b. The program chair shall consult with each faculty member for whom a personnel recommendation will be made to assure that the annual updating of the Portfolio has been initiated and that the compilation is proceeding according to the requirements of this document. Such consultation should be documented.
 - c. The program chair shall assess whether the faculty member has included all the required elements in the Portfolio, and, where necessary, to counsel the faculty member concerning the contents of the Portfolio.
 - d. The program chair shall forward the Portfolio to the program personnel committee (PPC).
 - e. The program chair shall receive the evaluation report and recommendation of the PPC.
 - f. The program chair shall provide the faculty member with a copy of the PPC recommendation.
- B. At this time, the program chair shall ask the faculty member whether he or she wishes to add a response or rebuttal to the PPC recommendation to the Portfolio. If the faculty member does so wish, the Portfolio shall be held by the chair for seven (7) days while the faculty member does so. A copy of the response or rebuttal shall be forwarded to the chair of the PPC. Whether or not the faculty member chooses to add a response or rebuttal to the file, the chair shall require the faculty member to signify the option chosen by signing a signature form. Such a signature in no way indicates the faculty member's approval of the evaluations or recommendations, but only that these have been read and he or she has received a copy of the PPC recommendation.
- C. If so stated in the Program Personnel Standards, the chair shall then evaluate the performance of the faculty member based upon the Portfolio. The chair shall add to the portfolio a signed evaluation and, when the current program chair is newly appointed, by the previous chair—in which case new chair shall make the final recommendation. The chair shall provide a copy of the recommendation to the faculty member and inform the faculty member of his or her option to respond to or rebut the recommendation of the chair within seven (7) days. The chair shall require the faculty member to signify the option chosen by signing a signature form. Such a signature in no way indicates the faculty member's approval of the evaluations or recommendations, but only that these have been read and he or she has received a copy of the Chair's recommendation.
- D. To transmit the Portfolio and the recommendations to the dean.

B. RESPONSIBILITIES OF THE PROGRAM PERSONNEL COMMITTEE

1. To review and evaluate in writing the portfolio of each faculty member to be considered for retention, tenure, or promotion. In this evaluation, the PPC shall comment upon the candidate's qualifications under each category of evaluation. The evaluation report shall incorporate a discussion of all points of view held by members of the committee.
2. To formulate a recommendation which shall state in writing the reasons for the recommendation. The recommendation and evaluation report shall be approved by a simple majority vote of the PPC and signed by all members of the PPC. The vote tabulation shall be recorded on the recommendation form.
3. To sign the recommendation form in alphabetical order. The order of the signatures shall not indicate the way individual members voted.
4. To return the entire file, including the evaluation and recommendation, to the program chair, if the program chair is to do an evaluation, as stated in the PPS. If the program chair is not to do an evaluation (for instance, if the chair is a member of the PPC), the PPC will forward the file to the dean.

C. RESPONSIBILITIES OF DIVISION CHAIR (IF ANY)

1. To assume responsibilities of the program chair when the program chair is ineligible to participate in the evaluation process. The division chair, however, shall recommend only as division chair and not in lieu of the program chair.
2. To make a recommendation in each case, including a written statement giving the reasons for the recommendation.
3. To provide copies of the recommendation to the faculty member.
4. To inform the faculty member of his or her right to response or rebuttal within seven (7) days, and of his or her obligation to indicate the option chosen on the signature form. If the faculty member wishes to respond or rebut, the portfolio shall be held by the division chair for seven (7) days.
5. To forward the portfolio to the dean (or appropriate administrator for library and/or counselor faculty).

D. RESPONSIBILITIES OF DEAN (OR APPROPRIATE ADMINISTRATOR FOR LIBRARY AND/OR COUNSELOR FACULTY)

1. To assume the responsibilities of the division chair (if any) when the division chair is ineligible to participate in the evaluation process. The dean, however, shall recommend only as dean and not in lieu of the division chair.
2. To assume responsibilities of the program chair when the program chair is ineligible to participate in the evaluation process or there is no division chair. The dean, however, shall recommend only as dean and not in lieu of the program chair.

3. To make a recommendation in each case, including a written statement giving the reasons for the recommendation.
4. To provide copies of the recommendation to the faculty member.
5. To inform the faculty member of his or her right to response or rebuttal within seven (7) days, and of his or her obligation to indicate the option chosen on the signature form. If the faculty member wishes to respond or rebut, the Portfolio shall be held by the dean for seven (7) days.
6. To forward the portfolio to the University RTP Committee.

E. RESPONSIBILITIES OF THE UNIVERSITY RTP COMMITTEE

1. To review and comment on proposed Program Personnel Standards, or revisions thereto, and recommend approval, disapproval, or amendments to the Provost/Vice President for Academic Affairs (VPSA for counselors).
2. To evaluate and make recommendations regarding tenure and promotion actions.
3. To provide copies of the University RTP Committee's recommendations for delivery to the faculty member.
4. To inform the faculty member of his or her right to response or rebuttal to the recommendation within seven (7) days and his or her obligation to indicate the option chosen on the signature form.
5. To forward the Portfolio to the Vice President for Academic Affairs (or appropriate administrator for library and/or counselor faculty).

F. RESPONSIBILITIES OF THE PROVOST/VICE PRESIDENT FOR ACADEMIC AFFAIRS (OR APPROPRIATE ADMINISTRATOR FOR LIBRARY AND COUNSELOR FACULTY)

1. To review each tenure or promotion portfolio and recommend action to the President.
2. To provide copies of his/her recommendation and the basis for it to the faculty member.
3. To inform the faculty member of his or her right to response or rebuttal within seven (7) days, and of his or her obligation to indicate the option chosen on the signature form. If the faculty member wishes to respond or rebut, the portfolio shall be held by the Vice President for seven (7) days.
4. To forward the Portfolio to the President.

G. RESPONSIBILITIES OF THE PRESIDENT

1. To confer with the University RTP Committee, if the president is considering a personnel action provided for in this document which is contrary to a majority vote of the University RTP Committee.
2. To notify faculty in writing of the final decision in accordance with published deadlines. Copies of such notices shall be given to the faculty member, the VPAA, and to Academic Affairs for placement in the Portfolio.

CALIFORNIA STATE UNIVERSITY
PROGRAM PERSONNEL STANDARDS GUIDELINES

April 26, 2004

This document shall provide guidelines for development of Program Personnel Standards (PPS) for each program area. In the event a faculty member under review is not within a program area that currently has a PPS, the General Personnel Standards (GPS) shall serve as the guide for preparation and evaluation of the candidate's portfolio. It is strongly suggested that a candidate in that situation obtain advice from the Faculty Development Office, a faculty mentor, and/or his or her chair while completing the portfolio.

The following are not listed in order of relative importance.

A. APPROVAL AND REVIEW

1. Each program's PPS will become effective upon approval by the elected University Retention, Tenure and Promotion (RTP) Committee and the Provost/VPAA (VPSA for counselors). PPS documents will be reviewed by the RTP Committee and the Provost/VPAA (VPSA for counselors) on a rotating, five year basis, unless otherwise requested by Program Personnel Committee or the President.
2. Programs developing Personnel Standards shall make their PPS documents reflect the changing nature of CSUCI, a start-up university.

B. TEACHING/PRIMARY RESPONSIBILITIES

1. Each program shall state in its standards the appropriate indicators of contributions to student learning consistent with the CSUCI University Retention, Tenure and Promotion Policy and Procedures document. Such standards shall address peer evaluation of pedagogical approach and methods, student responses to instruction, ongoing professional development as a teacher, and other such evidence as the program deems important.
2. If the candidate teaches classroom courses, peer review includes written

reports of classroom visitations by colleagues that shall address clarity of presentation, communication with students, student interaction, effective use of classroom time, and appropriateness of presentation methods. Reviews shall take into consideration the level and objectives of the courses.

3. Letters of evaluation by external evaluators may be included.
4. Faculty may contribute to student learning by such activities as development of new courses, innovative approaches to teaching and fostering student learning, supervision of student research or performance, delivering workshops for students, and other similar activities.

C. SCHOLARLY AND CREATIVE ACTIVITIES

1. Each program shall state in its standards those scholarly and creative activities that are appropriate indicators of professional growth for its faculty.
2. Documentation of scholarly and creative work is required and placed in the appendix to the portfolio. This documentation shall include:
 - i. a complete citation, in the style customary to the faculty member's discipline, to each of his or her scholarly and creative works;
 - ii. a copy of each scholarly or creative work completed during the faculty member's period of review;
 - iii. and copies of letters of acceptance for those completed works that are "in press" or otherwise in the process of publication.
 - iv. For works presented in a medium other than print, the copy may be in a form suitable for evaluation as appropriate to the discipline (e.g. photographs, audiotape, video tape, CD-ROM, computer disks, etc. Candidates are encouraged to place as much information as possible on CD).
 - v. Work that has been accepted for publication or presentation after a peer-review or juried process shall be distinguished from work that was not subject to a peer review or juried process.
 - vi. Documentation of the peer review or juried process may be required by any level of review.

- vii. Documentation also should be provided for scholarly and creative work in progress. This documentation may include copies of intramural and extramural grant proposals, grant award letters, abstracts of papers presented at professional meetings, papers currently being reviewed for publication, copies of manuscripts in preparation, being a discussant of presented papers; etc. Care should be taken to distinguish work in progress from that already completed.
- b. For retention performance reviews, supporting material shall be limited to the period since the last full performance review. For full performance reviews where promotion or tenure are to be considered, case materials shall be submitted for the entire period under review.
- c. Scholarly or creative works are considered to have been completed when they have been accepted for publication or presentation without further revision.
- d. Faculty may further demonstrate their contributions with evidence of professional recognition of their contributions to the discipline. Evidence may include book or article prizes; non-refereed invited papers, exhibits, and performances; comments and replies; book reviews of the candidate's work; and citations of the faculty member's published work.

C. PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE

1. Maintaining and improving the quality of the learning environment, the profession, University, and community are dependent upon active participation of faculty in various organizations and governance tasks. All faculty are expected to take a continuous and active role in addressing the needs of the profession, University, and community through good citizenship and through application of their professional expertise.
2. Each program shall state in its standards those professional, University, and community service activities that are appropriate indicators of service contribution for its faculty.

3. Documentation shall include lists and evidence of all activities with an assessment of their relevance and significance. Such assessment should include, when appropriate, peer and/or external evaluation.
4. All faculty shall contribute to faculty governance and participate in professional or academic organizations. Contributions may include serving as a member or leader of program, division, or University committees; organizing conference sessions; serving on organization boards or committees; being a discussant of presented papers; and participating in other related activities. Evaluation shall assess the quality and significance of service. Candidates should be encouraged to obtain letters from committee chairs.
5. Faculty may demonstrate further service contributions by engaging in such activities as:
 - a. serving on system-wide committees,
 - b. serving the faculty bargaining unit,
 - c. serving the community through application of knowledge in the discipline,
 - d. sponsoring student organizations,
 - e. participating in educational equity and outreach efforts,
 - f. being interviewed by the media,
 - g. or authoring publications pertinent to the University's objectives.