Individual Development Plan (IDP) Form



Employee Name:			Title:	Operations Director	Date: 1/2016	
Dept.:			Supervisor Name:	Ralph Finnes		
Short Range – Critical	within present	position (1 year)				
Oal (What do I want?/ What do I no	eed to learn?) Develop	Emotional Intelligence (EQ)				
Competencies/Technical Sk	kills to be acquired	Learning Activities (trainings, conferences, projects)	Learning Resources/ Support needed	Time Frame: Start - Complete	Results Criteria (How have I	
Develop more EQ to help in supervisory re help with interpersor		Read: "What makes a Leader. Why Emotional Intelligence Matters	Locate book in Library, Book Store or SkillPort	4/2016	succeeded in using my learning?)	
,		Complete an assessment on-line to measure EQ				
Mid-Range – Importan		nin present position (2 y	rears)			
Competencies/Technical SI	kills to be acquired	Learning Activities	Learning Resources/ Support	Time Frame: Start - Complete	Results Criteria	
Leam how to delegate tasks effectively department productivity and improv		Attend training course, Effective Delegation, offered by Professional Development.	Time away to attend and complete the corese	1/2017		
ong Range – Helpful Goal:_ Develop Others						
Competencies/Technical SI	kills to be acquired	Learning Activities	Learning Resources/ Support needed	Time Frame: Start - Complete	Results Criteria	
Create IDP's for each direct report. Encour develop IDP's for their own	age those that report to me to direct reports	Help employees develop their knowledge and skills to help the department be more successful	Work with each employee to set goals and work toward goal completion: Look for opportunities to encourage and support.	1/2016 - continuous	Long Term Goal - in process	
Mentor other campus employees/o	or student assistants					
			Supervisor	***************************************		
Employee	Signature:		Date:Signature:		Date:	