

Instructionally Related Activities Report Form

SPONSOR	DEPARTMENT
Joan k. Peters	English

ACTIVITY TITLE	DATE (S) OF ACTIVITY
lecture	Nov. 6, 2012

SUPPORTING DOCUMENTATION

Attach:

- 1) Student evaluations or assessments
- 2) A list of attendees complete with each student major and expected graduation date, and
- 3) Images demonstrating student participation (up to 6 images)
- 4) A summary of expenses

E-mail to the IRA Coordinator at lisa.ayre-smith@csuci.edu within 30 days after the activity.

Thank you for your commitment to engaging our students!!

PLEASE ANSWER THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;**
- (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?**
- (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?**
- (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?**
- (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?**
- (6) WHAT DID YOU LEARN FROM THE PROCESS?**

MS. STALLINGS, WHO WAS AN ORIGINAL ORGANIZER OF WOODSTOCK, LECTURED TO OUR ENG./HIST. 430 CLASS: TRADITIONS AND TRANSFORMATIONS, WHICH CENTERED ON THE CULTURAL REVOLUTIONS OF THE SIXTIES AND SEVENTIES IN AMERICA. MS. STALLINGS LECTURED ON THE MEANING OF WOODSTOCK. STUDENTS WATCHED THE ORIGINAL DOCUMENTARY, IN WHICH SHE APPEARS, AND ALSO WATCHED HER McNEIL/LEHRER PBS REPORT ON WOODSTOCK, THEN HEARD HER EXPLAIN HOW IT WAS ORGANIZED AND WHAT WAS NOTABLE ABOUT IT. THIS IS THE SECOND TIME MS. STALLINGS HAS LECTURED IN THE CLASS, AND STUDENTS FEEL IT IS THE MOST SIGNIFICANT CLASS. AS YOU WILL SEE FROM THE EVALUATIONS THEY DID. I WOULD NOT CHANGE A THING ABOUT THE ACTIVITY. SHE IS A CULTURAL COMMENTATOR WHO CAN EXPLAIN WHAT WAS SIGNIFICANT AND ANSWER STUDENT QUESTIONS.



**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

EVALUATIONS WILL BE SENT IN A SEPARATE EMAIL,

**THANK YOU,
JOAN K. PETERS**

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