



# CSUCI STARS Gold

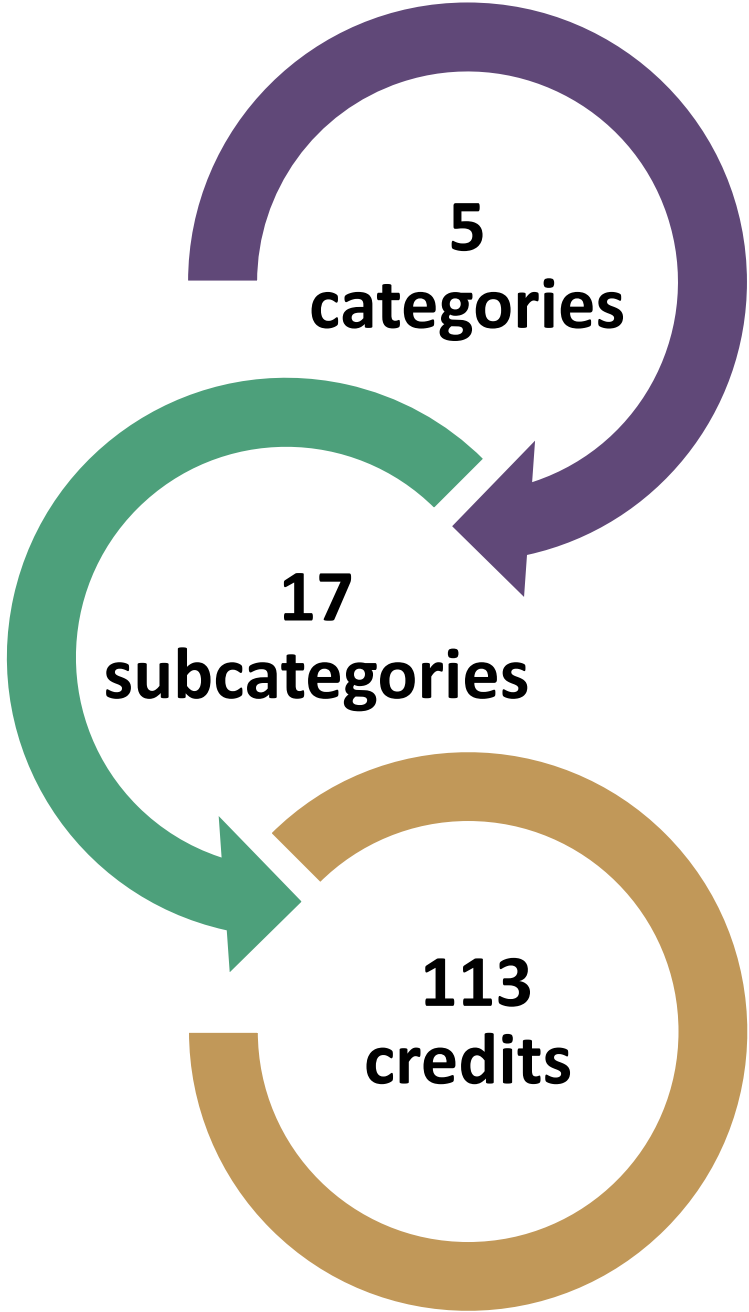
**Summary of FY 2021-22 Sustainability Rating**

# What is STARS?

- **STARS is the Sustainability Tracking, Assessment and Rating System** – a transparent, self-reporting framework for colleges and universities to measure sustainability performance
- Institutions earn points toward a STARS Bronze, Silver, Gold, or Platinum Rating, or earn the STARS Reporter designation, representing significant sustainability leadership



The STARS Report  
measures  
sustainability  
performance in:



# 5 STARS Categories



Academics



Engagement



Operations



Planning and Administration



Innovation and Leadership

# 17 STARS Subcategories

Curriculum

Research

Campus  
Engagement

Public  
Engagement

Air & Climate

Buildings

Energy

Food & Dining

Grounds

Purchasing

Transportation

Waste

Water

Coordination &  
Planning

Diversity &  
Affordability

Investment &  
Finance

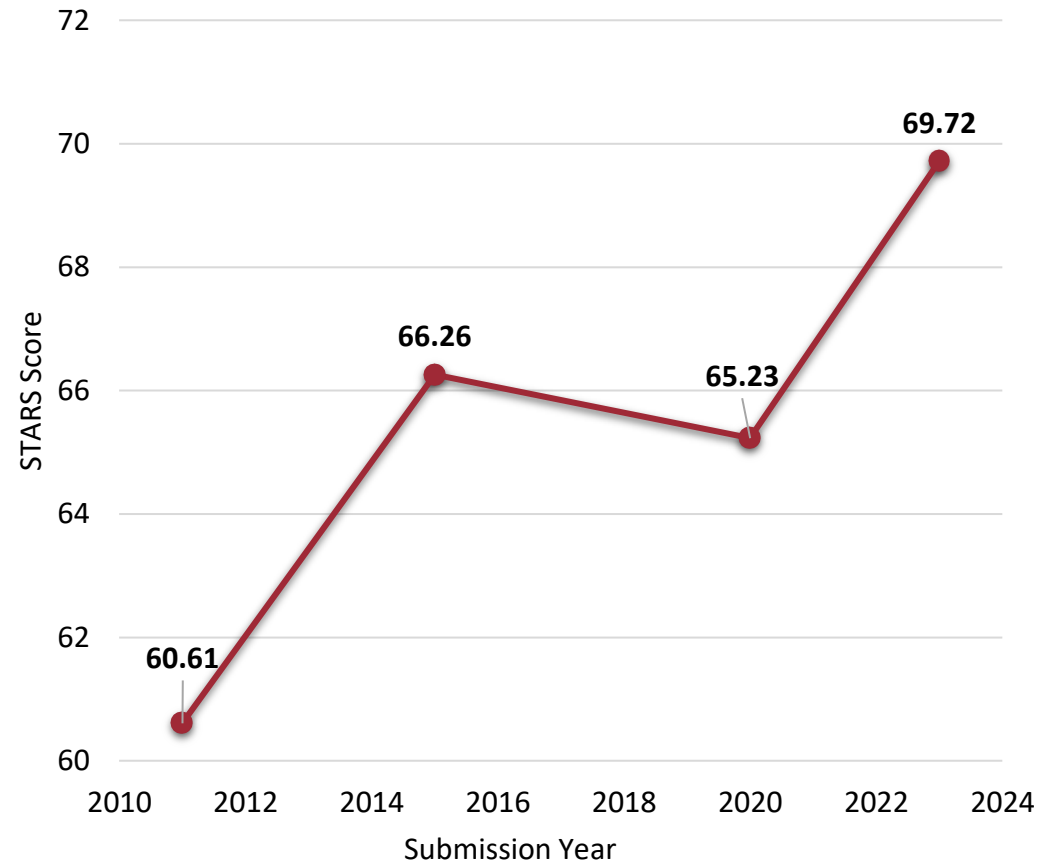
Wellbeing &  
Work

# CSUCI STARS Ratings

CSUCI first earned a **silver** rating in 2011. The campus progressed to a gold rating in 2014 and has since maintained that level.

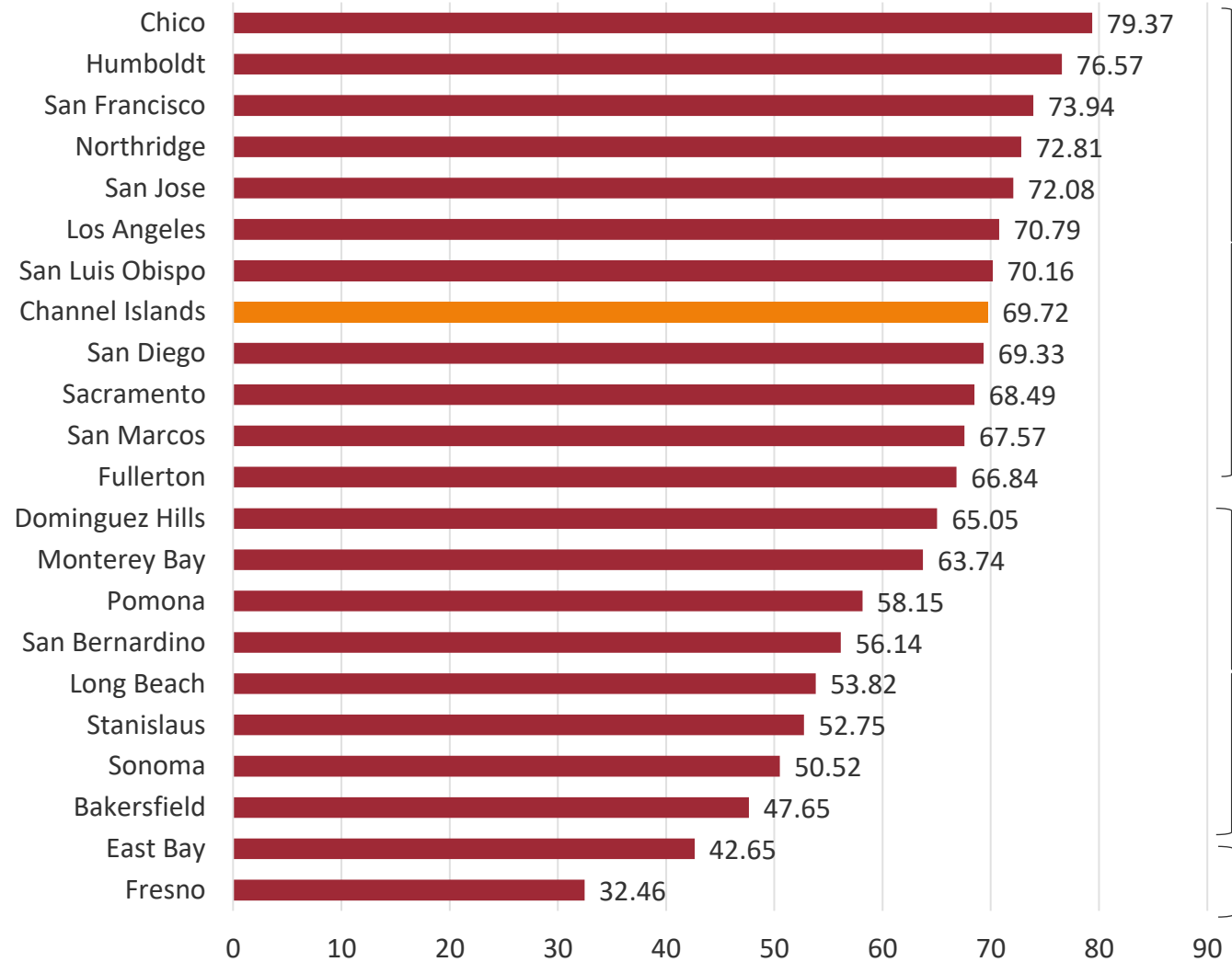
CSUCI's most recent report reflects programs and operations during the 2021-2022 fiscal year.

This report scored 69.72%, resulting in renewal of a **gold** STARS rating.

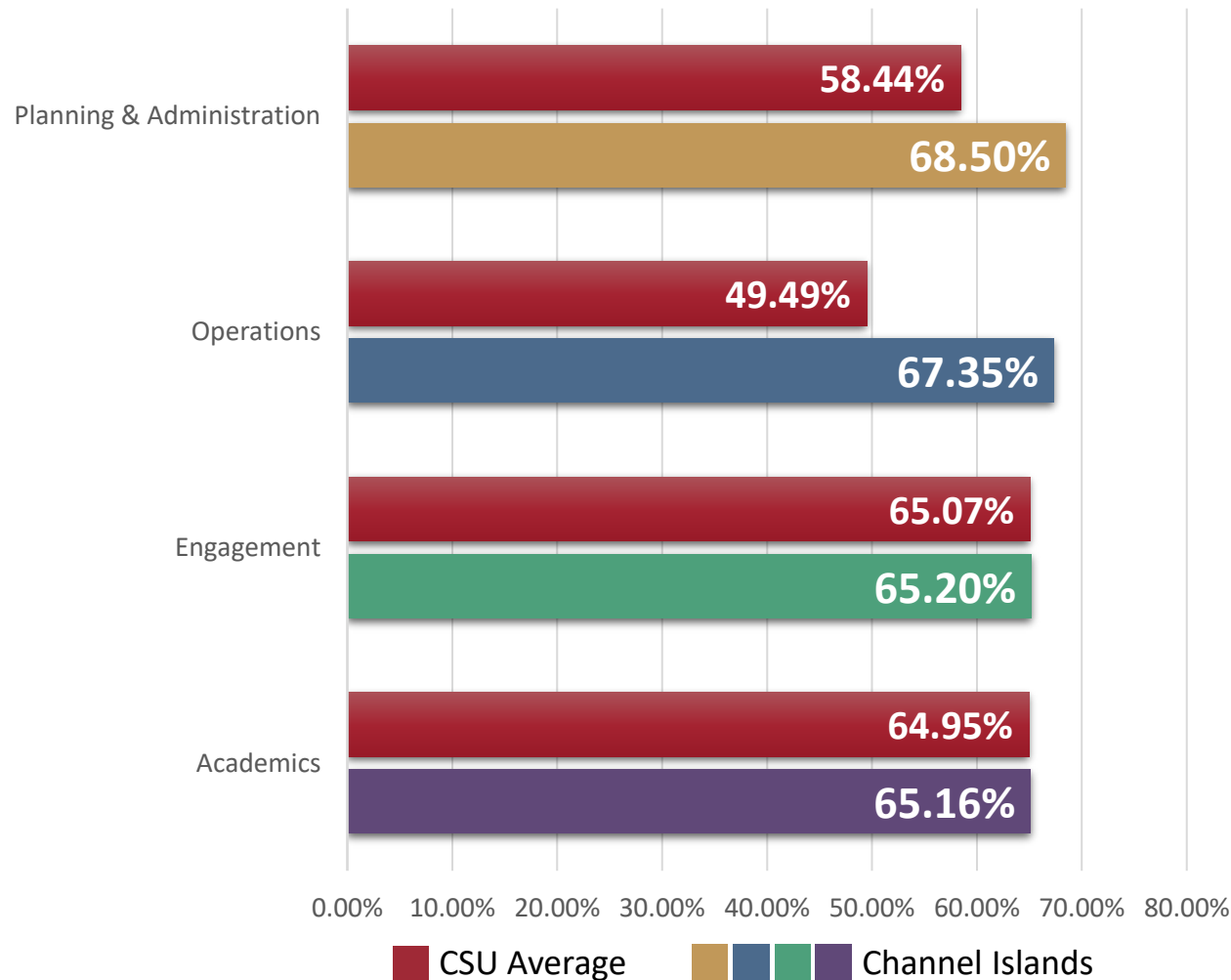


# STARS Ratings Across the CSU

- STARS is used by the Chancellor's Office and Board of Trustees to assess sustainability performance throughout the CSU.
- CSUCI is the 8<sup>th</sup> highest scoring CSU in the STARS program as of July 2023.



# Scores by Category

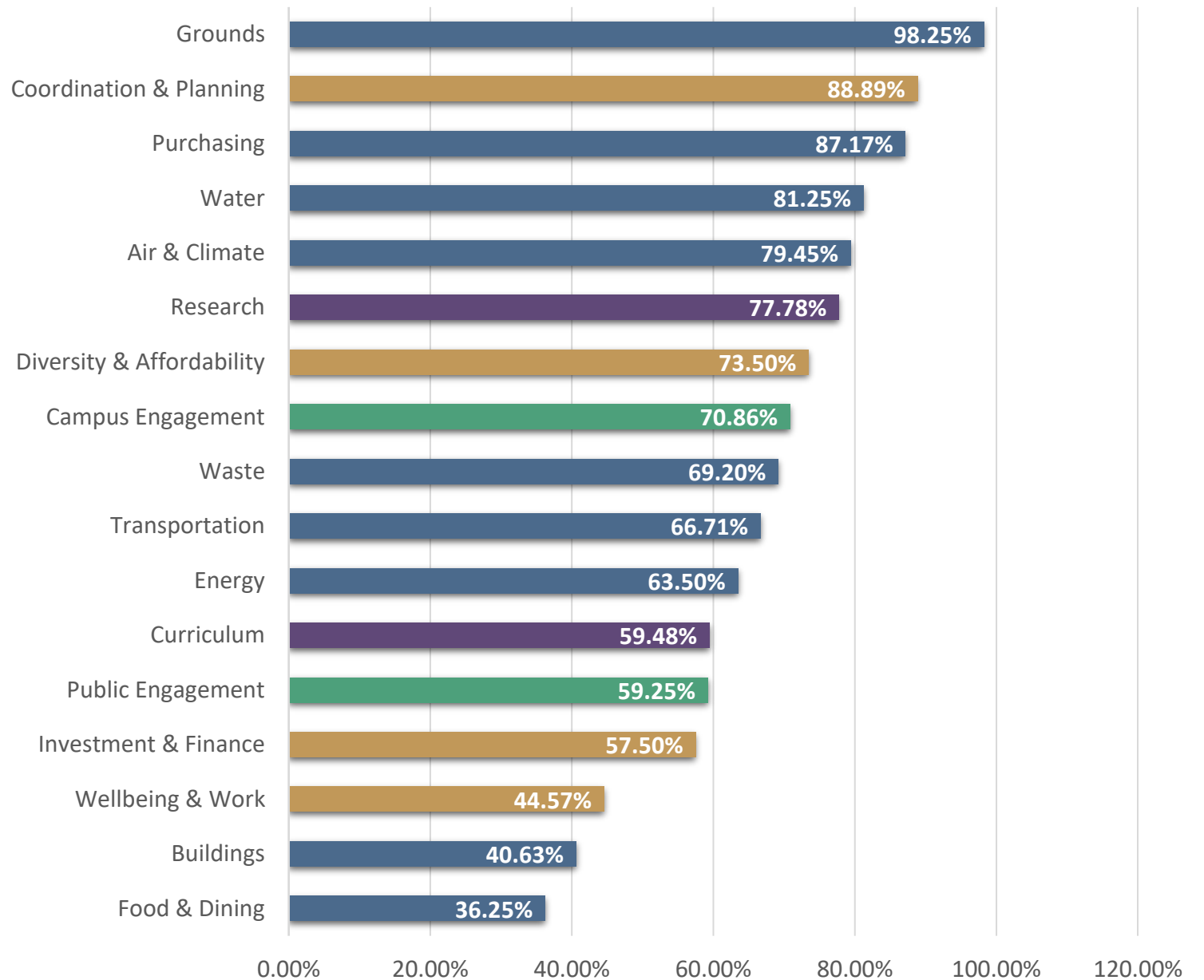


CI performs evenly across the four main categories, indicating a balanced approach to sustainability across campus.

CI surpasses the CSU average scores in the Operations and Planning & Administration categories based on reports submitted before July 2023.



# CSUCI's Performance by Subcategory



## CSUCI's 5 highest scoring subcategories are:

- **Grounds** 3.93/4
- **Coordination & Planning** 8/9
- **Purchasing** 5.23/6
- **Water** 6.5/8
- **Air & Climate** 8.74/11



The areas with the greatest room for improvement include:

- **Food & Dining** 2.9/8
- **Buildings** 3.25/8
- **Wellbeing & Work** 3.12/7
- **Investment & Finance** 3.45/6
- **Public Engagement** 11.85/20
- **Curriculum** 23.79/40



A background image of a campus landscape featuring green trees, a paved walkway, and a building with a tiled roof under an overcast sky. Two black street lamps are visible. A white horizontal bar is overlaid on the image, containing the title text.

# Proposed Actions

The following section features three proposed actions within each category that can enhance sustainability on campus and contribute to better scores in future STARS reports. Recommendations have been limited to three actions per category to maintain a focused approach to improvement, highlighting the most attainable actions and areas with the most room for advancement.



# Proposed Actions: Academics



Offer incentives for students/faculty to conduct sustainability research

Develop a sustainability-focused graduate program



Conduct a Sustainability Literacy Assessment for students

# Proposed Actions: Engagement



Improve tracking of community service hours performed

Create a peer-to-peer program for employees to learn about sustainability (i.e. Green Teams)

Conduct campus sustainability culture assessment every three years or more

# Proposed Actions: Operations



Certify new construction and major renovations under green building standard, such as LEED



Increase percentage of “sustainable” foods purchased for campus dining (third party certified)



Increase percentage of recycled content and FSC certification in paper purchases



# Proposed Actions: Planning & Administration



Include student and faculty representatives on the Finance and Investment Committee



Increase percentage of employees earning a living wage



Publish more detailed investment portfolio report





# Proposed Actions: Innovation & Leadership



Designate  
sustainability courses  
in the course catalog



Participate in the  
LGBTQ-Friendly  
Campus Pride Index



Pursue Voter Friendly  
Campus designation

# Summary of Proposed Actions

Academics	Engagement	Operations	Planning & Administration	Innovation & Leadership
Integrate sustainability throughout the curriculum	Improve tracking of community service hours performed	Certify new construction and major renovations under green building standard, such as LEED	Include student and faculty representatives on the Finance and Investment Committee	Designate sustainability courses in the course catalog
Develop a graduate program with sustainability integration	Create a peer-to-peer program for faculty/staff to learn about sustainability (i.e. "Green" Teams)	Increase percentage of "sustainable" foods purchased for campus dining (third party certified)	Increase percentage of employees earning a living wage	Participate in the LGBTQ-Friendly Campus Pride Index
Conduct a Sustainability Literacy Assessment for students	Conduct campus sustainability culture assessment	Increase percentage of recycled content and FSC certification in paper purchases	Publish more detailed investment portfolio report	Pursue Voter Friendly Campus designation



To learn more about sustainability at CSUCI, visit [www.csuci.edu/fs/sustainability](http://www.csuci.edu/fs/sustainability)  
or email [SustainableCI@csuci.edu](mailto:SustainableCI@csuci.edu)

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