



Instructionally Related Activities Report Form

SPONSOR: LINDA O'HIROK
DEPARTMENT: ENVIRONMENTAL SCIENCE AND RESOURCE MANAGEMENT
ACTIVITY TITLE: AASHE CONFERENCE AND STUDENT SUMMIT
DATE(S) OF ACTIVITY: OCTOBER 14, 2012

SUPPORTING DOCUMENTATION

Attach:

- 1) Student evaluations or assessments- *removing all student names and other identifying information*
- 2a) Please list the number of students participating for each segment of the activity.
- 2b) For overnight activities, please include the majors and graduation dates or class level(s) of students on a separate sheet.
- 3) Any images demonstrating student participation (up to 6 images). Please include captions for all photos.
- 4) A summary of expenses.

E-mail to the IRA Coordinator at lisa.ayre-smith@csuci.edu within 30 days after the activity.
It is recommended that sponsors also retain copies of reports for your records.

Thank you for your commitment to engaging our students!!

PLEASE ANSWER THE FOLLOWING QUESTIONS:

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY;

The 2012 Association for the Advancement of Sustainability in Higher Education (AASHE) Annual Conference and Student Summit was held in Los Angeles, California, on October 14, 2012. AASHE's mission "is to empower higher education to lead the sustainability transformation...by providing resources, professional development, and a network of support to enable institutions of higher education to model and advance sustainability from governance and operations to education and research." California State University Channel Islands is an AASHE Member and a STARS (Sustainable Tracking Assessment & Rating System) Charter Participant with a Silver rating. The Student Summit was designed for university undergraduate and graduate students as well as junior and senior high school students to provide an opportunity for students to present and collaborate on projects, share best practices, and network and exchange ideas. The Student Summit workshops and activities enabled students the ability to bring sustainable initiatives back to their campus. The goal was for students to learn about innovative initiatives and the opportunity to develop solutions for climate change on their campuses and in their regions.

Twenty-four CSU Channel Islands students attended the AASHE

Conference and Student Summit. Four campus faculty members, Dan Wakelee, John Griffin, and Linda O'Hirok, also attended the conference. During the conference, Channel Islands students were engaged in continuous learning and attended a multitude of simultaneous sessions directed towards creating a more sustainable campus. Eighteen of the student attendees utilized the bus transportation provided and the other 6 used carpooling methods to reach the conference. Registration for students and faculty was \$40 per person. After registering, attendees were given a packet describing the different sessions, times, and locations, and a reusable canteen.

During the recruitment process, students were emailed on a consistent basis regarding information about the conference. Students had the ability to reserve a spot through a Wufoo registration website or directly contact Cameron White, the sustainability intern managing the AASHE registration development. Email communication was predominantly used during the registration process with students and faculty. Precise instructions were given to students, elaborating on the necessary steps to register

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

The learning outcome for this activity is for student participants to network, learn, and exchange ideas for best practices. The goal is to generate awareness and understand the interdependencies between environmental, social, and economic forces and the sustainability challenges. CSUCI student clubs such as the Green Generation Club and Social Business Club are important vehicles for sharing information and activities to generate awareness and encourage students to make changes in their personal behaviors and work towards making a sustainable campus and community

The AASHE STARS Charter Participant assessment process generated a list of 'sustainability-focused' and '-related' courses including Biol 100 Exploring the Living World, Biol 301 Microbiology, Biol 313 Conservation Biology, Biol 316 Invertebrate Zoology, Biol 499 Senior Capstone in Biology, Chem 101 Chemistry and the Environment, Engl 337 Literature of the Environment, ESRM 100 Introduction to Environmental Science and Resource Management, ESRM 200 Principles of Resource Management, Conservation, and Stewardship, ESRM 499 Capstone, University 100 University Life and College Success.

In addition to the above referenced courses the AASHE Student Summit will be relevant to most courses in the physical sciences, business, and social sciences. These courses include Biol 303 Evolutionary Biology, Biol/Mgt 326 Ecology and the Environment, ESRM 329 Environmental Law and Policy, ESRM 463 Water Resources Management, ESRM 490 Special Topics in Sustainability,

ESRM 432 Environmental History, and Pols 345 Science and Public Policy

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

As mentioned above the strengths of the activity were for students to network, learn, and exchange ideas for best practices and to understand the interdependencies between environmental, social, and economic forces and the sustainability challenges. CSUCI student clubs such as the Green Generation Club and Social Business Club are important vehicles for sharing information and activities to generate awareness and encourage students to make changes in their personal behaviors and work towards making a sustainable campus and community.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

The AASHE Conference and Student Summit was excellent. CSUCI students who attended were impressed and stated the event provided a valuable and enlightening experience. The activity's weakness was in dissemination of information about the conference. The primary source of information was through ESRM 100 courses and the service learning requirement. Many students expressed interest but were unable or not willing to commit to the activity, which made it difficult to plan for registration and transportation. A few of the students who did commit to the conference did not show up.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

If given another opportunity for students to participate in a conference, I would provide an information workshop and a consequence (such as loss of quiz points) for students who commit to participate but do not attend.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

I learned that given the opportunity, CSUCI has many students who are committed to making CSUCI a green and sustainable campus. Many of those students have worked through the Green Generation Club and OPC this year to plan and execute successful Earth Day and Arbor Day events. The Green Generation Club was recognized by the Ventura County Board of Supervisors and given the Climate Action Award for their sustainability work at Channel Islands.

ESRM
AASHE Student Summit
October 14, 2012

Budget

AASHE Student Summit Registration	\$ 1,120
24 students @ \$40 per person	
4 faculty @ \$40 per person	
Transportation	<u>\$ 1,000</u>
Total	\$2,120