

CSUCI STARS Gold

Summary of FY 2018-19 Sustainability Rating



STARS Overview

- **The Sustainability Tracking, Assessment and Rating System** – a transparent, self-reporting framework for colleges and universities to measure sustainability performance
- Institutions earn points toward a STARS Bronze, Silver, Gold, or Platinum Rating, or earn the STARS Reporter designation, representing significant sustainability leadership



STARS Report Structure

The STARS Report measures sustainability performance in

5

categories

17

subcategories

113

credits

STARS Categories



Academics



Engagement



Operations

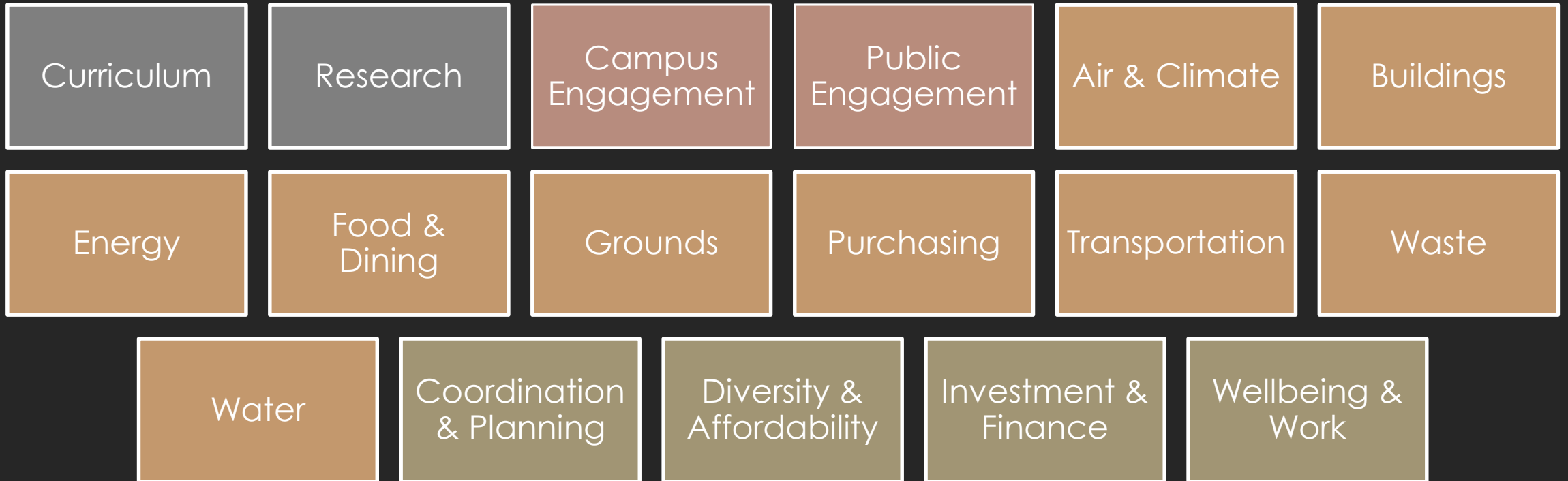


Planning and Administration



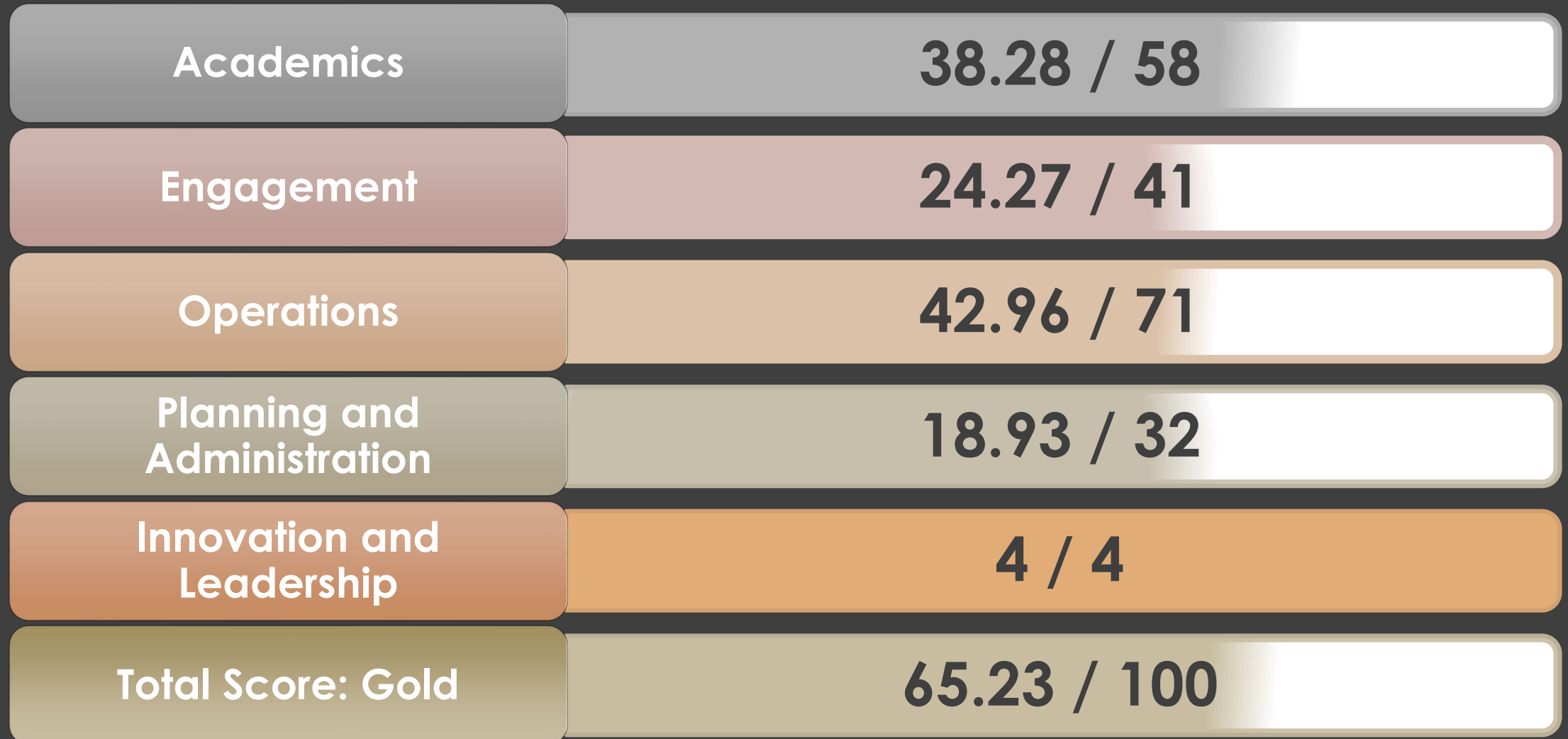
Innovation and Leadership

STARS Subcategories



Snapshot of CI's Scoring by Category

CI Points Earned / Total Points Possible



Where CI Shines

- Grounds 3.93/4
- Research 16.96/18
- Water 6.47/8
- Diversity & Affordability 7.89/10
- Coordination & Planning 7/9
- Purchasing 4.43/6



Biggest Growth Opportunities

- Investment & Finance 1.25/6
- Wellbeing & Work 2.04/7
- Food & Dining 3.38/8
- Energy 4.91/10
- Waste 4.66/9



Proposed Actions

CI's Path to Platinum

Academics



Integrate sustainability into learning outcomes for courses throughout the curriculum



Develop a sustainability-focused graduate program



Conduct a Sustainability Literacy Assessment for students



Engagement



Student Engagement

Develop a peer-to-peer student educators program for sustainability (i.e. EcoReps in Residence Halls)



Employee Engagement

Create a peer-to-peer program for faculty/staff to learn about sustainability (i.e. "Green" Teams)



Campus Culture

Conduct campus sustainability culture assessment



Operations

Energy

Implement on-site renewable energy generation and reduce energy consumption

Dining

Increase percentage of “sustainable” foods purchased for campus dining (third party certified)

Waste

Decrease waste generation on campus by reducing single-use items and supporting culture of reduction and reuse



Planning & Administration



Include student and faculty representatives on the Finance and Investment Committee



Increase percentage of employees earning a living wage



Develop a Green Revolving Fund, funded by the endowment

Innovation & Leadership

- Designate sustainability courses in the course catalog
- Offer professional development opportunities (e.g., a workshop) on sustainability in the curriculum for academic staff from multiple institutions
- Pursue Voter Friendly Campus designation



Summary of Proposed Actions

- Integrate sustainability throughout the curriculum
- Develop a graduate program with sustainability integration
- Conduct a Sustainability Literacy Assessment for students
- Develop a peer-to-peer student educators program for sustainability (i.e. EcoReps in Residence Halls)
- Create a peer-to-peer program for faculty/staff to learn about sustainability (i.e. “Green” Teams)
- Conduct campus sustainability culture assessment
- Implement on-site renewable energy generation and reduce energy consumption
- Increase percentage of “sustainable” foods purchased for campus dining (third party certified)
- Decrease waste generation on campus by reducing single-use items and supporting culture of reduction and reuse
- Include student and faculty representatives on the Finance and Investment Committee
- Increase percentage of employees earning a living wage
- Develop a Green Revolving Fund, funded by the endowment
- Designate sustainability courses in the course catalog
- Offer professional development opportunities on sustainability in the curriculum for academic staff from multiple institutions
- Pursue Voter Friendly Campus designation



To learn more about sustainability at CSUCI, visit <https://www.csuci.edu/fs/sustainability/index.htm> or email SustainableCI@csuci.edu