

Instructional Related Activities
Report Form

SPONSOR	DEPARTMENT
Steven Marsh	Performing Arts

ACTIVITY TITLE	DATE (S) OF ACTIVITY
J.P. Durand – Liza Carbe Guitar Duo	2/26/2013

PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.

1. THIS CONCERT/LECTURE/DEMONSTRATION FEATURED THE GUITAR DUO OF J.P. DURAND, AND LIZA CARBE. OUR GUEST MUSICIANS PLAYED A VARIETY OF LATIN STYLE MUSICAL OFFERINGS, AND THEY ALSO TOOK QUESTIONS ABOUT THEIR LIVES AS A MARRIED COUPLE ACTIVELY ENGAGED IN THE PROFESSIONAL PERFORMING AND RECORDING ARENAS IN HOLLYWOOD.

2. THIS CONCERT WAS RELATED THE “VARIETIES OF MUSICAL EXPERIENCE” COURSE THAT I TEACH. WE STUDY ALL TYPES OF MUSIC IN THIS COURSE, AND THE DURAND-CARBE DUO GAVE THE STUDENTS CLOSE UP DEMONSTRATIONS OF THE LATIN MUSIC STYLES WHICH THEY HAD JUST BEEN READING ABOUT, AND LATIN MUSIC INTERPRETATIONS OF POP AND ROCK SONGS.

DR. LIU’S “MUSIC APPRECIATION” CLASS WAS ALSO PRESENT AT THIS CONCERT, AND THE PERFORMANCE GAVE THOSE STUDENTS A NEW APPRECIATION OF THESE MUSIC STYLES. AS PART OF THE Q & A SESSION, CI PERFORMING ARTS STUDENTS LEARNED FROM THESE TWO VETERANS OF THE MUSIC BUSINESS HOW PERSEVERANCE, DEDICATION, AND THOUSANDS OF HOURS OF HARD PRACTICING IS NECESSARY TO SUCCEED IN THE MUSIC PROFESSION.

3. WHILE I HAD ORIGINALLY HOPED TO BRING THE FULL 4 PIECE “INCENDIO” BAND TO CI, THE FUNDING ALLOCATED TO ME ONLY ALLOWED ME TO BRING TWO PEOPLE TO CI. WHILE IT WOULD HAVE BEEN VERY NICE TO ALSO HAVE THE LATIN PERCUSSIONIST, IT ALL WORKED OUT OK. LIZA AND J.P. DID A FANTASTIC JOB. MY STUDENTS COMMENTED (SEE WRITTEN COMMENTS ATTACHED) THAT THIS CONCERT REALLY MADE THE WORDS IN OUR TEXTBOOK COME ALIVE. I FIRMLY BELIEVE THAT THERE IS NO SUBSTITUTE FOR OUR MUSIC STUDENTS BEING ABLE TO WITNESS THESE FINE MUSICAL PERFORMANCES IN PERSON. IT IS ALSO QUITE INVALUABLE FOR OUR STUDENTS TO BE ABLE TO CONVERSE WITH THESE PROFESSIONAL MUSICIANS TO FIND OUT WHAT A CAREER IN MUSIC IS LIKE BEYOND THE UNIVERSITY WALLS.