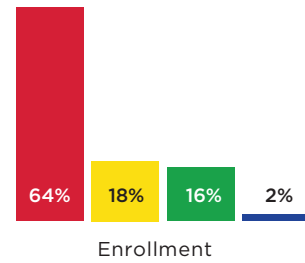


Demographics and Information

As of Fall 2013

ENROLLMENT 5,144 STUDENTS

Returning	3,274	64%
New Transfers	930	18%
First Time Freshmen (FTF)	832	16%
New Post-Baccalaureates	108	2%



STUDENT AVERAGE AGE (ranges from 16 to 66)

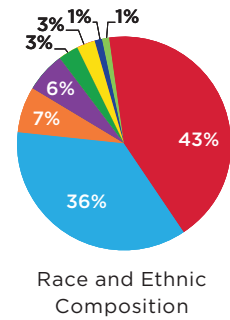
Part-Time	28
Full-Time	22
Median Age	21

GENDER

Female	3,320	65%
Male	1,824	35%

RACE AND ETHNIC COMPOSITION

White or Caucasian	2,237	43%
Hispanic, Latino	1,857	36%
Asian American	297	6%
Black or African American	146	3%
Native American	35	1%
Native Hawaiian/Pacific Islander	29	1%
Unknown/Decline to State	176	3%
Two or More	367	7%



AVERAGE HIGH SCHOOL GPA OF A CI FIRST-TIME FRESHMAN 3.18

STUDENTS LIVING IN CAMPUS RESIDENCE HALLS 1,149

FIRST-TIME FRESHMAN COUNTY OF RESIDENCE (based on home county)

Los Angeles	314	38%
Ventura	295	35%
San Bernardino	36	4%
San Diego	33	4%
Orange	24	3%
Riverside	18	2%
Santa Barbara	17	2%
Other	95	11%



TRANSFER COUNTY OF RESIDENCE (based on home county)

Ventura	652	70%
Los Angeles	135	15%
Santa Barbara	44	5%
Other	99	11%

DEGREES AWARDED (between Spring 2003 and Summer 2013) 7,466

FALL 2013 ESTIMATED ANNUAL CSU TUITION FEES*

(Does not include other campus fees and charges. Nonresident and International students must pay the resident fees below plus \$372 per unit).

ACADEMIC YEAR

Undergraduate Fees

Tuition Fees (0-6 units)	\$3,174
Tuition Fees (6.1+ units)	\$5,472

Graduate Fees*

Tuition Fees (0-6 units)	\$3,906
Tuition Fees (6.1+ units)	\$6,738

Credential Fees

Tuition Fees (0-6 units)	\$3,684
Tuition Fees (6.1+ units)	\$6,348

* The CSU makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU must reserve the right, even after initial fee payments are made, to increase or modify any listed fees, without notice, until the date when instruction for a particular semester or quarter has begun. All CSU listed fees should be regarded as estimates that are subject to change upon approval by The Board of Trustees.

*Undergraduate, Graduate and Summer Session programs offered through Extended University have different tuition and fees. Please contact Extended University for those amounts.

ENROLLED STUDENTS RECEIVING FINANCIAL AID 73%

FACULTY 385

STAFF (not faculty) 354

ADMINISTRATORS 88

AVERAGE CLASS SIZE (lecture only) 24

ACADEMIC CALENDAR SEMESTER

SCHOLARSHIPS

The University offers numerous academic scholarships including:

- President's Scholars, a four-year, full-tuition scholarship for outstanding high school seniors;
- Business & Technology Partnership scholarships for local community college transfer students in business, math or science;
- CSU Channel Islands Foundation general scholarships for qualified students.

CAMPUS ACTIVITIES

Students enjoy participating in intramural sports, health and fitness, various student organizations, waterfront programs (sailing, rowing, and kayaking), outdoor adventures, honor societies, leadership retreats and workshops, multicultural programs, sports clubs, block parties, career and grad fairs.

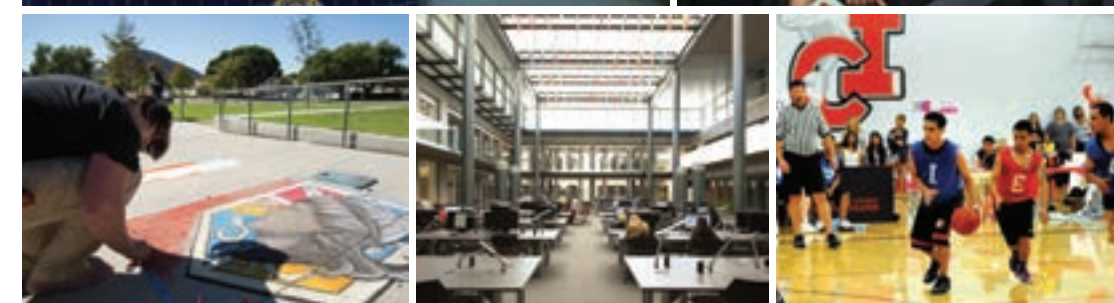
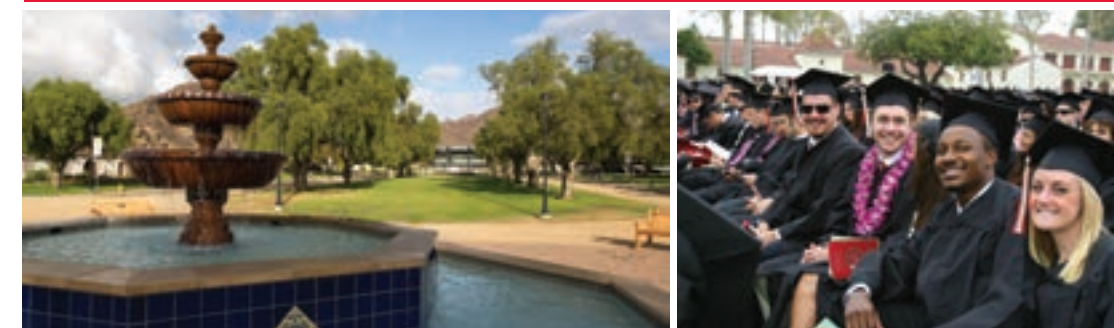


MASCOT "EKHO"

DOLPHIN

COLORS

RED AND SILVER



Everywhere you turn on campus, innovation is happening. Students are conducting stem cell research. A professor is advising Gulf Coast ecologists on the best way to restore their shoreline. An economist is predicting what will happen to the housing market. Your University brings together enormous opportunities to impact the world.

TOGETHER WE INNOVATE
joinus.csuci.edu



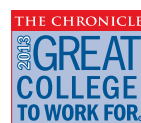
MISSION STATEMENT

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.



FACTS: California State University Channel Islands (CI) is located between Santa Barbara and Los Angeles in Camarillo, California, just north of the Santa Monica Mountain range. The campus is situated in a thriving, culturally diverse, economic region that is home to major industrial and biotechnology firms, and agricultural operations.

As the leading public, four-year educational institution in the region, CSU Channel Islands has been recognized as a “Great College to Work For” for a fourth consecutive year by *The Chronicle of Higher Education*. Designated as a Hispanic Serving Institution with more than 25% of Hispanic/Latina/o students and recipient of several grants from the U.S. Department of Education totaling about \$13 million, the University is committed to serving students of all backgrounds from the region and beyond.



The sprawling 1930s Mission Revival and Spanish Colonial Revival buildings house a state-of-the-art, 21st century, university. Buildings are a short walking distance from one another with a variety of inspiring open spaces for study or relaxation. The University has created a close-knit community where faculty and staff are committed to the success of students. Such a welcoming environment allows for individual attention, personal growth, career development, and a sense of community.

ACCREDITATION: CSU Channel Islands is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC), which wrote: “The team commends Channel Islands for its institution-wide commitment to and implementation of learning-centered practices that place it far ahead of many much older and better-established universities within the CSU, state and nation.”

ECONOMIC IMPACTS: Nearly 6,000 people attend, instruct and staff the University, a significant economic contributor in Ventura County, the Central Coast region and state. The \$135.5M in annual spending related to CI generates a total impact of nearly \$240.5M on the statewide economy, and sustains more than 1,200 jobs in the region and more than 2,000 jobs statewide. This impact generates more than \$6 million in local and \$13.7 million in annual statewide tax revenue. Additionally, more than \$48.8M of CI graduate earnings are attributable to their CI degrees, which create an additional \$302.5M of industry activity throughout the state.

SUSTAINABILITY: Environmental sustainability is one of the University’s strategic initiatives. CI is a Charter Participant of the AASHE STARS program, documenting sustainable measures for the campus. The University promotes using sustainable products, solid waste reduction, and the overarching practice of adaptive reuse of buildings on the University’s campus. CI encourages the entire campus community to recycle, use alternative transportation options, and moderate energy use.

UNDERGRADUATE DEGREES: Anthropology, Applied Physics, Art, Biology, Business, Chemistry, Chicana/o Studies, Communication, Computer Science, Early Childhood Studies, Economics, English, Environmental Science & Resource Management, Health Science, History, Information Technology, Liberal Studies, Mathematics, Nursing, Performing Arts, Political Science, Psychology, Sociology, and Spanish.

TEACHING AND ADMINISTRATIVE CREDENTIALS OR AUTHORIZATIONS:

Administrative Services, Education Specialist Mild/Moderate Preliminary, Multiple-Subject, Single-Subject—Mathematics, Science, English and History/Social Studies and Bilingual Authorization.

GRADUATE DEGREES*: Biotechnology & Bioinformatics, Business Administration, Computer Science, Education (with specializations in Special Education, Educational Leadership or Curriculum & Instruction)[†], Mathematics, and MS Biotechnology/MBA (dual degree).

EXTENDED UNIVERSITY: In addition to state-supported academic programs, the University offers a wide range of self-supporting programs to serve the educational needs of the region including international programs and study abroad opportunities.

JOHN SPOOR BROOME LIBRARY: The Broome Library is a combination of existing structure and new construction, which creates a dynamic focal point for the campus and also showcases the University’s dedication to the adaptive reuse of existing structures. The 137,000-square-foot facility is a blend of the best qualities of a traditional library and digital resources. The Broome Library has 75,000 bound volumes, more than 180,000 electronic books, and can accommodate 1,800 users at one time.

* Offered through Extended University + Offered through State Programs

MARTIN V. SMITH CENTER FOR INTEGRATIVE DECISION-MAKING:

The Smith Center consists of a large case study classroom with advanced audio/visual equipment and stations for students. Additionally, the classroom is equipped to show real-time indices of the major world financial markets.



INSTITUTE FOR GLOBAL & ECONOMIC RESEARCH (IGER): The goal of the Institute is to closely link local companies to the Pacific-Rim countries and develop future industry leadership by providing international perspectives to students and the community. Housed within the Martin V. Smith School of Business & Economics, the Institute uses experiential learning practices to educate students and serves as an information resource providing international, national and regional economic data and forecasts.

HENRY L. “HANK” LACAYO INSTITUTE FOR WORKFORCE & COMMUNITY STUDIES (HLI):

The HLI serves as a resource to students and the community, particularly for those interested in the study of community and workforce issues. The HLI’s program development includes a strong focus on internship programs and undergraduate research fellowships. The Institute works in partnership with internal and external organizations and programs to promote outreach and education to minority students, veterans, seniors, labor sector, and civic leadership.

CALIFORNIA INSTITUTE FOR SOCIAL BUSINESS (CISB): The CISB in collaboration with Professor Muhammad Yunus was established as part of the CI’s commitment to prepare students for the world they will inherit upon graduation. The CISB addresses the need for students to participate in local and global experiences and learn new methods of alleviating social ills that impact our region and the world through the application, study and development of Professor Yunus’ notions of Social Business.

CENTRAL MALL AND COURTYARD RENOVATIONS: The renovation of the Central Mall is an essential piece of the University’s master plan. The Mall consists of 302,000 square feet of green space and is situated in the heart of campus. An octagonal, four-tiered Spanish Mission-style fountain standing over 12 feet tall and 32 feet wide, was recently added. The fountain is encased in decorative, custom-made Malibu tiles as well as replicas of historic tiles found on original 1930s campus buildings. Additionally, several courtyards have been renovated including the Margaret Tiplady Burgess Courtyard, Bell Tower East Courtyard, Student Union Courtyard, and the President’s Courtyard and Garden.

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One University Drive • Camarillo, California • 93012-8599
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